



**Agenda
City of Vernon
Regular Vernon CommUNITY Fund Grant
Committee Meeting
Wednesday, May 18, 2022, 10:00 AM
Remote Location Via Zoom**

**Frank Gaviña, Chair
Mark Gonzalez, Vice Chair
James Chang, Committee Member
Ronit Edry, Committee Member
Steven Froberg, Committee Member
Leticia Lopez, Committee Member
Michelle Ybarra, Committee Member**

SPECIAL REMOTE PROTOCOLS

Assembly Bill 361 (AB 361) authorizes public meetings to take place via teleconference because State and Local officials are recommending measures to promote social distancing. This meeting will be conducted entirely by remote participation via Zoom Webinar.

The public is encouraged to view the meeting at <https://www.cityofvernon.org/webinar-vcf> or by calling (408) 638-0968, Meeting ID 831-2500-5848#. You may address the Grant Committee via Zoom or submit comments to PublicComment@cityofvernon.org with the meeting date and item number in the subject line.

CALL TO ORDER

FLAG SALUTE

ROLL CALL

APPROVAL OF THE AGENDA

PUBLIC COMMENT

At this time the public is encouraged to address the Grant Committee on any matter that is within the subject matter jurisdiction of the Grant Committee. The public will also be given a chance to comment on matters which are on the posted agenda during deliberation on those specific matters.

CONSENT CALENDAR

All matters listed on the Consent Calendar are to be approved with one motion. Items may be removed from the Consent Calendar for individual consideration. Removed items will be considered immediately following the Consent Calendar.

1. City Clerk

[Approval of Minutes](#)

Recommendation:

Approve the November 17, 2021 Regular Vernon CommUNITY Fund Grant Committee meeting minutes.

[1. 20211117 VCFGC Minutes](#)

2. City Administration

[Revised Vernon CommUNITY Fund \(VCF\) Scholarship Program Applicant Package and Guidelines](#)

Recommendation:

- A. Recommend that the City Council adopt changes via ordinance to Vernon Municipal Code Section 2.48.110, updating VCF Scholarship criteria by modifying the existing applicant residency requirement to allow students attending school in the Vernon Area to apply and removing the 12-month minimum Vernon Area residency requirement;
- B. Approve certain non-substantive changes in the revised VCF Scholarship Program Applicant Package, as submitted for implementation and distribution beginning January 2023; and
- C. Approve certain non-substantive changes in the revised VCF Scholarship Program Guidelines, as submitted for continued internal use.

[1. Revised VCF Scholarship Applicant Package - Redlined](#)

[2. Revised VCF Scholarship Program Guidelines - Redlined](#)

NEW BUSINESS

3. City Administration

[Fiscal Year 2021-22 Docket II Vernon CommUNITY Fund \(VCF\) Scholarship Grants](#)

Recommendation:

Award Fiscal Year 2021-22 VCF Docket II Scholarship Grants totaling \$20,000 to the following applicants:

1. Alejandro Hernandez (Applicant #5), Loyola High School - \$4,000;
2. Lucia Langaney (Applicant #11), Maywood Center for Enriched Studies - \$4,000;
3. Jamilex Soto (Applicant #3), Huntington Park High School - \$4,000;
4. Priscilla Villegas (Applicant #4), Huntington Park Institute of Applied Medicine - \$4,000; and
5. Pauly Vega (Applicant #12), Bell Senior High Magnet - \$4,000.

[1. FY 2021-22 VCF Scholarship Evaluation Summary Forms](#)

[2. FY 2021-22 VCF Docket II](#)

4. City Administration

Vernon CommUNITY Fund Allocation and Grantmaking Recommendations for Fiscal Year (FY) 2022-23

Recommendation:

Discuss the anticipated Vernon CommUNITY Fund grantmaking program allocation for FY 2022-23, provide recommendations to staff for grantmaking in the upcoming fiscal year, and determine distribution for Direct Service Grants and Scholarship Grants.

ORAL REPORTS

Brief reports, announcements, or directives to staff.

Next regular meeting: Wednesday, November 16, 2022, at 10:00 a.m.

ADJOURNMENT

I hereby certify under penalty of perjury under the laws of the State of California, that the foregoing agenda was posted in accordance with the applicable legal requirements. Regular and Adjourned Regular meeting agendas may be amended up to 72 hours and Special meeting agendas may be amended up to 24 hours in advance of the meeting.

Dated this 12th day of May, 2022.

By: _____/s/_____
Sandra Dolson, Administrative Secretary

Vernon Community Fund Grant Committee Agenda Item Report

Submitted by: Lisa Pope
Submitting Department: City Clerk
Meeting Date: May 18, 2022

SUBJECT

Approval of Minutes

Recommendation:

Approve the November 17, 2021 Regular Vernon CommUNITY Fund Grant Committee meeting minutes.

Background:

Staff has prepared and hereby submits the minutes for approval.

Fiscal Impact:

There is no fiscal impact associated with this report.

Attachments:

1. [20211117 VCFGC Minutes](#)

MINUTES
VERNON COMMUNITY FUND GRANT COMMITTEE
REGULAR MEETING
WEDNESDAY, NOVEMBER 17, 2021
REMOTE LOCATION VIA ZOOM

CALL TO ORDER

Chair Lopez called the meeting to order at 10:02 a.m.

FLAG SALUTE

Chair Lopez led the Flag Salute.

ROLL CALL

PRESENT: Leticia Lopez, Chair (via remote access)
James Chang, Committee Member (via remote access)
Ronit Edry, Committee Member (via remote access)
Frank Gaviña, Committee Member (via remote access)
Mark Gonzalez, Committee Member (via remote access)
Michelle Ybarra, Committee Member (via remote access)

ABSENT: Steven Froberg, Committee Member

STAFF PRESENT:

Zaynah Moussa, Interim City Attorney (via remote access)
Lisa Pope, City Clerk (via remote access)
Scott Williams, Finance Director (via remote access)
Diana Figueroa, Administrative Analyst (via remote access)
Frances Jemmott, City Consultant (via remote access)

APPROVAL OF THE AGENDA

MOTION

Member Gaviña moved and Member Chang seconded a motion to approve the agenda. The question was called and the motion carried 6-0, Member Froberg absent.

PUBLIC COMMENT

None.

PRESENTATIONS

1. Selection of Chair and Vice Chair

Recommendation: Select one member to serve as Chair and one member to serve as Vice Chair for the term ending June 30, 2022.

City Clerk Pope presented the staff report.

MOTION

Chair Lopez moved and Member Edry seconded a motion to appoint Frank Gaviña to serve as Chair for the term ending June 30, 2022. The question was called and the motion carried 6-0, Member Froberg absent.

MOTION

Member Lopez moved and Member Chang seconded a motion to appoint Mark Gonzalez to serve as Vice Chair for the term ending June 30, 2022. The question was called and the motion carried 6-0, Member Froberg absent.

CONSENT CALENDAR

MOTION

Member Lopez moved and Member Ybarra seconded a motion to approve the Consent Calendar. The question was called and the motion carried 6-0, Member Froberg absent.

The Consent Calendar consisted of the following item:

2. Approval of Minutes

Recommendation: Approve the May 19, 2021 Regular Vernon CommUNITY Fund Grant Committee meeting minutes.

NEW BUSINESS

3. Fiscal Year 2021-2022 Docket I Vernon CommUNITY Fund Direct Service Grants

Recommendation: Award Fiscal Year (FY) 2021-2022 Docket I Direct Service Grants totaling \$373,325 to the following applicants: 1) Alzheimer's Greater Los Angeles (Returning Grantee) - \$20,000; 2) CA Derby Dolls (Returning Grantee) - \$15,000; 3) Centinela Youth Services, Inc. - \$15,000; 4) Chicas Rockeras Southeast Los Angeles (Returning Grantee) - \$25,000; 5) East Los Angeles Women's Center (Returning Grantee) - \$50,000; 6) Girl Scouts Greater Los Angeles (Returning Grantee) - \$20,000; 7) Helping Hands Society of Los Angeles - \$15,000; 8) LA Family Housing Corporation (Returning Grantee) - \$50,000; 9) Las Fotos Project (Returning Grantee) - \$20,000; 10) Southeast Churches Service Center (Returning Grantee) - \$50,000; 11) Southeast Community Development Corporation (Returning Grantee) - \$23,325; 12) Southeast Los Angeles Collaborative - \$40,000; and 13) Woodcraft Rangers (Returning Grantee) - \$30,000.

Administrative Analyst Figueroa and Frances Jemmott, City Consultant, presented the staff report.

In response to Vice Chair Gonzalez, Consultant Jemmott explained that Puente Learning Center was not recommended due to its ability to access other funding sources. She further explained that Via Care was not recommended, nor any major clinics, due to the expectation that they would have funding reinforcements.

Vice Chair Gonzalez expressed concern that the proposed recipients were mainly from the southeast area. He suggested removing Alzheimer's Greater Los Angeles and East Los Angeles Woman's Center since they had large budgets and access to other funding and allocating those funds to Via Care.

In response to Chair Gaviña, Consultant Jemmott explained the \$20,000 grant to Alzheimer's Greater Los Angeles would be used toward its Spanish language access project.

In response to Member Edry, Consultant Jemmott explained that organizations were required to follow auditing guidelines established for charitable foundations which were highly scrutinized by the Internal Revenue Service (IRS) and the City required biannual reports from the grantees.

Vice Chair Gonzalez suggested reallocating the \$20,000 from Alzheimer's Greater Los Angeles and \$100,000 from East Los Angeles Women's Center to Via Care. Consultant Jemmott explained that Via Care requested \$60,000 for dental services to low-income families.

MOTION

Vice Chair Gonzalez moved to reallocate the \$20,000 proposed to Alzheimer's Greater Los Angeles to Via Care contingent on positive due diligence.

Member Edry suggested using a portion of the Alzheimer's Greater Los Angeles funds for Via Care.

Vice Chair Gonzalez withdrew the motion based on the direction that staff encourage Via Care to apply for the next round of grants.

MOTION

Vice Chair Gonzalez moved and Member Edry seconded a motion to: Award Fiscal Year (FY) 2021-2022 Docket I Direct Service Grants totaling \$373,325 to the following applicants: 1) Alzheimer's Greater Los Angeles (Returning Grantee) - \$20,000; 2) CA Derby Dolls (Returning Grantee) - \$15,000; 3) Centinela Youth Services, Inc. - \$15,000; 4) Chicas Rockeras Southeast Los Angeles (Returning Grantee) - \$25,000; 5) East Los Angeles Women's Center (Returning Grantee) - \$50,000; 6) Girl Scouts Greater Los Angeles (Returning Grantee) - \$20,000; 7) Helping Hands Society of Los Angeles -

\$15,000; 8) LA Family Housing Corporation (Returning Grantee) - \$50,000; 9) Las Fotos Project (Returning Grantee) - \$20,000; 10) Southeast Churches Service Center (Returning Grantee) - \$50,000; 11) Southeast Community Development Corporation (Returning Grantee) - \$23,325; 12) Southeast Los Angeles Collaborative - \$40,000; and 13) Woodcraft Rangers (Returning Grantee) - \$30,000. The question was called and the motion carried 6-0, Member Froberg absent.

ORAL REPORTS

Administrative Analyst Figueroa offered orientation to the new Commissioners.

ADJOURNMENT

With no further business, Chair Gaviña adjourned the meeting at 11:53 a.m.

FRANK GAVIÑA, Chair

ATTEST:

LISA POPE, City Clerk
(seal)

Vernon Community Fund Grant Committee Agenda Item Report

Submitted by: Diana Figueroa
Submitting Department: City Administration
Meeting Date: May 18, 2022

SUBJECT

Revised Vernon CommUNITY Fund (VCF) Scholarship Program Applicant Package and Guidelines

Recommendation:

- A. Recommend that the City Council adopt changes via ordinance to Vernon Municipal Code Section 2.48.110, updating VCF Scholarship criteria by modifying the existing applicant residency requirement to allow students attending school in the Vernon Area to apply and removing the 12-month minimum Vernon Area residency requirement;
- B. Approve certain non-substantive changes in the revised VCF Scholarship Program Applicant Package, as submitted for implementation and distribution beginning January 2023; and
- C. Approve certain non-substantive changes in the revised VCF Scholarship Program Guidelines, as submitted for continued internal use.

Background:

At its November 8, 2017 meeting, the VCF Grant Committee (Grant Committee) approved the implementation of the VCF Scholarship Program (Program), as per the recommendation of its VCF Scholarship Subcommittee (Subcommittee). Thereafter, the Subcommittee, City staff, and grantmaking consultant, Jemmott Rollins Group, convened to address program details, timeline, and administration of the program.

Program development occurred over the course of 2018, culminating with the VCF Grant Committee's approval of the VCF Scholarship Application Package at its November 28, 2018 meeting. As such, the Program was ready for kick-off in January of 2019, and the Grant Committee has awarded VCF Scholarships to deserving high school seniors in the Vernon Area each year since. After having utilized the application over the last four years, staff is now recommending updates that will serve to refine the application and more efficiently facilitate staff's review process. A summary of suggested edits to the application package has been included below:

1. *Allow Students Who Attend School in Vernon Area Apply (change via ordinance):* Currently, the VCF only allows residents of the Vernon Area to submit a VCF Scholarship application. The proposed change ensures that students at area schools (regardless of residency) will also be eligible, slightly broadening the applicant pool for the program and offering the VCF scholarship opportunity to more students while still ensuring that the program remains within a manageable scope for the City to administer.
2. *Remove 12-Month Minimum Residency Requirement (change via ordinance):* Since proposed updates to the application will allow students from Vernon Area schools to apply without residency, this stringent requirement seems unnecessary. Additionally, the duration of residency reported by applicants is difficult for staff to verify.
3. *Clarify Recommendation Form Requirement:* In each scholarship grant cycle, there are select applicants that do not submit the required recommendation forms included in the

VCF Scholarship Applicant Package. As such, certain sections of the application that reference recommendation forms have been revised for clarity.

4. *Incorporate Administrative Updates and Cleanup*: A few additional non-substantive updates have been addressed in the revised scholarship application which include modifications to outdated Vernon Municipal Code Sections and other minor adjustments to language.

Recommendation Numbers 1 and 2 noted above will require City Council adoption of an ordinance that will modify such criteria in Vernon Municipal Code (VMC) Section 2.48.110. If the Grant Committee is amenable to staff's suggested changes and recommends that said changes be adopted, staff will propose a revised ordinance for adoption at a future City Council meeting to amend the VMC as specified.

Proposed revisions to the Program Guidelines are aligned with changes indicated above and as identified in the VCF Scholarship Applicant Package. The Program Guidelines are utilized internally to reinforce the Grant Committee's goals for the VCF Scholarship.

The VCF Scholarship Program is designed to benefit a broad class of beneficiaries through an objective process that is nondiscriminatory in nature and the VCF Scholarship Applicant Package and related Program Guidelines have been designed with this mission in mind. The revised VCF Scholarship Program Applicant Package and Guidelines have been reviewed and approved as to form by the City Attorney's Office.

Fiscal Impact:

There is no fiscal impact associated with this report.

Attachments:

1. [Revised VCF Scholarship Applicant Package - Redlined](#)
2. [Revised VCF Scholarship Program Guidelines - Redlined](#)



Vernon CommUNITY Fund Scholarship Program Applicant Package

Welcome

Thank you for your interest in the Vernon CommUNITY Fund (“VCF”) Scholarship Program! The Vernon CommUNITY Fund and Vernon City Council are dedicated to enriching the local community, and promoting higher education is aligned with our overall mission to contribute to the betterment of the Southeast Los Angeles County region. Vernon leaders are excited to offer the VCF Scholarship to students who are committed to investing in their education for a brighter future.

The City Council of the City of Vernon created the ~~Vernon CommUNITY Fund (“VCF”)~~VCF to provide grants to charitable and governmental entities for projects and programs that benefit those residing and working in Vernon and its surrounding areas. ~~Sections of the Vernon Municipal Code were adopted by the~~The City Council ~~to~~ established the Vernon CommUNITY Fund Grant Committee (“Grant Committee”) and provided the basic guidelines and operational procedures for said Committee and its officers, including those related to the allocation of funds and the processes for reviewing and ranking applications and awarding grants. Since its inception in 2014, the VCF Grant Committee has awarded approximately \$4 million in grants to non-profit organizations in the Vernon Area.

Over the years, the Grant Committee has sought to expand the work of the Vernon CommUNITY Fund in meaningful ways. The VCF Scholarship Program began as a concept, but quickly gained traction amongst Vernon leaders. The program was deemed to be a great opportunity for the VCF to establish a personal, viable connection with youth in the Vernon Area while supporting their pursuits of higher education and, in turn, elevating the region as a whole by ensuring that the career goals of students in our community are more attainable.

On October 16, 2018, the Vernon City Council authorized the Grant Committee to proceed with the implementation of the VCF Scholarship Program. The implementation of this program is the result of much thought, planning, and care. It has been designed with a true philanthropic mindset. It is the hope of the Vernon CommUNITY Fund and Vernon City Council that the VCF Scholarship Program will be a vehicle that offers many motivated, exceptional young people a path to accomplish their academic and career goals.

Again, thank you for your interest in the VCF Scholarship Program. The selection team looks forward to reviewing your application package and congratulates you on your many educational achievements thus far.

Sincerely,

Vernon CommUNITY Fund Scholarship Program Administration



Vernon CommUNITY Fund Scholarship Program Applicant Package

Vernon CommUNITY Fund Scholarship Program Applicant Package Table of Contents

- I. Scholarship Program Guidelines
- II. Scholarship Program Timeline
- III. Application Requirements
- IV. Applicant Checklist
- V. Scholarship Applicant Information
- VI. Financial Analysis Summary
- VII. Applicant Autobiographical Essay Guide
- VIII. Recommendation Forms
- IX. Proof of Post-Secondary Educational Institution Acceptance/Enrollment
- X. Volunteer Hours Verification
- XI. High School Transcript/Report Card
- XII. Applicant Proof of Vernon Area Residency (if High School Not in Vernon Area)
- XIII. Vernon CommUNITY Fund Scholarship Grant Agreement



Vernon CommUNITY Fund Scholarship Program Applicant Package

I. Vernon CommUNITY Fund Scholarship Program Guidelines

The Vernon CommUNITY Fund ([VCF](#)) Scholarship Program focuses on 12th grade students living [or attending school](#) in the Vernon Area (which includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles).

Scholarship Criteria

Vernon Municipal Code ("~~VMC~~") Section ~~2.166(a)(vi)~~[48.120\(B\)](#) sets forth the specific selection criteria for scholarship recipients and will be the specific standards used to identify qualified applicants who, ultimately, will be recommended as scholarship recipients. Selection criteria have been identified to clearly define the profile of the scholarship recipient.

Many factors will be considered when evaluating scholarship applicants. Scholarship criteria include an applicant's financial need, academic achievement, and the geographic distribution of scholarships. The scholarship criteria support the purpose of the Vernon CommUNITY Fund, which was established to provide charitable contributions in support of improved quality of life, strengthening of families, and affirmation of Vernon's ties with neighboring communities in pursuit of bright futures. The ~~Vernon CommUNITY Fund~~[VCF](#) Scholarship Program was created to provide disadvantaged youth in the Vernon Area the opportunity to achieve success in their post-secondary educational endeavors.

Award Criteria

- Financial need (30 points)
- Community/extracurricular involvement and leadership (30 points)
- Academic achievement (20 points)
- Awards and recognition (10 points)
- Personal and/or family attributes and values (10 points)

Eligibility

12th grade students enrolling in a post-secondary educational institution with full-time status who reside [or attend school](#) in the Vernon Area (as defined above) may submit an application for a ~~Vernon CommUNITY Fund~~ ([VCF](#)) Scholarship.

Specific eligibility standards are identified within this section. In order to be considered for award, applicants must meet all of the following detailed criteria:

- Graduating High School Senior
- Achievement of a Minimum Weighted Grade Point Average of 2.0 in high school level coursework for trade school or two-year College applicants; or Minimum Weighted Grade Point Average of 2.5 in high school level coursework for four-year College/University applicants at the time of VCF Scholarship application submission



Vernon CommUNITY Fund Scholarship Program Applicant Package

- Pursuit of a two-year or four-year Degree from accredited College/University; or pursuit of Trade School Certification
- Full-time enrollment at post-secondary educational institution of choice (minimum of 12 units for college) at the time of award
- Immediate transition into a post-secondary educational institution upon graduation from high school (must begin post-secondary coursework within 6 months of graduation)
- Residency or school attendance in the Vernon Area (U.S. Citizenship is not required); ~~minimum Area residency of 12 months~~
- Demonstration of strong leadership skills and responsibility (successfully communicated in scholarship application)
- Active in extracurricular activities (i.e., school/community involvement/employment/internship)
- A minimum of 20 hours of community service from 9th grade to first semester of 12th grade
- Not a City of Vernon employee or a legal dependent of a City of Vernon employee, Vernon City-appointed official, or Vernon City-elected official

Application Procedures

The information requested on the application is a reflection of the selection criteria designated for the VCF Scholarship Program. The following question and answer section (Q&A) addresses issues related to the VCF Scholarship application process:

- Q:** Where and when are scholarship applications available?
A: Beginning on January 1st of each year, applications will be available on the Vernon CommUNITY Fund website: www.vernoncommunityfund.org
- Q:** Where should scholarship applications be submitted?
A: Students may submit their complete application packages to the Vernon City Hall City Administration Office. Contact information is available on the website if any questions or technical issues arise during the application submission process.
- Q:** When are scholarship applications due?
A: The Vernon CommUNITY Fund will accept scholarship applications through the last Thursday in March.
- Q:** What additional information/documents must accompany the scholarship application?
A: As per the eligibility criteria noted above, students must submit proof that they reside ~~and have resided~~ for at least 12 months ~~or attend school~~ in the Vernon Area (e.g. utility bills, proof of school enrollment); most recent report card; evidence of GPA with high school transcripts; sworn statement (found on the Vernon CommUNITY Fund website in scholarship applicant package) of a teacher or program director/supervisor with knowledge that applicant has performed the minimum amount of community service; and evidence of extracurricular activities. Although not required, students may also include letter(s) ~~of recommendation, and/or~~ letter(s) from post-secondary educational institution(s) along with their scholarship application.
- Q:** How and when will the scholarship award winners be notified?



Vernon CommUNITY Fund Scholarship Program Applicant Package

A: Scholarship grant applicants recommended for award will be reviewed at the regular VCF Grant Committee meeting in May. Applicants selected for award will be notified within one week of scholarship award via email.

Q: How and when will the scholarship awards be disbursed?

A: Award disbursement will occur in June, with checks directly mailed to scholarship grantees.

The VCF Grant Committee retains the right to withhold scholarship grants in any given year if no candidate is determined to be qualified.

Additional Considerations

- Scholarship amount will be based on applicant competition and funds available for award
- Personal interview of scholarship applicant may or may not be required, and shall be determined after initial review of applicant pool
- Applications may be summarily denied, with or without prior notification to the applicant, if any statements or representations in the application and supporting materials are found to be untruthful, dishonest, or misleading

Selection Procedures

Procedures for selection of award will mirror the current process used for the award of direct service grants ~~and capital grants~~ through the Vernon CommUNITY Fund. The initial evaluation of a scholarship application will be a joint effort amongst City staff and consultant, Jemmott Rollins Group (JRG). Ultimately, the application of any candidate(s) recommended for award will be brought to the ~~Vernon CommUNITY~~VCF Grant Committee in May for deliberation and approval(s) of grant(s).

The VCF Scholarship Program is designed to benefit a broad class of beneficiaries through an objective process that is nondiscriminatory in nature.



Vernon CommUNITY Fund Scholarship Program Applicant Package

II. Vernon CommUNITY Fund Scholarship Program Timeline

A VCF Scholarship Program Timeline has been established based upon the calendar year. In summary, applications are accepted beginning January 1st through the last Thursday in March of a given year. In May, the Vernon CommUNITY Fund Grant Committee will select scholarship grantees. Funds for scholarship awards will be dispersed in June to all scholarship grant recipients.

January – March

Window to receive candidate applications for VCF Scholarship Program

April

Review of candidate applications to determine recommended grant awards for VCF Grant Committee approval

May

Approval of VCF Scholarship Grant Awards at the regular May VCF Grant Committee Meeting (held on the 3rd Wednesday in May at 10:00 a.m.)

June

VCF Scholarship Grant Awards are processed for payment



Vernon CommUNITY Fund Scholarship Program Applicant Package

III. Vernon CommUNITY Fund Scholarship Program Application Requirements

Complete application information (see below) must be received no later than ***5:00 p.m. on the last Thursday in March (SPECIFIC DATE)***. It is the responsibility of the applicant to complete and submit all parts of the application by the deadline.

- ✓ Applicant Checklist
- ✓ Applicant Information
- ✓ Financial Analysis Summary
- ✓ Autobiographical Essay
- ✓ Two (2) Recommendation Forms
- ✓ Proof of Educational Institution Acceptance/Enrollment
- ✓ Volunteer Hours Verification
- ✓ Copy of Current Transcript/Report Card
- ✓ Proof of Vernon Area Residency ([if not attending school in Vernon Area](#))

A complete application package must be delivered to:

Vernon City Hall
4305 Santa Fe Avenue
Vernon, CA 90058
Attention: Diana Figueroa, City Administration

OR, sent via email to dfigueroa@ci.vernon.ca.uscityofvernon.org

Failure to submit all requested materials by the deadline will disqualify you. **THERE ARE NO EXCEPTIONS.**



Vernon CommUNITY Fund Scholarship Program Applicant Package

IV. Vernon CommUNITY Fund Scholarship Applicant Checklist

Please complete the following checklist:

- Applicant Checklist completed and signed
- Applicant Information completed and signed
- Financial Analysis Summary completed and signed
- Autobiographical Essay completed as per formatting requirements and attached to applicant package
- Two (2) Recommendation Forms completed and signed ~~(Recommendation Letters optional)~~
- Proof of Post-Secondary Educational Institute Acceptance/Enrollment attached to applicant package (if not available at time of application, must be presented prior to grant check release if selected for award)
- Volunteer Hours Verification section(s) completed and signed
- A copy of Current Transcript AND most recent Report Card attached to applicant package
- If not attending a high school in the Vernon Area, Proof of Vernon Area Residency ~~over twelve (12) month period~~ attached to applicant package (e.g. utility bills) AND a copy of a valid photo identification (e.g. school I.D., California I.D., Driver's License)

I confirm that I have reviewed the checklist and that this scholarship application package includes all required materials for proper evaluation.

Applicant Initial: _____



Vernon CommUNITY Fund Scholarship Program Applicant Package

V. Vernon CommUNITY Fund Scholarship Applicant Information

1. Name: _____ Birthdate: _____

2. Address: _____ Zip Code: _____

3. Home Phone: _____ Cell Phone: _____

4. Email Address: _____

5. What college/university/trade school will you attend after high school graduation?

6. List all trade schools, community colleges, and/or four year institutions to which you have been accepted.

7. College Major/chosen field of study? _____

8. Career Objective: _____

9. ~~How many years have~~Do you lived in the Vernon Area*? _____

(*Vernon Area includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles.)

10. High School Name: _____ City/Zip Code:? _____

11. Are you the first member of your immediate family to attend college? _____

I certify that all statements made in this application are true and complete. Furthermore, I agree and understand that any misrepresentation or omission of a material fact, or any falsification of official documentation will be justification for rejection of my award.

Applicant Signature: _____ **Date:** _____

Parent/Guardian Signature: _____ **Date:** _____
(If applicant is under 18 years of age)



Vernon CommUNITY Fund Scholarship Program Applicant Package

VI. Vernon CommUNITY Fund Scholarship Financial Analysis Summary

College/University/Trade School Attending: _____

Cost Analysis

Registration per Year (include all semesters/quarters for the year): \$ _____

Books/Fees per Year: \$ _____

Housing (Dorms/Rent): \$ _____

Total Annual Cost: \$ _____

Awards/Financial Aid Assistance

Have you applied for other scholarships? Yes No

If **yes** awarded, please list names of awarding organizations and associated amounts:

Organization Name	Amount
_____	\$ _____
_____	\$ _____
_____	\$ _____

Have you applied for Financial Aid? Yes No

If **yes** awarded, please list the type of financial aid (e.g. loan, work study program, grant) and associated amounts:

Type of Financial Aid/Assistance	Amount
_____	\$ _____
_____	\$ _____
_____	\$ _____



Vernon CommUNITY Fund Scholarship Program Applicant Package

Please sign to acknowledge the following statement:

I will report all awards, scholarships, and income to the educational institution (college/university/trade school) that I am attending. I have truthfully and accurately detailed the costs for my educational pursuits and the financial aid (if any) that I will receive. I understand that the information included in the Financial Analysis Summary Sheet will not impact my eligibility to receive a VCF Scholarship. I accept that the VCF Grant Committee's decisions regarding VCF Scholarship awards and dollar amounts are final and indisputable.

Applicant Initial: _____



Vernon CommUNITY Fund Scholarship Program Applicant Package

VII. Vernon CommUNITY Fund Scholarship Applicant Autobiographical Essay Guide

Autobiographical Statement

In essay form, please respond to as many of the following prompts as are applicable to your situation and/or personal experience:

- Effectively express your career goals and detail your plan to achieve success in your chosen field of study
- Identify work, volunteer, internship(s), and/or extracurricular experience and how and why it has impacted you
- Describe who or what has most influenced and motivated you to pursue a higher level of education and explain why
- Indicate why receiving a scholarship from the Vernon CommUNITY Fund will assist you in achieving your academic goals
- Discuss your academic ability and potential to be successful in your pursuits
- Provide a coherent, well-organized written product that conveys why you should receive a VCF Scholarship
- Identify any unique characteristics about yourself, your family and/or life circumstances that you would like to be considered in the evaluation of your application package

The prompts above appear in no particular order of importance, nor are you required to address each in your essay. The essay guide has been designed to provide you with insight into what the VCF Grant Committee may be interested in learning about you as a VCF Scholarship Applicant.

Your essay must be submitted in the following format:

- Typed (12 point font)
- Double spaced
- Written in first-person
- A combined total of three (3) pages or less

Reminders for Your Written Work

Structure/Organization

Your essay should give the reader a concise sense of who you are and how your particular life experiences have contributed to your current path. The structure of the essay should support its overall message and convey your personality. The story that you are telling should be logical, with a clear introduction, solid supporting ideas, and a conclusion.



Vernon CommUNITY Fund Scholarship Program Applicant Package

Specific Examples

If you choose to reference life experiences or situations in your essay, they should be specific and not general. Each example that you include in your essay should help showcase your character traits and distinguish you, as an individual, from the other applicants.

Significance

The experiences or situations you include in the essay should address the prompts in a meaningful way. Additionally, they should show significance to your overall message, and lend support to your educational, career, and personal goals.

(Please insert your essay following this page)



Vernon CommUNITY Fund Scholarship Program Applicant Package

VIII. Vernon CommUNITY Fund Scholarship Applicant Recommendations

Please ~~provide~~ have two (2) teachers or mentors complete a total of two (2) completed the attached Recommendation Forms as part of your VCF Scholarship Applicant package. Formal letters of recommendation ~~may not be submitted~~ will not be accepted in lieu of the pre-formatted R recommendation Fforms included in the applicant package, but can be submitted along with all other application materials, if desired. ~~also be submitted along with your application, if desired, but shall be in addition to (not in lieu of) the pre-formatted recommendation forms included in the applicant package.~~

Recommendation Forms shall be completed by an individual who can effectively evaluate the qualities you possess as a student, volunteer, and/or employee. He/she must complete the form in its entirety, with his/her contact information and the relationship to the applicant clearly articulated.

(Please insert any optional letters of recommendation following this page)



Vernon CommUNITY Fund Scholarship Program Applicant Package

Recommendation Form

Name of VCF Scholarship Applicant: _____

To the individual completing this form:

The person whose name appears above is applying for a Vernon CommUNITY Fund Scholarship. The selection committee dedicated to evaluating all scholarship applicants kindly requests that your answers to the questions about the applicant be specific, thorough, and candid. Please make note of particular examples that illustrate his/her maturity, initiative, and potential to succeed in the applicant's educational endeavors and chosen career. Please understand that your recommendation may be made available for inspection at the applicant's request in accordance with the Family and Educational Rights and Privacy Act of 1974 and related laws and regulations.

Please complete the following:

Your Name: _____ Title: _____

School/Organization: _____

Address: _____

Email: _____ Phone: _____

If a question included on this form is not applicable to your relationship with the applicant and you are unable to evaluate them on that subject as a result, please indicate "N/A", or not applicable as a response.

1. How long have you known the applicant? _____

2. What is your relationship to the applicant? _____

3. What is your assessment of the applicant's ability to succeed in his/her goal to attain a higher level of education?



Vernon CommUNITY Fund Scholarship Program Applicant Package

4. What unique qualities does the applicant possess that distinguish him/her amongst their peers?

5. Based on your knowledge of the applicant, how would you rate the applicant's skills, characteristics, and motivation?

	Outstanding	Above Average	Average	Deficient
Academic Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Capability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Highly Motivated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Growth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please add any additional insight or comments you may have about the candidate below:

Your Signature: _____ Date: _____



Vernon CommUNITY Fund Scholarship Program Applicant Package

Recommendation Form

Name of VCF Scholarship Applicant: _____

To the individual completing this form:

The person whose name appears above is applying for a Vernon CommUNITY Fund Scholarship. The selection committee dedicated to evaluating all scholarship applicants kindly requests that your answers to the questions about the applicant be specific, thorough, and candid. Please make note of particular incidents that illustrate his/her maturity, initiative, and potential to succeed in their educational endeavors and chosen career. Please understand that your recommendation may be made available for inspection at the applicant's request in accordance with the Family and Educational Rights and Privacy Act of 1974 and related laws and regulations.

Please complete the following:

Your Name: _____ Title: _____

School/Organization: _____

Address: _____

Email: _____ Phone: _____

If a question included on this form is not applicable to your relationship with the applicant and you are unable to evaluate them on that subject as a result, please indicate "N/A", or not applicable as a response.

1. How long have you known the applicant? _____

2. What is your relationship to the applicant? _____

3. What is your assessment of the applicant's ability to succeed in their goal to attain a higher level of education?



Vernon CommUNITY Fund Scholarship Program Applicant Package

4. What unique qualities does the applicant possess that distinguish them amongst their peers?

5. Based on your knowledge of the applicant, how would you rate their skills, characteristics, and motivation?

	Outstanding	Above Average	Average	Deficient
Academic Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Capability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Highly Motivated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Growth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please provide any additional comments you may have to share about the candidate below:

Your Signature: _____ Date: _____



Vernon CommUNITY Fund Scholarship Program Applicant Package

IX. Vernon CommUNITY Fund Scholarship Program Proof of Post-Secondary Educational Institution Acceptance/Enrollment

Proof of post-secondary educational institution acceptance and/or enrollment is one of the requirements for a VCF Scholarship. Please submit documentation that fulfills this requirement along with your application package.

If you have not received an official notification of acceptance from the institution that you will attend and you are selected for scholarship award, proof of acceptance/enrollment must be presented prior to the issuance of the scholarship grant check. If this applies in your case, please include an explanation of the particular circumstances affecting you, and acknowledge that you will be required to produce proof prior to the issuance of any scholarship grant award.

(Please insert proof of post-secondary educational institution acceptance/enrollment following this page OR a written statement of your intent to produce proof prior to receipt of grant check should you be selected for award)



Vernon CommUNITY Fund Scholarship Program Applicant Package

X. Vernon CommUNITY Fund Scholarship Applicant Volunteer Hours Verification

As one of the eligibility requirements for the VCF Scholarship, applicants must complete a minimum of twenty (20) hours of community service between 9th and first semester of 12th grade. In order to verify that the applicant has performed the minimum amount of community service, the application requires that a sworn statement be submitted by a teacher or program director/supervisor with knowledge that applicant has performed the minimum amount of community service.

The below section(s) must be completed by an authority who may validate the service hours completed by the applicant. The confirmed total number of hours dedicated to service should be NO LESS than twenty (20).

Your Name: _____ Title: _____

School/Organization: _____

Email: _____ Phone: _____

Type of work performed by applicant: _____ Number of hours worked: _____

I verify that the above is true and correct (sign here to attest): _____

Your Name: _____ Title: _____

School/Organization: _____

Email: _____ Phone: _____

Type of work performed by applicant: _____ Number of hours worked: _____

I verify that the above is true and correct (sign here to attest): _____

Your Name: _____ Title: _____

School/Organization: _____

Email: _____ Phone: _____

Type of work performed by applicant: _____ Number of hours worked: _____

I verify that the above is true and correct (sign here to attest): _____



Vernon CommUNITY Fund Scholarship Program Applicant Package

XI. Vernon CommUNITY Fund Scholarship Applicant Transcript/Report Card

As one of the application requirements for the VCF Scholarship, applicants must provide a high school transcript to verify the Grade Point Average achieved at the time of application submission. This should be attached to the applicant package.

Additionally, the applicant must attach his/her most recent report card along with the VCF Scholarship application package.

(Please insert transcript and report card following this page)



Vernon CommUNITY Fund Scholarship Program Applicant Package

XII. Vernon CommUNITY Fund Scholarship Applicant Proof of Residency

As one of the eligibility requirements for the VCF Scholarship, applicants must either attend school, or be a resident of the defined Vernon Area (which includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles) ~~for a minimum of twelve (12) months~~. Proof of U.S. citizenship is NOT required. Acceptable forms of proof include household utility bills and/or other documentation that identifies the applicant and/or their guardian's name and address.

A copy of a valid form of photo identification must also be included with the VCF Scholarship Application Package (e.g. school I.D., California I.D., Driver's License).

(Please insert proof of residency and photo identification following this page)



Vernon CommUNITY Fund Scholarship Program Applicant Package

XIII. VCF Scholarship Grant Agreement

I understand that, if I am selected for a VCF Scholarship award, my scholarship is contingent upon my attending a post-secondary educational institution (trade school or college), as represented in this VCF Scholarship application. If for any reason I do not attend, I will return the full amount of my scholarship award to the City of Vernon.

I agree with the terms detailed above and I acknowledge the obligation to return any funds that are not used for the purpose of furthering my post-secondary education.

Applicant Printed Name: _____

Applicant Signature: _____

Date: _____

Parent/Guardian Signature: _____
(If applicant is under 18 years of age)

Date: _____



**Vernon CommUNITY Fund
Scholarship Program
Applicant Package**

Congratulations. You have completed the VCF Scholarship Applicant Package. We thank you for your interest and wish you the best in your pursuit for post-secondary educational opportunities.

You will receive feedback on your VCF scholarship application in the form of an email. Please feel free to contact 323.351.1198 with any questions.

Thank you.



Vernon CommUNITY Fund ~~“Pilot”~~ Scholarship Program Guidelines

The Vernon CommUNITY Fund (VCF) ~~“Pilot”~~ Scholarship Program targets its grant making activity toward 12th grade students living or attending school in the Vernon Area (which includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles).

Scholarship Criteria

Vernon Municipal Code (VMC) Section 2. ~~166(a)(vi)~~ 48.120(B) sets forth the specific selection criteria for scholarship recipients and will be the specific standards used to identify qualified applicants who, ultimately, will be recommended as scholarship recipients. Selection criteria have been identified to clearly define the profile of the scholarship recipient.

Many factors will be considered when evaluating scholarship applicants. Scholarship criteria include an applicant’s financial need, academic achievement, and the geographic distribution of scholarships. The criteria selected support the purpose of the Vernon CommUNITY Fund which was established to provide charitable contributions in support of improved quality of life, strengthening of families, and affirming Vernon’s ties with neighboring communities in pursuit of bright futures. The ~~Vernon CommUNITY Fund~~ VCF Scholarship Program was created to provide disadvantaged youth in the Vernon Area the opportunity to achieve success in their post-secondary educational endeavors.

Award Criteria (not in order of priority)

- Financial need
- Academic achievement
- Community/extracurricular involvement
- Leadership
- Awards and recognition
- Personal and/or family attributes

Eligibility

12th grade students enrolling in a post-secondary educational institution with full-time status who reside or attend school in the Vernon Area (as defined above) may submit an application for a ~~Vernon CommUNITY Fund~~ (VCF) Scholarship.

Specific eligibility standards are identified in within this section. In order to be considered for award, applicants must meet all of the following detailed criteria:

- Graduating High School Senior
- Achievement of a Minimum Weighted Grade Point Average of 2.0 in high school level coursework for trade school or two-year College applicants; or Minimum Weighted Grade Point Average of 2.5 in high



Vernon CommUNITY Fund ~~“Pilot”~~ Scholarship Program Guidelines

school level coursework for four-year College/University applicants at the time of VCF Scholarship application submission

- Pursuit of a two-year or four-year Degree from accredited College/University; or pursuit of Trade School Certification
- Full-time enrollment at post-secondary educational institution of choice (minimum of 12 units for college)
- Immediate transition into a post-secondary educational institution upon graduation from high school (must begin post-secondary coursework within 6 months of graduation)
- Residency or school attendance in the Vernon Area (U.S. Citizenship is not required); ~~minimum residency of 12 months~~
- Demonstration of strong leadership skills and responsibility (successfully communicated in scholarship application)
- Active in extracurricular activities (school/community involvement/employment)
- A minimum of 20 hours of community service from 9th grade to first semester of 12th grade
- Not a City of Vernon employee or relative¹ or dependent of a City of Vernon employee, Vernon City-appointed official, or Vernon City-elected official

Application Procedures

The information requested on the application is a reflection of the selection criteria designated for the VCF Scholarship Program. The following question and answer section (Q&A) addresses procedures related to the submission of a VCF Scholarship application:

Q: Where and when are scholarship applications available?

A: Beginning on January 1st of each year, applications will be available on the Vernon CommUNITY Fund website: www.vernoncommunityfund.org

Q: Where should scholarship applications be submitted?

A: Students may submit their applications via the online portal available at the Vernon CommUNITY Fund website. Contact information is available on the website if any questions or technical issues arise during the application submission process.

Q: When are scholarship applications due?

A: The Vernon CommUNITY Fund will accept scholarship applications through March 31st.

Q: What additional information/documents must accompany the scholarship application?

A: As per the eligibility criteria noted above, students must submit proof that they reside ~~and have resided~~ for at least 12 months or attend school in the Vernon Area (e.g. utility bills, proof of school enrollment);

¹ The definition of “relative” shall be the same as that used in the City of Vernon’s policy against nepotism, which can be found here: <http://www.cityofvernon.org/images/hr/personnel-policies-procedures/1-5%20-%20nepotism%20-%20Sept%202013.pdf>



Vernon CommUNITY Fund ~~“Pilot”~~ Scholarship Program Guidelines

most recent report card; evidence of GPA on the Vernon CommUNITY Fund website) that applicant has performed the minimum activities. Although not required, ~~of acceptance to from~~ post-secondary educational institution(s) along with their scholarship application.

with high school transcripts; sworn statement (on form found of a teacher or program director/supervisor with knowledge amount of community service; and evidence of extracurricular students may also include letter(s) ~~of recommendation, and/or letter(s)~~ educational institution(s) along with their scholarship application.

Q: How and when will the scholarship award winners be notified?

A: Scholarship grant applicants recommended for award will be reviewed at the regular VCF Grant Committee meeting in May. Applicants selected for award will be notified within one week of scholarship award via email.

Q: How and when will the scholarship awards be disbursed?

A: Award disbursement will occur in June, with checks directly mailed to scholarship grantees.

The VCF Grant Committee retains the right to withhold scholarship grants in any given year if no candidate is determined to be qualified.

Additional Considerations

- Scholarship value range will be based on applicant competition and funds available for award
- Personal interview of scholarship applicant may or may not be required, and shall be determined after initial review of applicant pool
- Applications may be summarily denied, with or without prior notification to the applicant, if any statements or representations in the application and supporting materials are found to be untruthful, dishonest, or misleading

Selection Procedures

Procedures for selection of award will not differ from the current process employed for the award of direct service grants ~~and capital grants~~ through the Vernon CommUNITY Fund. The initial evaluation of the merit of a scholarship application will be a joint effort amongst City staff and Jemmott Rollins Group (JRG). Ultimately, any candidate(s) recommended for award will be brought to the ~~Vernon CommUNITY~~VCF Grant Committee in May for deliberation and approval(s) of grant(s).

The VCF Scholarship Program is designed to benefit a broad class of beneficiaries through an objective process that is nondiscriminatory in nature.

Program Timeline

A VCF Scholarship Program Timeline has been established based upon the calendar year. In summary, applications are accepted beginning January 1st through March 31st of a given year. In May, the Vernon



Vernon CommUNITY Fund ~~“Pilot”~~ Scholarship Program Guidelines

CommUNITY Fund Grant Committee will select scholarship grantees. Funds for scholarship awards will be dispersed in June to all scholarship grant recipients.

Promotion/Publicity

Brochures, newsletters, direct mail, social media, scholarship directory listings or a combination of one or more of these methods will be used to advertise the availability of a Vernon CommUNITY Fund Scholarship. It is important that the appropriate applicant pool is reached, as targeted students reside or attend school in the Vernon Area (which is clearly defined).

Vernon Community Fund Grant Committee Agenda Item Report

Submitted by: Diana Figueroa
Submitting Department: City Administration
Meeting Date: May 18, 2022

SUBJECT

Fiscal Year 2021-22 Docket II Vernon CommUNITY Fund (VCF) Scholarship Grants

Recommendation:

Award Fiscal Year 2021-22 VCF Docket II Scholarship Grants totaling \$20,000 to the following applicants:

1. Alejandro Hernandez (Applicant #5), Loyola High School - \$4,000;
2. Lucia Langaney (Applicant #11), Maywood Center for Enriched Studies - \$4,000;
3. Jamilex Soto (Applicant #3), Huntington Park High School - \$4,000;
4. Priscilla Villegas (Applicant #4), Huntington Park Institute of Applied Medicine - \$4,000;
and
5. Pauly Vega (Applicant #12), Bell Senior High Magnet - \$4,000.

Background:

As one of the key elements of the City's good governance reforms, the City Council created the Vernon CommUNITY Fund (VCF) to provide grants to charitable and governmental entities for projects and programs that benefit those residing and working in Vernon. Given the exclusively industrial nature of Vernon, the City Council determined that the VCF was in the best interest of the City and its residents, businesses, and workers.

On February 4, 2014, the City Council established the Vernon CommUNITY Fund Grant Committee (Grant Committee) and provided the basic guidelines and operational procedures for said Committee and its officers, including those related to the allocation of funds and the processes for reviewing and ranking applications and awarding grants.

To assist in the administration of VCF grantmaking, the City retained the services of Jemmott Rollins Group, Inc. (JRG) to provide consultation, guidance, research and specialized support services to the City Administrator and City staff for all matters related to the VCF. JRG has extensive experience in non-profit grantmaking and grants management and functional knowledge of ethics and principles governing the grantmaking process.

Fiscal Year (FY) 2021-22 Funding Recap

Pursuant to Vernon Municipal Code (VMC) Section 2.48.100, the City Council may appropriate funds to the VCF. Through the normal budgetary process, City Council authorized an amount of \$500,000 to the VCF for FY 2021-22. The Grant Committee is required to allocate funds for FY 2021-22 in accordance with the following formula:

- a. Administrative Costs shall be determined for the fiscal year and the amount shall be allocated for payment from funds appropriated to the VCF.
- b. The remainder of available funds in any fiscal year may be awarded to proposals to expend funds on direct services and/or scholarship grants. No single grant of this type shall be in an amount more than \$250,000.

In consideration of Administrative Costs of \$106,675, the total maximum amount of grant funds available for award to proposals for Direct Services and/or Scholarship Grants during FY 2021-22 is \$373,325. At its May 19, 2021 meeting, the VCF Grant Committee approved an allocation distribution in the amount of \$20,000 toward the VCF Scholarship Program. As such, JRG and City staff recommend the Grant Committee award \$20,000 in scholarship grants for FY 2021-22 in the specified amounts to the individual students identified in this staff report.

Criteria for Ranking Scholarship Grant Applicants

Pursuant to VMC Section 2.48.120(B), all eligible scholarship applicants must be ranked using the following:

Award Criteria (not in order of priority)

1. Financial need
2. Academic achievement
3. Community/extracurricular involvement
4. Leadership at school or in the community
5. Awards and recognition
6. Personal and/or family attributes, as demonstrated through scholarship application process

FY 2021-22 Scholarship Grant Applications

There are five (5) FY 2021-22 Scholarship grant candidates presented for review, deliberation, and award by the Grant Committee. All applicants meet the eligibility requirements set forth in VMC Section 2.48.110(B) and all applications were thoroughly vetted by JRG and City staff using the aforementioned ranking criteria.

Based on the application criteria, due diligence findings, and the amount of funding available, the total amount of scholarship grant funding recommended for FY 2021-22 is \$20,000.

Recommended scholarship recipient information is summarized in each evaluation form attached hereto as Attachment 1. These materials and recommendations are to be used only as guiding documents for the Grant Committee's deliberation. Full student applications have been included as Attachment 2. The Grant Committee is expected to discuss the content of each application at its May 18, 2022 meeting.

Fiscal Impact:

The FY 2021-22 VCF Docket II total recommended Scholarship Grant award amount of \$20,000 is included in the 2021/2022 City Budget under Community Promotion Account No. 011.1021.797000, and is within the recommended Grant Committee allocation distribution of \$20,000 for Scholarship Grants.

Attachments:

1. [FY 2021-22 VCF Scholarship Evaluation Summary Forms](#)
2. [FY 2021-22 VCF Docket II](#)



Vernon CommUNITY Fund Scholarship Program

Vernon CommUNITY Fund Scholarship Applicant Evaluation Form

Applicant: #5 GPA: 3.85
School: Loyola High School Resident City: East Los Angeles

The criteria below will be used to evaluate applicant:

- Financial need (30 points)
- Community/extracurricular involvement and leadership (30 points)
- Academic achievement (20 points)
- Awards and recognition (10 points)
- Personal and/or family attributes and values (10 points)

1. DEMONSTRATED FINANCIAL NEED (30 POINTS POSSIBLE) SCORE 28

The applicant has completed the Financial Analysis Summary to project their anticipated costs for their post-secondary educational pursuits. A VCF Scholarship may be awarded in a dollar amount that considers all financial aid being awarded to applicant and the total cost for their education. Total unmet financial need of applicant is \$ 34,400/yr (approx).

2. COMMUNITY INVOLVEMENT AND LEADERSHIP (30 POINTS POSSIBLE) SCORE 30

The Autobiographical Essay, Recommendation Forms (and letters if applicable), and Verification of Community Service Hours should collectively demonstrate the applicant's personal motivation, influences, academic ability, and potential. Consideration should be given to the applicant's unique situation and/or experience, career goals, and how receiving a scholarship will help the applicant. Recommendations should speak favorably to the applicant's dependability, initiative, and maturity, and specify applicant's talents and abilities, such as leadership, artistic abilities, excellence in athletics or extra-curricular activities, etc. Applicant should be viewed as capable of success in college. The applicant's participation in events and/or activities (such as student body office, work experience, special family responsibilities and obligations, and/or community service) leading to the accumulation of knowledge, attitudes and skills needed in post-secondary education should be considered. The quality and quantity of such events in the life of the individual should be assessed.

3. ACADEMIC ACHIEVEMENT (20 POINTS POSSIBLE) SCORE 18

Transcript and report card should validate the applicant's preparedness for post-secondary educational demands. Preparatory courses (e.g. algebra, biology, literature, composition, chemistry, history, government, foreign language) should be completed with passing grades (at a minimum). Through academics, the student should demonstrate their ability to be successful in their pursuit of a trade school/college education.



Vernon CommUNITY Fund Scholarship Program

4. AWARDS AND RECOGNITION (10 POINTS POSSIBLE)

SCORE 10

If application indicates that the student has received awards and/or recognition during their high school career in academics and/or in extracurricular activities, this should be considered. Acknowledgement by others demonstrates how the candidate is regarded and validates their work ethic, spirit, abilities, maturity, and perseverance in efforts to excel.

5. PERSONAL AND/OR FAMILY ATTRIBUTES AND VALUES (10 POINTS POSSIBLE)

SCORE 10

The Autobiographical Essay and Recommendation Forms (and letters if applicable) should convey the applicant's distinguishable characteristics and values. The applicant's ability to be successful in their prospective career will be based upon personal qualities demonstrated in their day-to-day school/work/volunteer activities. Qualities such as motivation, enthusiasm, dedication, and the desire to achieve a successful outcome in their chosen field of study should be assessed.

6. COMMENTS

Student plans to study Engineering at Cal Poly Pomona or Loyola Marymount University and has
demonstrated a financial need. Recommendations indicate qualities that will contribute to success in
college: accomplished and dedicated skilled musician, maturity, wisdom, focus, leadership attributes,
selected to be featured in LA Times article about students who thrived during challenges of pandemic,
resilient, hardworking, confident, driven, and proactive involvement with the school's First-Generation
Student Association. The student's personal essay detailed a battle with Leukemia and how the diagnosis
impacted life, perspective, and educational and extracurricular pursuits. Now, the student takes joy in
inspiring elementary students as a coach, and hopes to solve real world problems in the future.

TOTAL SCORE

96

RECOMMENDED FOR VCF SCHOLARSHIP?

Yes

No

IF YES, INDICATE RECOMMENDED AWARD AMOUNT:

\$ 4,000



Vernon CommUNITY Fund Scholarship Program

Vernon CommUNITY Fund Scholarship Applicant Evaluation Form

Applicant: #11 GPA: 4.5
School: Maywood Center for Enriched Studies Resident City: Maywood

The criteria below will be used to evaluate applicant:

- Financial need (30 points)
- Community/extracurricular involvement and leadership (30 points)
- Academic achievement (20 points)
- Awards and recognition (10 points)
- Personal and/or family attributes and values (10 points)

1. DEMONSTRATED FINANCIAL NEED (30 POINTS POSSIBLE) **SCORE 30**
The applicant has completed the Financial Analysis Summary to project their anticipated costs for their post-secondary educational pursuits. A VCF Scholarship may be awarded in a dollar amount that considers all financial aid being awarded to applicant and the total cost for their education. Total unmet financial need of applicant is \$66,300/yr (approx.)

2. COMMUNITY INVOLVEMENT AND LEADERSHIP (30 POINTS POSSIBLE) **SCORE 30**
The Autobiographical Essay, Recommendation Forms (and letters if applicable), and Verification of Community Service Hours should collectively demonstrate the applicant's personal motivation, influences, academic ability, and potential. Consideration should be given to the applicant's unique situation and/or experience, career goals, and how receiving a scholarship will help the applicant. Recommendations should speak favorably to the applicant's dependability, initiative, and maturity, and specify applicant's talents and abilities, such as leadership, artistic abilities, excellence in athletics or extra-curricular activities, etc. Applicant should be viewed as capable of success in college. The applicant's participation in events and/or activities (such as student body office, work experience, special family responsibilities and obligations, and/or community service) leading to the accumulation of knowledge, attitudes and skills needed in post-secondary education should be considered. The quality and quantity of such events in the life of the individual should be assessed.

3. ACADEMIC ACHIEVEMENT (20 POINTS POSSIBLE) **SCORE 20**
Transcript and report card should validate the applicant's preparedness for post-secondary educational demands. Preparatory courses (e.g. algebra, biology, literature, composition, chemistry, history, government, foreign language) should be completed with passing grades (at a minimum). Through academics, the student should demonstrate their ability to be successful in their pursuit of a trade school/college education.



Vernon CommUNITY Fund Scholarship Program

4. AWARDS AND RECOGNITION (10 POINTS POSSIBLE)

SCORE 10

If application indicates that the student has received awards and/or recognition during their high school career in academics and/or in extracurricular activities, this should be considered. Acknowledgement by others demonstrates how the candidate is regarded and validates their work ethic, spirit, abilities, maturity, and perseverance in efforts to excel.

5. PERSONAL AND/OR FAMILY ATTRIBUTES AND VALUES (10 POINTS POSSIBLE)

SCORE 10

The Autobiographical Essay and Recommendation Forms (and letters if applicable) should convey the applicant's distinguishable characteristics and values. The applicant's ability to be successful in their prospective career will be based upon personal qualities demonstrated in their day-to-day school/work/volunteer activities. Qualities such as motivation, enthusiasm, dedication, and the desire to achieve a successful outcome in their chosen field of study should be assessed.

6. COMMENTS

Student plans to study Computer Science at University Southern California , Cal Tech, or UC Berkeley and has demonstrated financial need. Recommendations indicate qualities that will contribute to success in college: focused, determined, passionate, ambitious, cheerful, composed, optimistic, a leader, advocate for community, a mentor, exceptional at prioritizing time, received the NCWIT Aspirations in Computing Award, a member of MESA, and the President of the National Honors Society. The student's personal essay speaks to past struggles without a mother, responsibility to care for younger sibling, and the valuable lessons that resulted from attempts to manage time and priorities. Student is engaged with members of chosen field of study and has ambitions to use technology/computer science knowledge to combat pollution in communities of color.

TOTAL SCORE

100

RECOMMENDED FOR VCF SCHOLARSHIP?

Yes

No

IF YES, INDICATE RECOMMENDED AWARD AMOUNT:

\$ 4,000



Vernon CommUNITY Fund Scholarship Program

4. AWARDS AND RECOGNITION (10 POINTS POSSIBLE)

SCORE 10

If application indicates that the student has received awards and/or recognition during their high school career in academics and/or in extracurricular activities, this should be considered. Acknowledgement by others demonstrates how the candidate is regarded and validates their work ethic, spirit, abilities, maturity, and perseverance in efforts to excel.

5. PERSONAL AND/OR FAMILY ATTRIBUTES AND VALUES (10 POINTS POSSIBLE)

SCORE 10

The Autobiographical Essay and Recommendation Forms (and letters if applicable) should convey the applicant's distinguishable characteristics and values. The applicant's ability to be successful in their prospective career will be based upon personal qualities demonstrated in their day-to-day school/work/volunteer activities. Qualities such as motivation, enthusiasm, dedication, and the desire to achieve a successful outcome in their chosen field of study should be assessed.

6. COMMENTS

Student plans to study Civil Engineering at University of Southern California and has demonstrated financial need. Recommendations indicate qualities that will contribute to success in college: hard working, mentor, articulate, ability to project manage, a natural ability to fit in various academic and professional environments, accountability, leadership, and motivation. The student's personal essay reflected an impressive tenacity and ability to take the initiative to pursue avenues that would lend educational support and guidance, enabling the student to advance skills and prepare for college. Despite challenging circumstances and being a minority in a STEM, the student has excelled in high school and college-level coursework and her extracurricular pursuits thus far.

TOTAL SCORE

100

RECOMMENDED FOR VCF SCHOLARSHIP?

Yes

No

IF YES, INDICATE RECOMMENDED AWARD AMOUNT:

\$ 4,000



Vernon CommUNITY Fund Scholarship Program

Vernon CommUNITY Fund Scholarship Applicant Evaluation Form

Applicant: #4 GPA: 4.12
School: Huntington Park Institute of Applied Medicine Resident City: Huntington Park

The criteria below will be used to evaluate applicant:

- Financial need (30 points)
- Community/extracurricular involvement and leadership (30 points)
- Academic achievement (20 points)
- Awards and recognition (10 points)
- Personal and/or family attributes and values (10 points)

1. DEMONSTRATED FINANCIAL NEED (30 POINTS POSSIBLE)

SCORE 24

The applicant has completed the Financial Analysis Summary to project their anticipated costs for their post-secondary educational pursuits. A VCF Scholarship may be awarded in a dollar amount that considers all financial aid being awarded to applicant and the total cost for their education. Total unmet financial need of applicant is \$ 9,300/yr (approx).

2. COMMUNITY INVOLVEMENT AND LEADERSHIP (30 POINTS POSSIBLE)

SCORE 30

The Autobiographical Essay, Recommendation Forms (and letters if applicable), and Verification of Community Service Hours should collectively demonstrate the applicant's personal motivation, influences, academic ability, and potential. Consideration should be given to the applicant's unique situation and/or experience, career goals, and how receiving a scholarship will help the applicant. Recommendations should speak favorably to the applicant's dependability, initiative, and maturity, and specify applicant's talents and abilities, such as leadership, artistic abilities, excellence in athletics or extra-curricular activities, etc. Applicant should be viewed as capable of success in college. The applicant's participation in events and/or activities (such as student body office, work experience, special family responsibilities and obligations, and/or community service) leading to the accumulation of knowledge, attitudes and skills needed in post-secondary education should be considered. The quality and quantity of such events in the life of the individual should be assessed.

3. ACADEMIC ACHIEVEMENT (20 POINTS POSSIBLE)

SCORE 20

Transcript and report card should validate the applicant's preparedness for post-secondary educational demands. Preparatory courses (e.g. algebra, biology, literature, composition, chemistry, history, government, foreign language) should be completed with passing grades (at a minimum). Through academics, the student should demonstrate their ability to be successful in their pursuit of a trade school/college education.



Vernon CommUNITY Fund Scholarship Program

4. AWARDS AND RECOGNITION (10 POINTS POSSIBLE)

SCORE 10

If application indicates that the student has received awards and/or recognition during their high school career in academics and/or in extracurricular activities, this should be considered. Acknowledgement by others demonstrates how the candidate is regarded and validates their work ethic, spirit, abilities, maturity, and perseverance in efforts to excel.

5. PERSONAL AND/OR FAMILY ATTRIBUTES AND VALUES (10 POINTS POSSIBLE)

SCORE 10

The Autobiographical Essay and Recommendation Forms (and letters if applicable) should convey the applicant's distinguishable characteristics and values. The applicant's ability to be successful in their prospective career will be based upon personal qualities demonstrated in their day-to-day school/work/volunteer activities. Qualities such as motivation, enthusiasm, dedication, and the desire to achieve a successful outcome in their chosen field of study should be assessed.

6. COMMENTS

Student has plans to study Applied Mathematics or Statistics at University of Southern California and has demonstrated financial need. Recommendations indicate qualities that will contribute to success in college: experience as a teacher assistant, creativity, role model for peers, leadership, honor roll performance, named a College Board AP Scholar, QuestBridge Match National Finalist, involved in Key Club, a member of Youth Civic Leaders, shows initiative, has passion for advocacy, is independent and shows maturity, and ability to pave her own educational path. The student's personal essay reflected a difficult home life, struggles as a first generation minority, and a desire to leverage passion for education and community to support those with marginalized backgrounds and find solutions for institutional issues.

TOTAL SCORE

94

RECOMMENDED FOR VCF SCHOLARSHIP?

Yes

No

IF YES, INDICATE RECOMMENDED AWARD AMOUNT:

\$ 4,000



Vernon CommUNITY Fund Scholarship Program

Vernon CommUNITY Fund Scholarship Applicant Evaluation Form

Applicant: #12 GPA: 4.41
School: Bell Senior High Magnet Resident City: Maywood

The criteria below will be used to evaluate applicant:

- Financial need (30 points)
- Community/extracurricular involvement and leadership (30 points)
- Academic achievement (20 points)
- Awards and recognition (10 points)
- Personal and/or family attributes and values (10 points)

1. DEMONSTRATED FINANCIAL NEED (30 POINTS POSSIBLE) SCORE 24

The applicant has completed the Financial Analysis Summary to project their anticipated costs for their post-secondary educational pursuits. A VCF Scholarship may be awarded in a dollar amount that considers all financial aid being awarded to applicant and the total cost for their education. Total unmet financial need of applicant is \$ 9,300/yr (approx).

2. COMMUNITY INVOLVEMENT AND LEADERSHIP (30 POINTS POSSIBLE) SCORE 28

The Autobiographical Essay, Recommendation Forms (and letters if applicable), and Verification of Community Service Hours should collectively demonstrate the applicant's personal motivation, influences, academic ability, and potential. Consideration should be given to the applicant's unique situation and/or experience, career goals, and how receiving a scholarship will help the applicant. Recommendations should speak favorably to the applicant's dependability, initiative, and maturity, and specify applicant's talents and abilities, such as leadership, artistic abilities, excellence in athletics or extra-curricular activities, etc. Applicant should be viewed as capable of success in college. The applicant's participation in events and/or activities (such as student body office, work experience, special family responsibilities and obligations, and/or community service) leading to the accumulation of knowledge, attitudes and skills needed in post-secondary education should be considered. The quality and quantity of such events in the life of the individual should be assessed.

3. ACADEMIC ACHIEVEMENT (20 POINTS POSSIBLE) SCORE 20

Transcript and report card should validate the applicant's preparedness for post-secondary educational demands. Preparatory courses (e.g. algebra, biology, literature, composition, chemistry, history, government, foreign language) should be completed with passing grades (at a minimum). Through academics, the student should demonstrate their ability to be successful in their pursuit of a trade school/college education.



Vernon CommUNITY Fund Scholarship Program

4. AWARDS AND RECOGNITION (10 POINTS POSSIBLE)

SCORE 8

If application indicates that the student has received awards and/or recognition during their high school career in academics and/or in extracurricular activities, this should be considered. Acknowledgement by others demonstrates how the candidate is regarded and validates their work ethic, spirit, abilities, maturity, and perseverance in efforts to excel.

5. PERSONAL AND/OR FAMILY ATTRIBUTES AND VALUES (10 POINTS POSSIBLE)

SCORE 10

The Autobiographical Essay and Recommendation Forms (and letters if applicable) should convey the applicant's distinguishable characteristics and values. The applicant's ability to be successful in their prospective career will be based upon personal qualities demonstrated in their day-to-day school/work/volunteer activities. Qualities such as motivation, enthusiasm, dedication, and the desire to achieve a successful outcome in their chosen field of study should be assessed.

6. COMMENTS

Student plans to study Computer Science at Cal State Long Beach and has demonstrated financial need.
Recommendations indicate qualities that will contribute to success in college: keen inquisitive sense,
ranked 10th in a class of 463, prioritizes well, active with extracurricular activities such as the LAUSD
All-District Band and volunteer work, curious, logical, creative, mature, works well with others,
determined, and driven. The student's personal essay articulates emotional struggles as a transgender
individual and the journey to accept themself, gain confidence, and find support among siblings and
friends. With goals to close the "digital gap" in marginalized communities, the student plans to use
their knowledge of technology and college education to make the world more accessible and equitable.

TOTAL SCORE

90

RECOMMENDED FOR VCF SCHOLARSHIP?

Yes

No

IF YES, INDICATE RECOMMENDED AWARD AMOUNT:

\$ 4,000



Vernon CommUNITY Fund Scholarship Program Applicant Package

IV. Vernon CommUNITY Fund Scholarship Applicant Checklist

Please complete the following checklist:

- Applicant Checklist completed and signed
- Applicant Information completed and signed
- Financial Analysis Summary completed and signed
- Autobiographical Essay completed as per formatting requirements and attached to applicant package
- Two (2) Recommendation Forms completed and signed (Recommendation Letters optional)
- Proof of Post-Secondary Educational Institute Acceptance/Enrollment attached to applicant package (if not available at time of application, must be presented prior to grant check release if selected for award)
- Volunteer Hours Verification section(s) completed and signed
- A copy of Current Transcript AND most recent Report Card attached to applicant package
- Proof of Vernon Area Residency over twelve (12) month period attached to applicant package (e.g. utility bills) AND a copy of a valid photo identification (e.g. school I.D., California I.D., Driver's License)

I confirm that I have reviewed the checklist and that this scholarship application package includes all required materials for proper evaluation.

Applicant Initial:

A.H.

Alex Hernandez



Vernon CommUNITY Fund Scholarship Program Applicant Package

V. Vernon CommUNITY Fund Scholarship Applicant Information

1. Name: Alejandro Sebastian Hernandez Birthdate: [REDACTED]
2. Address: [REDACTED] Zip Code: [REDACTED]
3. Home Phone: [REDACTED] Cell Phone: [REDACTED]
4. Email Address: [REDACTED]
5. What college/university/trade school will you attend after high school graduation?
MOST LIKELY Cal Poly Pomona, Maybe LMU
6. List all trade schools, community colleges, and/or four year institutions to which you have been accepted.
Cal Poly Pomona, LMU, Iowa St, CSULA
7. College Major/chosen field of study? ENGINEERING
8. Career Objective: AERO SPACE ENGINEER
9. How many years have you lived in the Vernon Area*? 17
(*Vernon Area includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles.)
10. High School: Loyola High School City? Los Angeles
11. Are you the first member of your immediate family to attend college? Yes

I certify that all statements made in this application are true and complete. Furthermore, I agree and understand that any misrepresentation or omission of a material fact, or any falsification of official documentation will be justification for rejection of my award.

Applicant Signature: [REDACTED] Date: 3/30/22

Parent/Guardian Signature: [REDACTED] Date: 3-30-2022
(If applicant is under 18 years of age)



Vernon CommUNITY Fund Scholarship Program Applicant Package

Please sign to acknowledge the following statement:

I will report all awards, scholarships, and income to the educational institution (college/university/trade school) that I am attending. I have truthfully and accurately detailed the costs for my educational pursuits and the financial aid (if any) that I will receive. I understand that the information included in the Financial Analysis Summary Sheet will not impact my eligibility to receive a VCF Scholarship. I accept that the VCF Grant Committee's decisions regarding VCF Scholarship awards and dollar amounts are final and indisputable.

Applicant Initial:

A.H.



**Vernon CommUNITY Fund
Scholarship Program
Applicant Package**

VI. Vernon CommUNITY Fund Scholarship Financial Analysis Summary

College/University/Trade School Attending: LOYOLA MARYMOUNT UNIVERSITY

Cost Analysis

Registration per Year (include all semesters/quarters for the year):	\$ <u>55,371</u>
Books/Fees per Year:	\$ <u>1,152</u>
Housing (Dorms/Rent):	\$ <u>17,252</u>
Total Annual Cost:	\$ <u>73,775</u>

Awards/Financial Aid Assistance

Have you applied for other scholarships? Yes No

If yes, please list names of awarding organizations and associated amounts:

Organization Name	Amount
_____	\$ _____
_____	\$ _____
_____	\$ _____

Have you applied for Financial Aid? Yes No

If yes, please list the type of financial aid (e.g. loan, work study program, grant) and associated amounts:

Type of Financial Aid/Assistance	Amount
<u>ESTIMATED CAL GRANT A</u>	\$ <u>9,220</u>
<u>LWU GRANT</u>	\$ <u>21,700</u>
<u>STUDENT LOANS</u>	\$ <u>8,500</u>



Vernon CommUNITY Fund Scholarship Program Applicant Package

VII. Vernon CommUNITY Fund Scholarship Applicant Autobiographical Essay Guide

Autobiographical Statement

In essay form, please respond to as many of the following prompts as are applicable to your situation and/or personal experience:

- Effectively express your career goals and detail your plan to achieve success in your chosen field of study
- Identify work, volunteer, internship(s), and/or extracurricular experience and how and why it has impacted you
- Describe who or what has most influenced and motivated you to pursue a higher level of education and explain why
- Indicate why receiving a scholarship from the Vernon CommUNITY Fund will assist you in achieving your academic goals
- Discuss your academic ability and potential to be successful in your pursuits
- Provide a coherent, well-organized written product that conveys why you should receive a VCF Scholarship
- Identify any unique characteristics about yourself, your family and/or life circumstances that you would like to be considered in the evaluation of your application package

The prompts above appear in no particular order of importance, nor are you required to address each in your essay. The essay guide has been designed to provide you with insight into what the VCF Grant Committee may be interested in learning about you as a VCF Scholarship Applicant.

Your essay must be submitted in the following format:

- Typed (12 point font)
- Double spaced
- Written in first-person
- A combined total of three (3) pages or less

Reminders for Your Written Work

Structure/Organization

Your essay should give the reader a concise sense of who you are and how your particular life experiences have contributed to your current path. The structure of the essay should support its overall message and convey your personality. The story that you are telling should be logical, with a clear introduction, solid supporting ideas, and a conclusion.



Vernon CommUNITY Fund Scholarship Program Applicant Package

Specific Examples

If you choose to reference life experiences or situations in your essay, they should be specific and not general. Each example that you include in your essay should help showcase your character traits and distinguish you, as an individual, from the other applicants.

Significance

The experiences or situations you include in the essay should address the prompts in a meaningful way. Additionally, they should show significance to your overall message, and lend support to your educational, career, and personal goals.

(Please insert your essay following this page)

The sixth grade: strife and struggle throughout. My diagnosis of Leukemia came with a downpour of negatives. Never would I have been able to accept the inevitable fate of my life: separation from the classroom and an inability to participate in athletic activities. The entirety of 2016 thereby remained an experience of homeschooling. I was given the time to work with an instructor, isolating me from the environment of a true class and the whole of my student body. As my academic and athletic liberties were stripped from me, I was left with nothing but a longing for such liberties; I craved activity.

The return to the classroom environment in 2017 was one to remember. I was slowly being given the education that I once lost, but that did not rid me of a medical life. My high school years have shifted me further from my diagnosis, but that part of my life would never be forgotten; I would still have to return to the hospital every three months for maintenance of my Leukemia. The realization was made here that I must make the most of every opportunity, beginning with my acceptance into my high school. Though this would be the start of a return to normalcy, my life would never be completely normal. This did urge me, however, to take advantage of the educational opportunities and extracurricular activities that were once stripped from me.

I was now able to pursue my sought-after educational prowess: I was admitted into various academic courses that most students were not, and I made the most out of each course and educational resource that my course instructors provided to give me the cumulative knowledge I need to pursue a collegiate-level education in Aerospace Engineering. Though, my academic pursuit is not complete without my athletic pursuit. Being able to run Track and Field for the past two years has allowed me the life that was once stripped away; the neuropathy that defeated me once has now been overcome. Taking advantage of my training, I proved successful

on the track, getting faster each race. Ultimately, my diagnosis has shaped me into a person who strives to seize every opportunity planted within my grasp and to truly believe that everything happens for a reason. It is here that my values, instilled in me by my parents, has shed light on my life and has inspired me to lead others along their way to achieving their goals.

As a Youth Leader for my community, I was able to detail my experiences to the student audience. This, of course, allowed me to shed light on the students' pursuit. I had the opportunity to share my experience of my diagnosis of Leukemia and its relevance in growth as an individual. I shared with the students that along my three-year journey of childhood cancer, every obstacle faced--from the moment of my diagnosis to the side effects of chemotherapy--had spurred a disillusion. It was not until the completion of my journey that I noticed a spark of rekindled belief. Incidentally, the conclusion of my journey proved to me that everything has a reason; my diagnosis is the very reason I have grown humbled and have developed an appreciation for life in itself.

With this story, I had given the students insight on how their lives may be fated, but their fate is all for a purpose. Enlightening the students with reason behind the need for a positive outlook in their lives allowed me to fully engage with each one of them, allowing me to guide them through the various opportunities for personal reflection. In fact, engaging in personal reflection with each of the students proved to be a means of finding who I am today.

Realizing the struggle that many people go through in my community and the lack of opportunity these people face, I had taken advantage of the resources that have been given to me to provide a light of inspiration. For this reason, I had chosen to involve myself with the elementary school I attended in East Los Angeles, to encourage the students of all grades to take part in various activities, starting with sports. As athletics are of high importance to me, I

believed that the students of my elementary school should have the opportunity to take part in sporting events as well. As a coach for each of the sports teams, I was able to encourage students from all grades to sign up to be a part of a team that they felt they would benefit from the most. With my drive to coach these students, I was also able to enact forms of discipline--the discipline some of the students never had. Because of this I was able to see many of the students mature both inside and outside of the classroom, and I gave each of them opportunities to set leadership examples amongst their peers. Being able to offer a life of athletics to the school also gave me the ability to introduce a possible passion the students might develop; sure enough, there were several students who went on to play sports outside of school for various teams, and, eventually, high school. I was the catalyst for the athletic passion of the students.

This, in turn, allowed me to view the familial hardships within my community, including my own, as a way to engage with the entirety of my community to overcome the obstacles of hardships. In many ways, my experience with service to my community has indeed influenced the pursuit of my future career in Aerospace Engineering. As I continue to pursue a career in my field of study, my life of service will continue as I will begin to serve a different community: the space industry. As space exploration will continue to show its prominence in our world, I believe that I, along with other members of the engineering community, will work together to make a difference in the world in order to solve major problems within the world of engineering. With this, I believe the Vernon CommUNITY Fund will assist me in achieving my academic goals by allowing me a continued and extensive education to aid me in the preparation of becoming an Aerospace Engineer. The Vernon CommUNITY Fund, then, will allow me to focus my time on harnessing and developing skills of application of mathematics and science to real-world situations.



Vernon CommUNITY Fund Scholarship Program Applicant Package

VIII. Vernon CommUNITY Fund Scholarship Applicant Recommendations

Please provide a total of two (2) completed Recommendation Forms as part of your VCF Scholarship Applicant package. Formal letters of recommendation may also be submitted along with your application, if desired, but shall be in addition to (not in lieu of) the pre-formatted recommendation forms included in the applicant package.

Recommendation Forms shall be completed by an individual who can effectively evaluate the qualities you possess as a student, volunteer, and/or employee. He/she must complete the form in its entirety, with his/her contact information and the relationship to the applicant clearly articulated.

(Please insert any letters of recommendation following this page)



Vernon CommUNITY Fund
Scholarship Program
Applicant Package

Recommendation Form

Name of VCF Scholarship Applicant: Alejandro Sebastian Hernandez

To the individual completing this form:

The person whose name appears above is applying for a Vernon CommUNITY Fund Scholarship. The selection committee dedicated to evaluating all scholarship applicants kindly requests that your answers to the questions about the applicant be specific, thorough, and candid. Please make note of particular examples that illustrate his/her maturity, initiative, and potential to succeed in the applicant's educational endeavors and chosen career. Please understand that your recommendation may be made available for inspection at the applicant's request in accordance with the Family and Educational Rights and Privacy Act of 1974 and related laws and regulations.

Please complete the following:

Your Name: Karen Louis Title: Executive Director

School/Organization: Neighborhood Music School Assn.

Address: 358 S. Boyle Ave Los Angeles CA 90033

Email: [Redacted] Phone: [Redacted]

If a question included on this form is not applicable to your relationship with the applicant and you are unable to evaluate them on that subject as a result, please indicate "N/A", or not applicable as a response.

1. How long have you known the applicant? 3 years

2. What is your relationship to the applicant? Head of the school where he has studied piano for many years.

3. What is your assessment of the applicant's ability to succeed in his/her goal to attain a higher level of education?

Mr. Hernandez is a highly responsible, dependable, and skilled musician, student, and young man. In the three years I have known him (as Ed), he has excelled in his performance, technique and interpretation. In 2019, NMS supported his summer conservatory study at Interlochen Center for the Arts in Interlochen, MI. He excelled in that atmosphere, and



Vernon COMMUNITY Fund
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Vernon COMMUNITY Fund
Scholarship Program
Applicant Package

returned with deeper insight, maturity, and precision in his musical mastery and leadership. In 2020, we featured his performance in our gala, and he was selected as the subject of an article in the LA Times as a student who thrived, even in the challenges of the pandemic.

4. What unique qualities does the applicant possess that distinguish him/her amongst their peers?
Mr. Hernandez is highly motivated to succeed in the face of every circumstance. His maturity, wisdom and focus allows him the opportunity to achieve all goals he sets for himself and others. He is a leader amongst his peers and a model to his younger brother.

5. Based on your knowledge of the applicant, how would you rate the applicant's skills, characteristics, and motivation?

	Outstanding	Above Average	Average	Deficient
Academic Achievement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Capability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Highly Motivated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Growth	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please add any additional insight or comments you may have about the candidate below:

Alejandro has overcome incredible odds and challenges to become the strong, resilient and wonderful person he continues to become. His family has been his constant support and advocate for his success, and it is apparent in his strong grasp of his musicianship and his supportive leadership. I highly recommend him for the Vernon Community Fund Scholarship and would welcome any additional questions or reference for Mr. Hernandez!

Your Signature:

[Redacted Signature]

Date: 3/25/22



Vernon CommUNITY Fund Scholarship Program Applicant Package

Recommendation Form

Name of VCF Scholarship Applicant: Alejandro "Alex" Hernandez

To the individual completing this form:

The person whose name appears above is applying for a Vernon CommUNITY Fund Scholarship. The selection committee dedicated to evaluating all scholarship applicants kindly requests that your answers to the questions about the applicant be specific, thorough, and candid. Please make note of particular incidents that illustrate his/her maturity, initiative, and potential to succeed in their educational endeavors and chosen career. Please understand that your recommendation may be made available for inspection at the applicant's request in accordance with the Family and Educational Rights and Privacy Act of 1974 and related laws and regulations.

Please complete the following:

Your Name: Evelyn Mabra Title: Counselor

School/Organization: Loyola High School

Address: 1901 Venice Blvd., Los Angeles CA 90006

Email: [Redacted] Phone: [Redacted]

If a question included on this form is not applicable to your relationship with the applicant and you are unable to evaluate them on that subject as a result, please indicate "N/A", or not applicable as a response.

- 1. How long have you known the applicant? 1 year; his previous counselor left LHS after counseling him for 3 academic years
- 2. What is your relationship to the applicant? I work with Alex as his

counselor at Loyola High School.

- 3. What is your assessment of the applicant's ability to succeed in their goal to attain a higher level of education?

Alex has matured into a hardworking, confident, and driven young man throughout his Loyola career. He will continue to blossom intellectually and personally beyond Loyola.



Vernon CommUNITY Fund Scholarship Program Applicant Package

4. What unique qualities does the applicant possess that distinguish them amongst their peers?

Alex was diagnosed with leukemia in 6th grade. His battle with the disease took a brutal toll on him. Alex never used this as an excuse.

Despite the regular doctor's appointments that have followed his recovery in high school, Alex remains committed. He is diligent about communicating with his teachers and with time.

5. Based on your knowledge of the applicant, how would you rate their skills, characteristics, and motivation?

	Outstanding	Above Average	Average	Deficient
Academic Achievement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Capability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Highly Motivated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Growth	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please provide any additional comments you may have to share about the candidate below:

As a first-generation college bound student, Alex takes pride in the journey to better navigate his high school experience. He is a committed member of our First-Generation Student Association to proactively explore resources, constantly strategizing and working to be the best version of himself. He has consistently challenged himself with advanced courses. Piano is a huge part of his life, since the age of 6 he has participated as a solo pianist. He is a member of the Interlochen Academy of the Arts.

Your Signature: _____



Date: March 30, 2022



Vernon CommUNITY Fund Scholarship Program Applicant Package

IX. Vernon CommUNITY Fund Scholarship Program Proof of Post-Secondary Educational Institution Acceptance/Enrollment

Proof of post-secondary educational institution acceptance and/or enrollment is one of the requirements for a VCF Scholarship. Please submit documentation that fulfills this requirement along with your application package.

If you have not received an official notification of acceptance from the institution that you will attend and you are selected for scholarship award, proof of acceptance/enrollment must be presented prior to the issuance of the scholarship grant check. If this applies in your case, please include an explanation of the particular circumstances affecting you, and acknowledge that you will be required to produce proof prior to the issuance of any scholarship grant award.

(Please insert proof of post-secondary educational institution acceptance/enrollment following this page OR a written statement of your intent to produce proof prior to receipt of grant check should you be selected for award)



Van der Ahe Building
1 LMU Drive, Suite 200
Los Angeles, California
90045-2659

T 310.338.2750

Dear Alejandro,

I am delighted to be among the first to congratulate you on your admission to Loyola Marymount University and welcome you as a new member of our dynamic campus community. Our incoming class is comprised of one of the most competitive, accomplished, and diverse applicant pools in LMU history, which makes your achievement even more meaningful. It is unique experiences and perspectives like yours that make our community truly exceptional. We look forward to watching you leave your distinctive mark as you set out to create the world you want to live in.

The next four years promise to be extraordinary; you will embark on one of the most important milestones of your young adult life – graduating high school and transitioning to college life. You will broaden your horizons, experience leadership opportunities, gain real-world academic and work experience, and – of course – establish lifelong friendships and make lasting memories. At LMU, these critical college experiences are punctuated by our institutional charge to form thoughtful leaders who seek to transform the world. Alongside your commitment to living a life of purpose, we commit to helping ensure that your greatest passions meet the world's greatest needs.

As you look toward the start of your collegiate journey, I invite you to join our faculty, deans, staff, students, and alumni in our **Becoming an LMU Lion** event series, aimed at providing admitted students like you the information you need to successfully transition to campus. Online weekend and weekday events will include campus housing informationals, financial aid resources, alumni and student networking panels, and engaging faculty-led academic seminars that will give you a small glimpse into life inside LMU's classrooms. We will also provide a series of in-person admitted student experiences to help you better imagine your future on LMU's breathtaking Southern California campus. Additional information and direct links to RSVP to both online and in-person programming will follow soon via email.

I also want to offer the support of my Enrollment Management colleagues in Undergraduate Admission, Financial Aid, Office of the Registrar, Orientation Programs, and Career and Professional Development, should you have any questions over the next few months. Whether you need more information about your Financial Aid package, have questions about the first-year registration process, or want to get a head start on Welcome Week and Orientation planning, we welcome your inquiries and look forward to ensuring your transition is a successful one. A business card with direct contact information for your LMU Admission counselor is included in this folder for your convenience, and if you need help connecting with any on-campus department, please do not hesitate to use my office as a resource.

Finally, I encourage you to log into your LMU application status portal at engage.lmu.edu/status, to view your official admission letter and gain access to your Future Lions portal, where you will receive updates about first-year course registration, housing, financial aid FAQs, orientation checklists, and much more.

I look forward to watching you embark on the exciting academic journey ahead and happily welcome you into our LMU Lion family!

Sincerely,



Maureen P. Weatherall, Ed.D.
Vice Provost, Enrollment Management
Loyola Marymount University

3/29/22, 7:56 PM

Loyola High School of Los Angeles Mail - Congratulations! You have been admitted to Cal Poly Pomona!



Alejandro Hernandez [REDACTED]

Congratulations! You have been admitted to Cal Poly Pomona!

1 message

Cal Poly Pomona - Admissions Office <admissions_donotreply@cpp.edu>

Tue, Mar 29, 2022 at 8:43 AM

To: [REDACTED]



Office of Admissions

March 29, 2022

Bronco Number: [REDACTED]

Term: Fall 2022

Degree: Bachelor of Science

Major: Aerospace Engineering

Dear Alejandro Hernandez,

Congratulations and welcome to the Bronco Family! I am excited to share the news that you have been admitted for Fall 2022 to Cal Poly Pomona. You have been accepted to Aerospace Engineering in the College of Engineering.

Every student at Cal Poly Pomona comes with unique gifts and abilities that enrich our university and contribute to our success. We are committed to tapping into those gifts and providing a college experience that fosters success in your academics, personal growth, and future career.

Our learn-by-doing approach will give you countless opportunities to apply your skills in class and on real-world projects, preparing you to be a leader in your profession and community. This transformative experience will equip you to make a difference in a constantly changing world and to answer the challenges of the future.

Just as important is your campus life experience. Participating in events, clubs and organizations, and leadership opportunities will enhance your college experience and personal growth. Cal Poly Pomona highly values diversity and inclusion, and every student's unique perspective help us continue building a welcoming and thoughtful community.

3/29/22, 7:56 PM

Loyola High School of Los Angeles Mail - Congratulations! You have been admitted to Cal Poly Pomona!

Cal Poly Pomona is recognized among the nation's leading institutions for social mobility. Our academics and campus life enable students to graduate and achieve career success. We are eager to help you develop your unique talents, find your passion, and excel both in and out of the classroom.

The next step towards becoming a Bronco is to accept your admission offer by May 1. You can do so in your [MyCPP](#) student portal. *Please allow two business days from receipt of this email to accept your admission offer to Cal Poly Pomona.*

Again, congratulations on your many remarkable accomplishments. We look forward to seeing you on campus.

Sincerely,



H. Brandon Tuck

Director, Office of Admissions

To learn more about your next steps in the enrollment process, as well as information on your new academic home, visit the [College of Engineering](#).

You can find a full list of admission deadlines on the [Office of Admissions](#) website.

IOWA STATE UNIVERSITY
OF SCIENCE AND TECHNOLOGY

Office of the Senior Vice
President and Provost
1550 Beardshear Hall
Ames, IA 50011-2021
515 294-9591
provost@iastate.edu
www.iastate.edu

March 11, 2022

*****AUTO**MIXED AADC 500
THE FAMILY OF ALEJANDRO HERNANDEZ



Dear Family:

Please let me offer my congratulations. Alejandro's offer of admission from Iowa State is a reflection of their achievements and a credit to teachers and family members who offered their support. We look forward to having Alejandro join us Fall 2022 and assisting in every way we can to ensure Alejandro's college experience is successful.

As a parent, I know firsthand how costly it is to have a student in college. Any unnecessary delay in graduation beyond four years places additional financial burden on students and their families. Iowa State is committed to ensuring that students can get the courses they need to graduate in a timely manner. Graduating in four years has the following major benefits for students:

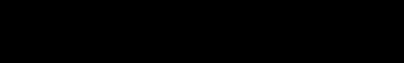
- Saves money—by committing to only eight semesters, budget needs will be less, and more clearly defined
- Facilitates academic planning to help assure availability of courses
- Establishes a real academic challenge for the student, for a first-class intellectual experience
- Accelerates entry into the job market or advanced education

The "Soar in 4: Four-Year Graduation Guarantee" is automatically available to students pursuing a four-year bachelor degree. There is no need to 'sign up' for the program. Students just need to do those things that keep them on track to graduate in four years (or eight semesters), such as meeting with their advisor to develop and monitor their academic plan and passing a quarter of their required credits each year. If students meet those expectations, then the University guarantees the student will be able to get the courses needed to graduate in four years.

Details of the guarantee, including student expectations and the university commitment, are available at provost.iastate.edu/academic-programs/soarin4. If you have questions or would like additional information prior to orientation, please call the Office of Admissions at 515 294-5836.

Again, congratulations and my best wishes to Alejandro.

Sincerely,


Ann Marie VanDerZanden
Associate Provost for Academic Programs

P.S. Is Alejandro taking any college credits before graduating from high school? If so, be sure to check out our TRANSIT system at transit.iastate.edu to see how these credits will satisfy the degree requirements for their selected course of study at Iowa State.



Vernon CommUNITY Fund
Scholarship Program
Applicant Package

X. Vernon CommUNITY Fund Scholarship Applicant Volunteer Hours Verification

As one of the eligibility requirements for the VCF Scholarship, applicants must complete a minimum of twenty (20) hours of community service between 9th and first semester of 12th grade. In order to verify that the applicant has performed the minimum amount of community service, the application requires that a sworn statement be submitted by a teacher or program director/supervisor with knowledge that applicant has performed the minimum amount of community service.

The below section(s) must be completed by an authority who may validate the service hours completed by the applicant. The confirmed total number of hours dedicated to service should be NO LESS than twenty (20).

Your Name: Angela Moran Title: Service Program Coordinator
School/Organization: Loyola High School of Los Angeles
Email: [Redacted] Phone: [Redacted]
Type of work performed by applicant: Tutoring Youth Number of hours worked: 30.3 hrs
I verify that the above is true and correct (sign here to attest): [Redacted]

Your Name: Angela Moran Title: Service Program Coordinator
School/Organization: Loyola High School of Los Angeles
Email: [Redacted] Phone: [Redacted]
Type of work performed by applicant: Volunteer Teacher Assistant Number of hours worked: 45 hrs.
I verify that the above is true and correct (sign here to attest): [Redacted]

Your Name: Angela Moran Title: Service Program Coordinator
School/Organization: Loyola High School of Los Angeles
Email: [Redacted] Phone: [Redacted]
Type of work performed by applicant: Special Olympics Volunteer Number of hours worked: 6 hrs.
I verify that the above is true and correct (sign here to attest): [Redacted]



Vernon CommUNITY Fund Scholarship Program Applicant Package

XI. Vernon CommUNITY Fund Scholarship Applicant Transcript/Report Card

As one of the application requirements for the VCF Scholarship, applicants must provide a high school transcript to verify the Grade Point Average achieved at the time of application submission. This should be attached to the applicant package.

Additionally, the applicant must attach his/her most recent report card along with the VCF Scholarship application package.

(Please insert transcript and report card following this page)

Student Name		
Hernandez, Alejandro Sebastian		
Student ID	Grade	Gender
	12	
Date of Birth		
Student Mailing Address		



Loyola High School Official Transcript

1901 Venice Blvd. (213) 381-5121
Los Angeles, CA 90006

Counselor	Class of
Mabra, Evelyn	2022
Exit Date	Exit Reason
Graduation Date	Diploma Type

GPA Type	GPA	Credit Hours
Regular	3.5342	240.00
Weighted	3.8500	

Grade Scale					
A+	4.3	A	4.0	A-	3.7
B+	3.3	B	3.0	B-	2.7
C+	2.3	C	2.0	C-	1.7
D+	1.3	D	1.0	D-	0.7
F	0				
CR (Credit)	0				
I (Incomplete)	0				
IP (In Progress)	0				
NC (No Credit)	0				
P (Pass)	0				

Course ID	Course Title	S1		S2		Summer		Year	
		Mark	Credit	Mark	Credit	Mark	Credit	Mark	Credit
18/19 Loyola High School - Grade 9									
* 1010	English 1	B+	5.0	A-	5.0				
* 3310	Spanish 1	A	5.0	A	5.0				
* 4012	Algebra 1A	B-	5.0	B	5.0				
* 4025	Honors Geometry	B-	5.0	B	5.0				
* 5011	Physics 9	B-	5.0	B	5.0				
7010	Theology 1	A-	5.0	A-	5.0				
8010	Physical Education			A	5.0				
8020	Health	A	5.0						
19/20 Loyola High School - Grade 10									
*+ 1021	Hons English 2	C+	5.0	B	5.0				
* 2110	Piano	A	5.0	A	5.0				
*+ 3333	Hons Spanish 2 transition	A	5.0	A	5.0				
* 4030	Algebra 2	A	5.0	A	5.0				
*+ 5031	Honors Chemistry	B+	5.0	B	5.0				
*+ 6059	AP World History	A-	5.0	B	5.0				
7020	Theology 2	A	5.0	A	5.0				
9212	Comm Service 10			CR	5.0				
20-21 Loyola High School - Grade 11									
*+ 1035	AP English Lang 3	A-	5.0	A-	5.0				
*+ 3331	Hons Span 3 non-native	B	5.0	A-	5.0				
* 4058	Pre Calculus	A	5.0	A	5.0				
* 5020	Biology	A	5.0	A-	5.0				
* 6030	US History	A-	5.0	A-	5.0				
7032	Theology 3	A	5.0	A	5.0				
9213	Comm Service 11			CR	5.0				
21-22 Loyola High School - Grade 12									
*+ 1040	AP English Lit 4	B	5.0						
* 3341	Spanish 4	A	5.0						
* 4049	Calculus	B	5.0						
*+ 5053	AP Physics Mechanic	B+	5.0						
* 6042	Economics	B+	5.0						
7076	Church History	A-	5.0						

Work In Progress

- 21-22 Loyola High School**
- 1040 AP English Lit 4
 - 3341 Spanish 4
 - 4049 Calculus
 - 5053 AP Physics Mechanic
 - 6061 History of Los Angeles
 - 7075 Developing as a Leader
 - 8050 Senior Magis Spring
 - 9211 Senior Project

Course Flags: * UC Approved, + Honors/AP
 Note: Senior Magis is an extended homeroom for all seniors.
 Transfer grades are not included in Loyola GPA calculation and transfer credit is not adjusted.
 As of Fall 2020, an "A" grade represents the highest grade earned. "A+" grades are no longer awarded.

School Official's Signature

Date: 2/3/22

REPORT CARD



Loyola High School

1901 Venice Blvd.
Los Angeles, CA 90006
Phone: (213) 381-5121

Student Name	Hernandez, Alejandro Sebastian
Student ID	[REDACTED]
Grade	12
School Year	2021-2022
Counselor	Mabra, Evelyn

To the Parent of
Alejandro Sebastian Hernandez



Parent-Teacher Conferences (via Zoom) for Midterm grades will be held on Wednesday evening, March 30th, 5:30-8pm by appointment only. This evening is designed to give the parents of students who are experiencing academic difficulty the first opportunity to confer with the teacher. Parents may begin scheduling appointments by logging into Pick A Time on March 25th thru March 28th at 12pm. Please see reverse side for directions.

Course	Teacher	Midterm 2	Comments
Spanish 4	Pedroarias, Pablo	A	
History of Los Angeles	Diaz, Lalo	B+	
AP Physics Mechanic	Noblejas, Jeffrey	B	
Developing as a Leader	Astran, Christian	A	Participates effectively In class. Outstanding work in this class. Highly motivated and cooperative student.
Calculus	Baham, Matthew	A-	
AP English Lit 4	Vella, John	A	

Progress/midterm report marks are not stored as part of the student's permanent record.



Vernon CommUNITY Fund Scholarship Program Applicant Package

XII. Vernon CommUNITY Fund Scholarship Applicant Proof of Residency

As one of the eligibility requirements for the VCF Scholarship, applicants must be a resident of the defined Vernon Area (which includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles) for a minimum of twelve (12) months. Proof of U.S. citizenship is NOT required. Acceptable forms of proof include household utility bills and/or other documentation that identifies the applicant and/or their guardian's name and address.

A copy of a valid form of photo identification must also be included with the VCF Scholarship Application Package (e.g. school I.D., California I.D., Driver's License).

(Please insert proof of residency and photo identification following this page)

California USA 

DRIVER LICENSE



DL [REDACTED]
 EXP [REDACTED]
 DOB [REDACTED]

AGE 21 IN 2025
 PROVISIONAL UNTIL
 AGE 18 IN 2022

CLASS C
 END NONE
 RSTR 47 59


[REDACTED] 

LN **HERNANDEZ**
 FN **ALEJANDRO SEBASTIAN**

[REDACTED]

SEX [REDACTED] HAIR [REDACTED] EYES [REDACTED]
 HGT [REDACTED] WGT [REDACTED]

DD [REDACTED] ISS [REDACTED]



Loyola High School
 OF LOS ANGELES


2021-2022

Alejandro Sebastian Hernandez

ID Number: [REDACTED]

Grad Year: 2022

[REDACTED]





For billing and service inquiries
1-800-884-8123
www.sce.com

Your electricity bill

Customer Account [REDACTED] **Date bill prepared** 03/14/22 **Amount due \$99.83**
[REDACTED] **Due by 04/04/22**

Your account summary

Previous Balance	\$100.18
Payment Received 03/04/22	-\$100.18
Balance forward	\$0.00
Your new charges	\$99.83
Total amount you owe by 04/04/22	\$99.83

Your statement includes your applicable medical baseline allocation.

Summary of your billing detail

Service account	Service address	Billing period	Your rate	New charges
[REDACTED]	[REDACTED]	02/08/22 to 03/09/22	D-CARE (SCE)	\$59.44
[REDACTED]	[REDACTED]	02/08/22 to 03/09/22	DOMESTIC	\$40.39
				\$99.83

Please return the payment stub below with your payment and make your check payable to Southern California Edison. If you want to pay in person, call 1-800-747-8908 for locations, or you can pay online at www.sce.com.

(14-574)

Tear here

Tear here



Customer account [REDACTED]
Please write this number on the memo line of your check. Make your check payable to Southern California Edison.

Amount due by 04/04/22 \$99.83
Amount enclosed \$

STMT [REDACTED]

P.O. BOX 600
ROSEMEAD, CA 91771-0002

700004496295 0000211 00000000000009983000009983

**California Proof of
Auto Insurance Card**

Allstate.

Allstate Northbrook Indemnity Company
PO Box 660598, Dallas, TX 75266-0598

This policy meets the requirements of the applicable California financial
responsibility law(s).

POLICY NUMBER

YEAR / MAKE / MODEL
1996 Honda Accord

This card must be carried in the vehicle at all times as evidence of insurance.





Vernon CommUNITY Fund Scholarship Program Applicant Package

XIII. VCF Scholarship Grant Agreement

I understand that, if I am selected for a VCF Scholarship award, my scholarship is contingent upon my attending a post-secondary educational institution (trade school or college), as represented in this VCF Scholarship application. If for any reason I do not attend, I will return the full amount of my scholarship award to the City of Vernon.

I agree with the terms detailed above and I acknowledge the obligation to return any funds that are not used for the purpose of furthering my post-secondary education.

Applicant Printed Name:

Alejandro Sebastian Hernandez

Applicant Signature:

[Redacted Signature]

Date:

3/30/22

Parent/Guardian Signature:
(If applicant is under 18 years of age)

[Redacted Signature]

Date:

3-30/2022

Lucia Langaney



**Vernon CommUNITY Fund
Scholarship Program
Applicant Package**

RECEIVED

MAR 30 2022

CITY CLERK'S OFFICE

Welcome

Thank you for your interest in the Vernon CommUNITY Fund ("VCF") Scholarship Program! The Vernon CommUNITY Fund and Vernon City Council are dedicated to enriching the local community, and promoting higher education is aligned with our overall mission to contribute to the betterment of the Southeast Los Angeles County region. Vernon leaders are excited to offer the VCF Scholarship to students who are committed to investing in their education for a brighter future.

The City Council of the City of Vernon created the Vernon CommUNITY Fund ("VCF") to provide grants to charitable and governmental entities for projects and programs that benefit those residing and working in Vernon and its surrounding areas. Sections of the Vernon Municipal Code were adopted by the City Council to establish the Vernon CommUNITY Fund Grant Committee ("Grant Committee") and provide the basic guidelines and operational procedures for said Committee and its officers, including those related to the allocation of funds and the processes for reviewing and ranking applications and awarding grants. Since its inception in 2014, the VCF Grant Committee has awarded approximately \$4 million in grants to non-profit organizations in the Vernon Area.

Over the years, the Grant Committee has sought to expand the work of the Vernon CommUNITY Fund in meaningful ways. The VCF Scholarship Program began as a concept, but quickly gained traction amongst Vernon leaders. The program was deemed to be a great opportunity for the VCF to establish a personal, viable connection with youth in the Vernon Area while supporting their pursuits of higher education and, in turn, elevating the region as a whole by ensuring that the career goals of students in our community are more attainable.

On October 16, 2018, the Vernon City Council authorized the Grant Committee to proceed with the implementation of the VCF Scholarship Program. The implementation of this program is the result of much thought, planning, and care. It has been designed with a true philanthropic mindset. It is the hope of the Vernon CommUNITY Fund and Vernon City Council that the VCF Scholarship Program will be a vehicle that offers many motivated, exceptional young people a path to accomplish their academic and career goals.

Again, thank you for your interest in the VCF Scholarship Program. The selection team looks forward to reviewing your application package and congratulates you on your many educational achievements thus far.

Sincerely,

Vernon CommUNITY Fund Scholarship Program Administration

Lucia Langaney



**Vernon CommUNITY Fund
Scholarship Program
Applicant Package**

**Vernon CommUNITY Fund Scholarship Program Applicant Package
Table of Contents**

- I. Scholarship Program Guidelines
- II. Scholarship Program Timeline
- III. Application Requirements
- IV. Applicant Checklist
- V. Scholarship Applicant Information
- VI. Financial Analysis Summary
- VII. Applicant Autobiographical Essay Guide
- VIII. Recommendation Forms
- IX. Proof of Post-Secondary Educational Institution Acceptance/Enrollment
- X. Volunteer Hours Verification
- XI. High School Transcript/Report Card
- XII. Applicant Proof of Vernon Area Residency
- XIII. Vernon CommUNITY Fund Scholarship Grant Agreement



Vernon CommUNITY Fund Scholarship Program Applicant Package

I. Vernon CommUNITY Fund Scholarship Program Guidelines

The Vernon CommUNITY Fund Scholarship Program focuses on 12th grade students living in the Vernon Area (which includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles).

Scholarship Criteria

Vernon Municipal Code ("VMC") Section 2.166(a)(vi) sets forth the specific selection criteria for scholarship recipients and will be the specific standards used to identify qualified applicants who, ultimately, will be recommended as scholarship recipients. Selection criteria have been identified to clearly define the profile of the scholarship recipient.

Many factors will be considered when evaluating scholarship applicants. Scholarship criteria include an applicant's financial need, academic achievement, and the geographic distribution of scholarships. The scholarship criteria support the purpose of the Vernon CommUNITY Fund, which was established to provide charitable contributions in support of improved quality of life, strengthening of families, and affirmation of Vernon's ties with neighboring communities in pursuit of bright futures. The Vernon CommUNITY Fund Scholarship Program was created to provide disadvantaged youth in the Vernon Area the opportunity to achieve success in their post-secondary educational endeavors.

Award Criteria

- Financial need (30 points)
- Community/extracurricular involvement and leadership (30 points)
- Academic achievement (20 points)
- Awards and recognition (10 points)
- Personal and/or family attributes and values (10 points)

Eligibility

12th grade students enrolling in a post-secondary educational institution with full-time status who reside in the Vernon Area (as defined above) may submit an application for a Vernon CommUNITY Fund (VCF) Scholarship.

Specific eligibility standards are identified within this section. In order to be considered for award, applicants must meet all of the following detailed criteria:

- Graduating High School Senior
- Achievement of a Minimum Weighted Grade Point Average of 2.0 in high school level coursework for trade school or two-year College applicants; or Minimum Weighted Grade Point Average of 2.5 in high school level coursework for four-year College/University applicants at the time of VCF Scholarship application submission



Vernon CommUNITY Fund Scholarship Program Applicant Package

- Pursuit of a two-year or four-year Degree from accredited College/University; or pursuit of Trade School Certification
- Full-time enrollment at post-secondary educational institution of choice (minimum of 12 units for college) at the time of award
- Immediate transition into a post-secondary educational institution upon graduation from high school (must begin post-secondary coursework within 6 months of graduation)
- Residency in the Vernon Area (U.S. Citizenship is not required); minimum Area residency of 12 months
- Demonstration of strong leadership skills and responsibility (successfully communicated in scholarship application)
- Active in extracurricular activities (i.e., school/community involvement/employment/internship)
- A minimum of 20 hours of community service from 9th grade to first semester of 12th grade
- Not a City of Vernon employee or a legal dependent of a City of Vernon employee, Vernon City-appointed official, or Vernon City-elected official

Application Procedures

The information requested on the application is a reflection of the selection criteria designated for the VCF Scholarship Program. The following question and answer section (Q&A) addresses issues related to the VCF Scholarship application process:

Q: Where and when are scholarship applications available?

A: Beginning on January 1st of each year, applications will be available on the Vernon CommUNITY Fund website: www.vernoncommunityfund.org

Q: Where should scholarship applications be submitted?

A: Students may submit their complete application packages to the Vernon City Hall City Administration Office. Contact information is available on the website if any questions or technical issues arise during the application submission process.

Q: When are scholarship applications due?

A: The Vernon CommUNITY Fund will accept scholarship applications through the last Thursday in March.

Q: What additional information/documents must accompany the scholarship application?

A: As per the eligibility criteria noted above, students must submit proof that they reside and have resided for at least 12 months in the Vernon Area (e.g. utility bills); most recent report card; evidence of GPA with high school transcripts; sworn statement (found on the Vernon CommUNITY Fund website in scholarship applicant package) of a teacher or program director/supervisor with knowledge that applicant has performed the minimum amount of community service; and evidence of extracurricular activities. Although not required, students may also include letter(s) of recommendation, and/or letter(s) from post-secondary educational institution(s) along with their scholarship application.



Vernon CommUNITY Fund Scholarship Program Applicant Package

Q: How and when will the scholarship award winners be notified?

A: Scholarship grant applicants recommended for award will be reviewed at the regular VCF Grant Committee meeting in May. Applicants selected for award will be notified within one week of scholarship award via email.

Q: How and when will the scholarship awards be disbursed?

A: Award disbursement will occur in June, with checks directly mailed to scholarship grantees.

The VCF Grant Committee retains the right to withhold scholarship grants in any given year if no candidate is determined to be qualified.

Additional Considerations

- Scholarship amount will be based on applicant competition and funds available for award
- Personal interview of scholarship applicant may or may not be required, and shall be determined after initial review of applicant pool
- Applications may be summarily denied, with or without prior notification to the applicant, if any statements or representations in the application and supporting materials are found to be untruthful, dishonest, or misleading

Selection Procedures

Procedures for selection of award will mirror the current process used for the award of direct service grants and capital grants through the Vernon CommUNITY Fund. The initial evaluation of a scholarship application will be a joint effort amongst City staff and consultant, Jemmott Rollins Group (JRG). Ultimately, the application of any candidate(s) recommended for award will be brought to the Vernon CommUNITY Grant Committee in May for deliberation and approval(s) of grant(s).

The VCF Scholarship Program is designed to benefit a broad class of beneficiaries through an objective process that is nondiscriminatory in nature.



Vernon CommUNITY Fund Scholarship Program Applicant Package

II. Vernon CommUNITY Fund Scholarship Program Timeline

A VCF Scholarship Program Timeline has been established based upon the calendar year. In summary, applications are accepted beginning January 1st through the last Thursday in March of a given year. In May, the Vernon CommUNITY Fund Grant Committee will select scholarship grantees. Funds for scholarship awards will be dispersed in June to all scholarship grant recipients.

January – March

Window to receive candidate applications for VCF Scholarship Program

April

Review of candidate applications to determine recommended grant awards for VCF Grant Committee approval

May

Approval of VCF Scholarship Grant Awards at the regular May VCF Grant Committee Meeting (held on the 3rd Wednesday in May at 10:00 a.m.)

June

VCF Scholarship Grant Awards are processed for payment



Vernon CommUNITY Fund Scholarship Program Applicant Package

III. Vernon CommUNITY Fund Scholarship Program Application Requirements

Complete application information (see below) must be received no later than **5:00 p.m. on the last Thursday in March (March 31, 2022)**. It is the responsibility of the applicant to complete and submit all parts of the application by the deadline.

- ✓ Applicant Checklist
- ✓ Applicant Information
- ✓ Financial Analysis Summary
- ✓ Autobiographical Essay
- ✓ Two (2) Recommendation Forms
- ✓ Proof of Educational Institution Acceptance/Enrollment
- ✓ Volunteer Hours Verification
- ✓ Copy of Current Transcript/Report Card
- ✓ Proof of Vernon Area Residency

A complete application package must be delivered to:

Vernon City Hall
4305 Santa Fe Avenue
Vernon, CA 90058
Attention: Diana Figueroa, City Administration

OR, sent via email to dfigueroa@ci.vernon.ca.us

Failure to submit all requested materials by the deadline will disqualify you. **THERE ARE NO EXCEPTIONS.**



Vernon CommUNITY Fund Scholarship Program Applicant Package

IV. Vernon CommUNITY Fund Scholarship Applicant Checklist

Please complete the following checklist:

- Applicant Checklist completed and signed
- Applicant Information completed and signed
- Financial Analysis Summary completed and signed
- Autobiographical Essay completed as per formatting requirements and attached to applicant package
- Two (2) Recommendation Forms completed and signed (Recommendation Letters optional)
- Proof of Post-Secondary Educational Institute Acceptance/Enrollment attached to applicant package (if not available at time of application, must be presented prior to grant check release if selected for award)
- Volunteer Hours Verification section(s) completed and signed
- A copy of Current Transcript AND most recent Report Card attached to applicant package
- Proof of Vernon Area Residency over twelve (12) month period attached to applicant package (e.g. utility bills) AND a copy of a valid photo identification (e.g. school I.D., California I.D., Driver's License)

I confirm that I have reviewed the checklist and that this scholarship application package includes all required materials for proper evaluation.

Applicant Initial:

L.L.



Vernon CommUNITY Fund Scholarship Program Applicant Package

V. Vernon CommUNITY Fund Scholarship Applicant Information

- Name: LUCIA LANGANEY Birthdate: [REDACTED]
- Address: [REDACTED] Zip Code: [REDACTED]
- Home Phone: [REDACTED] Cell Phone: [REDACTED]
- Email Address: [REDACTED]
- What college/university/trade school will you attend after high school graduation?
Undecided - Top Choices - CalTech, USC, UC Berkeley
- List all trade schools, community colleges, and/or four year institutions to which you have been accepted.
CalTech; USC viterbi; UC Berkeley; UC Irvine; UC Santa Cruz; Cal state Poly Pomona, Cal state Long beach...
- College Major/chosen field of study? Computer Science
- Career Objective: Software Developer
- How many years have you lived in the Vernon Area*? 18
(*Vernon Area includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles.)
- High School: Maywood Center for Enriched Studies (MAGES) City? Maywood, CA
- Are you the first member of your immediate family to attend college? Yes

I certify that all statements made in this application are true and complete. Furthermore, I agree and understand that any misrepresentation or omission of a material fact, or any falsification of official documentation will be justification for rejection of my award.

Applicant Signature: [REDACTED] Date: 03-14-12

Parent/Guardian Signature: _____ Date: _____
(If applicant is under 18 years of age)



Vernon CommUNITY Fund Scholarship Program Applicant Package

Please sign to acknowledge the following statement:

I will report all awards, scholarships, and income to the educational institution (college/university/trade school) that I am attending. I have truthfully and accurately detailed the costs for my educational pursuits and the financial aid (if any) that I will receive. I understand that the information included in the Financial Analysis Summary Sheet will not impact my eligibility to receive a VCF Scholarship. I accept that the VCF Grant Committee's decisions regarding VCF Scholarship awards and dollar amounts are final and indisputable.

Applicant Initial:

L.L.



Vernon CommUNITY Fund Scholarship Program Applicant Package

VI. Vernon CommUNITY Fund Scholarship Financial Analysis Summary

College/University/Trade School Attending: University Of Southern California

Cost Analysis

Registration per Year (include all semesters/quarters for the year): \$ 60,446

Books/Fees per Year: \$ 1,200

Housing (Dorms/Rent): \$ 10,102

Total Annual Cost: \$ 71,748

Awards/Financial Aid Assistance

Have you applied for other scholarships? Yes No

If yes, please list names of awarding organizations and associated amounts:

Organization Name	Amount
<u>I have applied but not been awarded</u>	\$ _____
_____	\$ _____
_____	\$ _____

Have you applied for Financial Aid? Yes No

If yes, please list the type of financial aid (e.g. loan, work study program, grant) and associated amounts:

Type of Financial Aid/Assistance	Amount
<u>Federal unsubsidized loan 1</u>	\$ <u>5,500</u>
_____	\$ _____
_____	\$ _____



Vernon CommUNITY Fund Scholarship Program Applicant Package

VII. Vernon CommUNITY Fund Scholarship Applicant Autobiographical Essay Guide

Autobiographical Statement

In essay form, please respond to as many of the following prompts as are applicable to your situation and/or personal experience:

- Effectively express your career goals and detail your plan to achieve success in your chosen field of study
- Identify work, volunteer, internship(s), and/or extracurricular experience and how and why it has impacted you
- Describe who or what has most influenced and motivated you to pursue a higher level of education and explain why
- Indicate why receiving a scholarship from the Vernon CommUNITY Fund will assist you in achieving your academic goals
- Discuss your academic ability and potential to be successful in your pursuits
- Provide a coherent, well-organized written product that conveys why you should receive a VCF Scholarship
- Identify any unique characteristics about yourself, your family and/or life circumstances that you would like to be considered in the evaluation of your application package

The prompts above appear in no particular order of importance, nor are you required to address each in your essay. The essay guide has been designed to provide you with insight into what the VCF Grant Committee may be interested in learning about you as a VCF Scholarship Applicant.

Your essay must be submitted in the following format:

- Typed (12 point font)
- Double spaced
- Written in first-person
- A combined total of three (3) pages or less

Reminders for Your Written Work

Structure/Organization

Your essay should give the reader a concise sense of who you are and how your particular life experiences have contributed to your current path. The structure of the essay should support its overall message and convey your personality. The story that you are telling should be logical, with a clear introduction, solid supporting ideas, and a conclusion.



Vernon CommUNITY Fund Scholarship Program Applicant Package

Specific Examples

If you choose to reference life experiences or situations in your essay, they should be specific and not general. Each example that you include in your essay should help showcase your character traits and distinguish you, as an individual, from the other applicants.

Significance

The experiences or situations you include in the essay should address the prompts in a meaningful way. Additionally, they should show significance to your overall message, and lend support to your educational, career, and personal goals.

(Please insert your essay following this page)

Lucia Langaney

Approaching the iconic pillars of the Los Angeles International Airport, the realization that my biggest fear had come true hit me. My mom was leaving for Peru as part of the process to receive her US residency. She lived in the US for 20 years as an undocumented immigrant, and as her child, I lived in constant fear that one day the person I shared every breathing moment with could be sent away indefinitely.

As soon as her plane left the ground, an ocean of responsibility flooded over me. It became harder every day to stay afloat without knowing when or if she would return. My most important responsibility was now being my 7-year-old sister's caretaker. I made her meals before and after school, dressed her in her uniform, and attempted to tame her thick wavy hair. I always felt ashamed when I dropped my sister off at school with frizzy fly-aways because the hair gel wouldn't hold. No matter how many YouTube tutorials I watched, I couldn't match my mom's skill and experience when styling Latina hair.

All of my responsibilities began to pile up and, without a mother figure, I had no one to rely on when everything was relying on me. I developed a plan to balance my duties and my computer science activities through the use of schedules. I set apart time to do house chores, school work, and personal hobbies, such as coding courses. Although at times my plan felt like I was scooping water out of my sinking boat with a teacup, it provided the support I needed to balance my responsibilities without jeopardizing my sister's wellbeing, my academics, or my passion.

When my mom returned home after two months, the ocean of responsibility drained away, leaving behind the lessons I learned about grit like valuable seashells washed up on the ocean shore.

This lesson allowed me to gain confidence in my ability to balance my responsibilities without spreading myself out too thin. I joined multiple computer science programs. In the Girls Who Code Summer Immersion Program, I prepared for a career in tech through real-world projects and met women in tech careers. I participated in workshops that focused on building networking skills. As my culminating project, I developed a website focused on spreading awareness about Cuba's Humanitarian crisis, an issue that is important to me as part of my family is currently living through that situation. In the Kode with Klossy program, I, along with other highly-motivated females from around the globe, learned about the different concepts of website development. I developed a website that would positively impact my community, Southeast LA, by combating food deserts and language barriers. I discovered that by pushing my bounds of capability, I can grow as a caretaker, student, and computer scientist. I found that I can make a difference in my community using computer science.

My mainly Hispanic community of Southeast LA breathes in polluted air emitted by the congested freeways that run above our homes and the neighboring factories that blow out harmful chemicals in the air. We walk on streets covered in garbage pollution. The fact that it has become normalized for multiple generations in my community is worrying. Being a member of this community, I want to help end the environmental pollution we experience by finding solutions using computer science and my college education.

Unfortunately, these problems sometimes go unnoticed because there are not enough people of color from communities like mine in this industry. My long-term career goal is to work

at a company that has the same values as mine. I hope to gain a degree in technology and use the growing power of artificial intelligence and machine learning to limit pollution found in my community. An idea I have for a possible solution to this issue in my community is creating a mobile application for cell phones that would help people recycle their waste items. This app would use machine learning to read wrappers, identify materials, and recognize other defining qualities of trash. Additionally, I was recently accepted into USC Viterbi School of Engineering as an incoming undergraduate student. There, I hope to conduct research with professors like Professor Raghavan that are using computer science for sustainability, specifically to find ways to store energy in data for later use.

Although I know the problem is much greater than people improperly disposing of waste or finding renewable sources of energy, I do believe that everyone contributing a part to solving a big problem can make a big difference. I want to be the facilitator of that change in my Hispanic community.



Vernon CommUNITY Fund Scholarship Program Applicant Package

VIII. Vernon CommUNITY Fund Scholarship Applicant Recommendations

Please provide a total of two (2) completed Recommendation Forms as part of your VCF Scholarship Applicant package. Formal letters of recommendation may also be submitted along with your application, if desired, but shall be in addition to (not in lieu of) the pre-formatted recommendation forms included in the applicant package.

Recommendation Forms shall be completed by an individual who can effectively evaluate the qualities you possess as a student, volunteer, and/or employee. He/she must complete the form in its entirety, with his/her contact information and the relationship to the applicant clearly articulated.

(Please insert any letters of recommendation following this page)



Vernon CommUNITY Fund Scholarship Program Applicant Package

Recommendation Form

Name of VCF Scholarship Applicant: Lucia Langaney

To the individual completing this form:

The person whose name appears above is applying for a Vernon CommUNITY Fund Scholarship. The selection committee dedicated to evaluating all scholarship applicants kindly requests that your answers to the questions about the applicant be specific, thorough, and candid. Please make note of particular examples that illustrate his/her maturity, initiative, and potential to succeed in the applicant's educational endeavors and chosen career. Please understand that your recommendation may be made available for inspection at the applicant's request in accordance with the Family and Educational Rights and Privacy Act of 1974 and related laws and regulations.

Please complete the following:

Your Name: Maria Camarena Title: Computer Science Teacher

School/Organization: Maywood Center for Enriched Studies

Address: 5800 King Ave. Maywood CA, 90270

Email: [REDACTED] Phone: [REDACTED]

If a question included on this form is not applicable to your relationship with the applicant and you are unable to evaluate them on that subject as a result, please indicate "N/A", or not applicable as a response.

1. How long have you known the applicant? 2 years
2. What is your relationship to the applicant? _____

I am Lucia's Computer Science teacher and adviser in the MaCES Girls Who Code Club and Computer Science Honor Society.

3. What is your assessment of the applicant's ability to succeed in his/her goal to attain a higher level of education?

Lucia, one of the most exceptional students and human beings I have encountered in my 15 years of teaching, her dedication to accomplish her academic goals and still have the heart to help build our Computer Science



Vernon CommUNITY Fund Scholarship Program Applicant Package

program is admirable. She manages to find time for all she wants to accomplish and she gives 100% every time.

Lucia is focused, determined and prioritizing her time is key but most importantly she leads with an open heart. Lucia is amazing!!

4. What unique qualities does the applicant possess that distinguish him/her amongst their peers?

Lucia is a passionate, ambitious, cheerful, composed, optimistic and empathic leader with a vision to see her family

and community thrive. Lucia currently recieved the NCWIT Aspirations in Computing award for her

accomplishments in pursuing Computer Science and her advocacy work in our community. She understands

that giving back through her mentorship and advocacy work is the way to change the status quo.

5. Based on your knowledge of the applicant, how would you rate the applicant's skills, characteristics, and motivation?

	Outstanding	Above Average	Average	Deficient
Academic Achievement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Capability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Highly Motivated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Growth	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please add any additional insight or comments you may have about the candidate below:

Lucia will be the first in her family to pursue higher education. She will be truly an outstanding

college student and later professional. The monetary barriers are always a struggle for a family

who is navigating the higher education world. Lucia has taken upon herself to apply to as many scholarships

as possible to make sure the monetary load is lessen for her family. Lucia is truly extraordinary,

she will change her community, and with this scholarship she can continue to focus on her professional goals.

See Attached →

Your Signature:



Date: March 24, 2022



Los Angeles Unified School District
Ma.C.E.S.
Maywood Center for Enriched Studies
Magnet School Grades 6-12

5800 King Avenue • Maywood, CA 90270
Telephone: 323-210-1412 • Fax: 323-773-3001

Alberto Carvalho
Superintendent
Jose P. Huerta
Local District East Superintendent
Gabriel Durán
Principal
Myriam Carmona
Assistant Principal SCS
Jose Meza
Assistant Principal

March 7, 2022

Dear committee:

It is a true honor to write on behalf of Lucia Langaney, one of the most exceptional students and human beings I have encountered in my 15 years of teaching. My recommendation is based on being Lucia's Computer Science teacher and club advisor for two years at Maywood Center for Enriched Studies Magnet School (MaCES).

Lucia is a passionate, ambitious, cheerful, composed, optimistic and empathic leader with a vision to see her family and community thrive. Two years ago, Lucia enrolled in my Exploring Computer Science class and since then she is determined to pursue STEM and Computer Science, all while being an exceptional student. Currently, she is a member of our MaCES Girls Who Code club and a leader in our newly founded Computer Science Honor Society. Lucia has become a leader and mentor in our MaCES Girls Who Code club by holding the Community Representative position and undertaking service projects in an effort to increase enrollment in our club and Computer Science classes. It has truly been an honor to see a young Latinx woman determined to close the disparities in STEM and Computer Science while going out of her way to learn about her new found love and potential career.

Without a doubt, Lucia is a leader with an extremely positive and professional attitude, she is an example of a well-rounded student leader. She is highly respected and admired by her peers as seen by her selection to the ASB Vice-President seat. Lucia also spearheaded the 2021 schoolwide Digital Citizenship Campaign to bring awareness about being inclusive, informed, engaged, balanced and alert online. She planned and coordinated events for a span of four weeks and as a result our school became Common Sense Certified.

Lucia's intellectual accomplishments are as impressive as her personal strengths. She is very perceptive, sharp and loves the struggle that comes with learning new skills. As our underrepresented community fights to bring more Computer Science courses to our campus, Lucia has taken upon herself to enroll in various Computer Science programs. She is ranked #1 in our senior class of 193 students, based on GPA, and all while being a role model to many of our young girls. She has also pursued various mentorship programs with the goal of expanding her view and understanding of the Computer Science/Tech world. She is passionate about learning and advocating for Computer Science and STEM, which makes her an ideal fit for any program.

In summary, Lucia is very organized, self-assured, extremely cooperative, and always goes beyond what is required of her to complete her academic duties and excel in her extracurricular activities. She also possesses great communication skills and is very positive in interacting with her peers, teachers and staff. Her personal skills are exceptional and her passion is unparalleled. Lucia is a force to be reckoned with, we need more young girls like her in this world and in the tech industry.

I am certain that you will have a high number of qualified candidates but serious consideration should be given to the work and leadership of Lucia Langaney, an exceptional student and amazing human being. Lucia has my highest recommendation: her intellectual curiosity and willingness to fight for her

convictions, leads me to believe there will be no limit to her growth and accomplishments in college and beyond. If I can provide further information, please do not hesitate to contact me at [REDACTED]. I wish you all the best in your selection process.

Sincerely,

[REDACTED]

Maria Camarena | Computer Science Educator & Department Chair



Vernon CommUNITY Fund Scholarship Program Applicant Package

Recommendation Form

Name of VCF Scholarship Applicant: Lucia Langaney

To the individual completing this form:

The person whose name appears above is applying for a Vernon CommUNITY Fund Scholarship. The selection committee dedicated to evaluating all scholarship applicants kindly requests that your answers to the questions about the applicant be specific, thorough, and candid. Please make note of particular incidents that illustrate his/her maturity, initiative, and potential to succeed in their educational endeavors and chosen career. Please understand that your recommendation may be made available for inspection at the applicant's request in accordance with the Family and Educational Rights and Privacy Act of 1974 and related laws and regulations.

Please complete the following:

Your Name: Gabriela Manilla Title: Math Teacher

School/Organization: Maywood Center for Enriched Studies

Address: 5800 King Avenue, Maywood CA 90270

Email: [REDACTED] Phone: [REDACTED]

If a question included on this form is not applicable to your relationship with the applicant and you are unable to evaluate them on that subject as a result, please indicate "N/A", or not applicable as a response.

1. How long have you known the applicant? Almost 4yrs now
2. What is your relationship to the applicant? Student in my math classes,
Member of MESA and President of National
Honor Society.
3. What is your assessment of the applicant's ability to succeed in their goal to attain a higher level of education?
Lucia is highly motivated and will succeed in
all her future endeavors. I highly



**Vernon CommUNITY Fund
Scholarship Program
Applicant Package**

Recommend Lucia as a recipient of your scholarship.

4. What unique qualities does the applicant possess that distinguish them amongst their peers?

Lucia is a true collaborator and she is always willing to help her peers better understand concepts. She is a natural born leader and has highly effective time management capabilities.

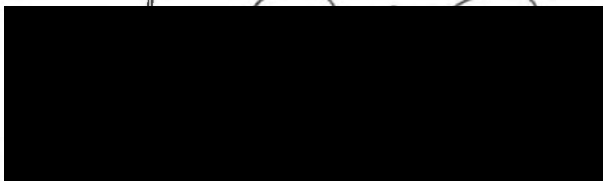
5. Based on your knowledge of the applicant, how would you rate their skills, characteristics, and motivation?

	Outstanding	Above Average	Average	Deficient
Academic Achievement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Capability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Highly Motivated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Growth	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please provide any additional comments you may have to share about the candidate below:

See the attached letter.

Your Signature:



Date:

3/18/2022



Los Angeles Unified School District

Ma.C.E.S.

*Maywood Center for Enriched
Studies Magnet School Grades
6-12*

5800 King Avenue • Maywood, CA 90270 Telephone:
323-210-1412 • Fax: 323-773-3001

To Whom It May Concern:

Austin Beutner
Superintendent

Jose P. Huerta
Local District East Superintendent

Gabriel Durán
Principal

Myriam Carmona
Assistant Principal SCS

Jose Meza
Assistant Principal

March 8, 2022

It is with great pleasure that I, Gabriela Mancilla, write a letter of recommendation on behalf of Lucia Langaney. Lucia is currently enrolled in my Advanced Placement Calculus BC and is also a member of the MaCES National Honor Society chapter and MESA club. Lucia has expressed a strong desire to pursue studies in the field of computer and data sciences. I believe Ms. Langaney has the academic potential and drive to achieve her academic and career goals.

Lucia has several strengths but the ones that have most clearly stood out during the period of time that I have been acquainted with her are her leadership skills and ability to analyze a concept and carefully synthesize the questions that she asks in order to achieve a better understanding of some of the most abstract topics in mathematics. Ms. Langaney is interested in understanding the why and how of concepts and consistently strives to make connections between the various representations of concepts. She is clearly aware of what her goals and ambitions are and always works hard to accomplish her goals. During school closures this young lady not only sought support during my office hours but also attended various workshops in order to deepen her understanding of calculus. This year she is one of three students taking Calculus BC.

In addition to maintaining a solid academic record this extraordinary young lady is highly involved in extracurricular activities. Currently, she is our school's student body vice president and continues to dedicate countless hours of service to her community. Lucia knows and understands the value of higher education. She has challenged herself by taking Advanced Placement and honors courses in high school and I am confident that she is fully capable of successfully undertaking college work. She is bound to encounter life's challenges but her strong character and leadership skills will help her push forward.

Ms. Langaney is a responsible and trustworthy individual who will be a most valuable asset to any campus that she becomes a part of and I am sure that she will continue to contribute to her community. I recommend that you give her your most sincere consideration as recipient of your award. Please feel free to contact me if you have any questions regarding this outstanding individual.

Sincerely,

Gabriela Mancilla
Math Department Chair
National Board Certified Teacher
LAUSD Teacher of the Year, 2016-2017



Vernon CommUNITY Fund Scholarship Program Applicant Package

IX. Vernon CommUNITY Fund Scholarship Program Proof of Post-Secondary Educational Institution Acceptance/Enrollment

Proof of post-secondary educational institution acceptance and/or enrollment is one of the requirements for a VCF Scholarship. Please submit documentation that fulfills this requirement along with your application package.

If you have not received an official notification of acceptance from the institution that you will attend and you are selected for scholarship award, proof of acceptance/enrollment must be presented prior to the issuance of the scholarship grant check. If this applies in your case, please include an explanation of the particular circumstances affecting you, and acknowledge that you will be required to produce proof prior to the issuance of any scholarship grant award.

(Please insert proof of post-secondary educational institution acceptance/enrollment following this page OR a written statement of your intent to produce proof prior to receipt of grant check should you be selected for award)



Lucia Langaney

[REDACTED]

Dear Lucia,

CONGRATULATIONS! On behalf of the staff and faculty who compose the Admissions Committee, it is my absolute honor to offer you admission to the California Institute of Technology and the Class of 2026.

The Admissions Committee sees in you not only an accomplished student, but also a person with abundant passion and creativity to pursue mathematics, science, and engineering at the highest level. Bold curiosity is needed to question fundamental science: this curiosity is integral to Caltech's intrepid mission. We invite you to share in our commitment to explore the kinds of daring and innovative advances that will transform our future by taking your place among Caltech's collaborative and diverse community of scholars. We believe you will thrive here.

Why Caltech? In the words of Caltech President Thomas F. Rosenbaum, "We bring together individuals with disparate backgrounds and world views and attempt to foster an environment where the free expression of ideas with conviction and respect leads to the creation of knowledge. Different approaches and perspectives tested against each other and thereby refined help us fulfill Caltech's mission of research and education for the benefit of society. The clash of ideas in the context of a shared calling permits us to achieve success together."

If freely expressing your ideas, participating in the creation of knowledge, benefitting society and achieving success in the company of a talented group of peers and faculty sounds exciting to you, Caltech is where you belong. While Caltech will make you into the absolute best scientist and researcher that we can, we also have every expectation that the work that you do, as a Caltech graduate, will have an enormous impact on the world. I do not say those words lightly; your potential is immense and, while Caltech will be difficult, it will also be extremely gratifying. As one of my colleagues says, Caltech is not a reward for a job well done; rather, it is the entrance into a much more difficult and more rewarding journey.

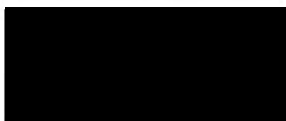
Next Steps: As a future Caltech Beaver, you will abide by the Caltech Honor Code which states, "No member of the Caltech community shall take unfair advantage of any other member of the Caltech community." In accordance with this, we do not ask for an enrollment deposit from admitted students. Instead, accept our admissions offer by May 1, 2022 by submitting the Admit Reply Form located in your Admitted Student Portal. The portal includes information about our in-person, admitted student program, Discover Caltech: DiscoTech taking place April 4-5, 2022. The portal is updated frequently to provide you with

We know that you have achieved immense success over the course of your academic career; now is not the time to let up. We trust you will use the remaining academic year to prepare for the challenges and successes that await you at Caltech. We remind you that your admission is contingent upon your continued excellent academic standards, as demonstrated in your application, while also maintaining the same personal integrity. Should there be unavoidable changes to your expressed curriculum, please notify us immediately.

Finally, I want to leave you with this thought: the job of the Admissions Committee is simple; admit the best and brightest students from around the world who are passionate about scientific inquiry. Bring them into a community of diverse and passionate scientists with nearly limitless resources who will thrill and challenge them for four incredible years.

Your job today is simple: Join us. Let's change the world.

Warmest Regards,



Ashley M. Pallie
Director of Undergraduate Admissions

Ready to commit? Do so [here](#).

Now that you've been admitted, it's time to check out your [Admitted Student Portal](#).

Connect with other admitted students and Techers through the [Caltech Community Network!](#)



Reference ID: [REDACTED]

Lucia Josefa Langaney
[REDACTED]
[REDACTED]

Dear Lucia,

Congratulations! I am pleased to offer you admission to the University of Southern California as part of the entering class of fall 2022. This offer is being extended to you as a result of your outstanding achievements, both in and out of the classroom. During a time when so much of life has been put on hold, you continued to devote late nights and weekends to study and went beyond what was expected of you.

The USC faculty, world renowned researchers on the forefront of the creation of knowledge, are especially eager for you to join us. They look forward to working with remarkable young people who will bring intellect, curiosity and persistence to the university community. We believe you are such a person.

USC is one of the most dynamic universities in the world because students like you bring special qualities and a range of interests. By choosing USC, you will become an important part of a student body of enormous talent, depth and diversity. You will work with scholars of all disciplines, from the sciences to the visual and performing arts, from the humanities to the social sciences and various professional disciplines. You will learn from others, we will learn from you, and you will grow to become a leader for the future.

Beyond the tall trees of our beautiful campus is downtown Los Angeles, the heart of the vibrant metropolis you will call home during your studies. Our city is your living laboratory, providing opportunities for learning in formal and informal ways, in areas such as global business, community service, and national politics. You can find just about anything here: music, art, theater, a variety of cultures, beautiful beaches, snow-capped mountains, even expansive preserves of natural wonder.

A USC education will provide you with a base of knowledge that is both broad and deep. This, combined with your mastery of one, two or even three academic fields, will equip you to make a difference in a world characterized by constant change. We believe that together we will find solutions to the problems of tomorrow, and we are excited to share this journey with you.

Welcome to the Trojan Family!

Sincerely,

[REDACTED]
Kirk Brennan
Associate Dean
Director of Undergraduate Admission



Lucia Langaney



Dear Lucia,

Congratulations, and welcome to the University of California, Berkeley. You have been admitted for the fall semester of 2022 to the College of Engineering in the major of Electrical Engineering & Computer Sciences.

Lucia, you are an excellent match for Berkeley. This offer of admission recognizes your outstanding academic and personal achievements and celebrates the passion, persistence, and convictions you bring to this campus. Even through a global pandemic, you have exhibited profound resilience and excellence. You and your loved ones have every reason to be proud of your success.

We want you to shape Berkeley, just as you will be shaped by your experiences here. You join a welcoming and dynamic community that shares your eagerness to challenge the status quo and reimagine the future. Study and work alongside accomplished faculty and distinguished scholars. Forge long-lasting friendships in your quest to intensify your voice. Take advantage of the boundless opportunities and resources that equip you to achieve your career goals and make a mark in the world, wherever your adventure leads.

We are confident in your ability and desire to make our community a place where diversity of thoughts and perspectives come together. You demonstrate extraordinary resilience and ambition and stood out among more than 128,000 freshman applicants for your remarkable energy, curiosity, and creativity. Berkeley is lucky to have you, and you deserve to be here. You are Berkeley!

We in the Berkeley community are delighted to celebrate the unique contributions you bring. Once you are ready, accept your offer of admission in the MAP@Berkeley portal. To secure your place as a Golden Bear, please respond to this offer any time before 11:59 p.m. (Pacific time) on May 1, 2022.

Please remember to read all of your letters linked below, including your Conditions of Admission, Regents' and Chancellor's Scholarship, and more.

I hope you choose Berkeley on your journey to the future. Welcome to the family. Go Bears!

Sincerely,

Olufemi Ogundele
Associate Vice Chancellor of Enrollment and Dean
Office of Undergraduate Admissions
University of California, Berkeley





Vernon CommUNITY Fund Scholarship Program Applicant Package

X. Vernon CommUNITY Fund Scholarship Applicant Volunteer Hours Verification

As one of the eligibility requirements for the VCF Scholarship, applicants must complete a minimum of twenty (20) hours of community service between 9th and first semester of 12th grade. In order to verify that the applicant has performed the minimum amount of community service, the application requires that a sworn statement be submitted by a teacher or program director/supervisor with knowledge that applicant has performed the minimum amount of community service.

The below section(s) must be completed by an authority who may validate the service hours completed by the applicant. The confirmed total number of hours dedicated to service should be NO LESS than twenty (20).

Your Name: Donn Cotton Title: Advisor

School/Organization: MACES MAGNET INTERACT CLUB ADVISOR
RICHMOND VERNON ROTARY CLUB

Email: [REDACTED] Phone: [REDACTED]

Type of work performed by applicant: Community Service Number of hours worked: 240

I verify that the above is true and correct (sign here to attest): [REDACTED]

Your Name: Maria Camarena Title: CS Teacher / CSHS Advisor

School/Organization: Maywood Center for Enriched Studies / CSHS (Computer Science Honor Society)

Email: [REDACTED] Phone: [REDACTED]

Type of work performed by applicant: Community Service Number of hours worked: 10

I verify that the above is true and correct (sign here to attest): [REDACTED]

Your Name: Lisandra Navarro Title: Leadership Advisor

School/Organization: MACES

Email: [REDACTED] Phone: [REDACTED]

Type of work performed by applicant: School community service Number of hours worked: 100

I verify that the above is true and correct (sign here to attest): [REDACTED]



Vernon CommUNITY Fund Scholarship Program Applicant Package

XI. Vernon CommUNITY Fund Scholarship Applicant Transcript/Report Card

As one of the application requirements for the VCF Scholarship, applicants must provide a high school transcript to verify the Grade Point Average achieved at the time of application submission. This should be attached to the applicant package.

Additionally, the applicant must attach his/her most recent report card along with the VCF Scholarship application package.

(Please insert transcript and report card following this page)



LOS ANGELES UNIFIED SCHOOL DISTRICT

Location Code: 1801701
 School Name: Maywood Center for Enriched Studies (MaCES) Magnet
 5808 KING AVE
 MAYWOOD, CA 90270
 Tel: (323) 210-1412
 CEEB Number: 090551 CDS Code: 0115853
 Principal: GABRIEL DURAN Counselor: HEALY, S. O.

Date of Birth: [REDACTED] Grade Level: 12
 Parent/Guardian Name: [REDACTED]
 [REDACTED]
 Phone Number (Home, Mobile or Other): [REDACTED]
 Student ID: [REDACTED] State ID: [REDACTED]
 Graduation Requirements Year: 2022

ID	Course Title	Mark	Credit
041	*CC ALGEBRA 1	A 0.0	
Cmp: 0.0			

ID	Course Title	Mark	Credit
011	*SPANISH 1A	A 0.0	
Cmp: 0.0			

ID	Course Title	Mark	Credit
042	*CC ALGEBRA 1	A 0.0	
Cmp: 0.0			

ID	Course Title	Mark	Credit
012	*SPANISH 1B	A 0.0	
Cmp: 0.0			

ID	Course Title	Mark	Credit
423H	*H CC GEOMETRY A	A 0.0	
Cmp: 0.0			

ID	Course Title	Mark	Credit
013	*SPANISH 2A	A 0.0	
Cmp: 0.0			

ID	Course Title	Mark	Credit
424H	*H CC GEOMETRY B	A 0.0	
Cmp: 0.0			

ID	Course Title	Mark	Credit
014	*SPANISH 2B	A 0.0	
Cmp: 0.0			

ID	Course Title	Mark	Credit
107H	H ENGLISH 9A	A 5.0	
033	SPAN SP 2A	A 5.0	
103	HEALTH SH	A 5.0	
043H	H CC ALGEBRA 2A	A 5.0	
043	VILLYBL V GIRL	A 5.0	
0737	BIOLOGY:LIVING EARTH A	A 5.0	
006	AP HUMAN GEO A	A 5.0	
100	HOMEROOM	N 0.0	
Cmp: 35.0			

ID	Course Title	Mark	Credit
108H	H ENGLISH 9B	A 5.0	
034	SPAN SP 2B	A 5.0	
0201	TEEN HLTH	A 5.0	
044H	H CC ALGEBRA 2B	A 5.0	
108	ADV PE 1B	A 5.0	
036	BIOLOGY:LIVING EARTH B	A 5.0	
006	AP HUMAN GEO B	A 5.0	
103	HOMEROOM	N 0.0	
Cmp: 35.0			

ID	Course Title	Mark	Credit
719C	MEX AM STU	A 5.0	
723C	PAR CH DEV	A 5.0	
Cmp: 10.0			

Crs ID	Course Title	Mark	Credit
230109H	H ENGLISH 10A	A 5.0	
230517	YEARBOOK SH A	A 5.0	
256023	AP SPAN LNG A	A 5.0	
310711H	H PRECALC A	A 5.0	
330121	ADV PE 2A	A 5.0	
361413H	H CHEMISTRY:EARTH SYS A	A 5.0	
370133	AP WLD HIST A	A 5.0	
420103	HOMEROOM	N 0.0	
Cmp: 35.0			

Crs ID	Course Title	Mark	Credit
107037	Intro Adm Justice	A 0.0	
Cmp: 0.0			

Crs ID	Course Title	Mark	Credit
230110H	H ENGLISH 10B	A 5.0	
230518	YEARBOOK SH B	A 5.0	
256024	AP SPAN LNG B	A 5.0	
310712H	H PRECALC B	A 5.0	
330122	ADV PE 2B	A 5.0	
361414H	H CHEMISTRY:EARTH SYS B	A 5.0	
370134	AP WLD HIST B	A 5.0	
420103	HOMEROOM	N 0.0	
Cmp: 35.0			

Crs ID	Course Title	Mark	Credit
180113	EXPLOR COMP SCI A	A 5.0	
200106	INTRO ART A	A 5.0	
230125	AP ENG LANG A	A 5.0	
310701	AP CALCULUS A	A 5.0	
361001H	H PHYSIOLOGY A	A 5.0	
361531	PHYSICS:THE UNIVERSE A	A 5.0	
370111	AP US HIST A	A 5.0	
420109	HOMEROOM ADVISORY	P 2.5	
Cmp: 37.5			

Crs ID	Course Title	Mark	Credit
180114	EXPLOR COMP SCI B	A 5.0	
200108	INTRO ART B	A 5.0	
230126	AP ENG LANG B	A 5.0	
310702	AP CALCULUS B	A 5.0	
361002H	H PHYSIOLOGY B	A 5.0	
361532	PHYSICS:THE UNIVERSE B	A 5.0	
370112	AP US HIST B	A 5.0	
420169	HOMEROOM ADVISORY	P 2.5	
Cmp: 37.5			

Crs ID	Course Title	Mark	Credit
256040	BILT AWRD SPAN	N 0.0	
Cmp: 0.0			

Crs ID	Course Title	Mark	Credit
256040	BILT AWRD SPAN	N 0.0	
Cmp: 0.0			

Crs ID	Course Title	Mark	Credit
180227	AP COMP SC A A	A 5.0	
230117	AP ENG LIT A	A 5.0	
310235	INT DATA SCI A	A 5.0	
310705	AP CALCULUS B	A 5.0	
370605	AP GOVT & POL	A 5.0	
420103	HOMEROOM	N 0.0	
460113	SERVICE SH	A 5.0	
460603	LEADER SH A	A 5.0	
Cmp: 35.0			

Crs ID	Course Title	Mark	Credit
180228	AP COMP SC A B		
230118	AP ENG LIT B		
310236	INT DATA SCI B		
310706	AP CALCULUS C		
370905H	H ECONOMICS		
420103	HOMEROOM		
460403	TUTOR SH		
460604	LEADER SH B		

GPA Summary			
GPAName	GPA	Campus Rank	School Rank
LAUSD Middle School GPA	4.000	N/A	N/A
LAUSD Official GPA	4.500	1/184	1/184
LAUSD (W) GPA	4.500	1/195	1/195
LAUSD (UNW) GPA	4.000	1/195	1/195
Athletic Eligibility GPA	4.000	N/A	N/A
UC (Capped) GPA	4.320	N/A	N/A
UC (W) GPA	4.640	N/A	N/A
UC ELC GPA	4.640	N/A	N/A
CSU GPA	4.267	N/A	N/A
NCAA Core GPA	4.510	N/A	N/A
Financial Aid (Initial) GPA	4.000	N/A	N/A
Financial Aid (Post) GPA	4.000	N/A	N/A
SSB ELA Coursework GPA	4.429	N/A	N/A
SSB LOTE 1 GPA	4.500	N/A	N/A

Graduation Requirements	
LAUSD A-G:	Completed
CDE:	Not Complete
Health:	Completed
Service Learning	Completed
Career Pathways	Engineering Design
Credits	280.0/210.0

Comments	
1. SPANISH-CDE STATE SEAL OF BILITERACY AWARDED ON 11/9/2021	
SPANISH-LAUSD SEAL OF BILITERACY AWARDED ON 11/9/2021	

Testing Information		
Test Title	Date	Score
AP - CALCULUS AB	07/21	5
AP - ENGLISH LANG	07/21	4
AP - HUMAN GEOGRAPHY	07/19	2
AP - SPANISH LANG	07/20	4
AP - U.S. HISTORY	07/21	4

SAT - Critical Reading	10/21	670
SAT - Mathematics	10/21	680
SAT - Writing and Language	10/21	35
SBAC - English Language Arts/Literacy	05/21	2819

Student Name: LUCIA JOSEFA LANGANEY Student ID: [REDACTED]

Unofficial Transcript

Name: Langaney, Lucia Josefa

Student ID: [REDACTED]9

SSN: [REDACTED]

Birthdate: [REDACTED]

Print Date: Nov 1, 2021

Beginning of Credit Record

2019 Fall (Aug 26, 2019 - Dec 15, 2019)

Course	College	Title	Units Attempted	Units Earned	Grade	Grade Points	Notes
CH DEV 001	ELAC	Child Growth&Develop	3.00	3.00	A	12	CSU/UC
CHICANO 002	ELAC	Mex-Am/Contemp Soc	3.00	3.00	A	12	CSU/UC
Term GPA 4.00		Term Totals	6.00	6.00	6.00	24	
Cum GPA 4.00		Cum Totals	6.00	6.00	6.00	24	
Cum GPA w/o NDA 4.00			6.00	6.00		24	

2020 Spring (Feb 10, 2020 - Jun 8, 2020)

Course	College	Title	Units Attempted	Units Earned	Grade	Grade Points	Notes
ADM JUS 001	ELAC	Intro Adm Justice	3.00	3.00	A	12	CSU/UC
Term GPA 4.00		Term Totals	3.00	3.00	3.00	12	
Cum GPA 4.00		Cum Totals	9.00	9.00	9.00	36	
Cum GPA w/o NDA 4.00			9.00	9.00		36	

2021 Spring (Feb 8, 2021 - Jun 7, 2021)

Course	College	Title	Units Attempted	Units Earned	Grade	Grade Points	Notes
PSYCH 001	ELAC	General Psychology I	3.00	3.00	A	12	CSU/UC
Term GPA 4.00		Term Totals	3.00	3.00	3.00	12	
Cum GPA 4.00		Cum Totals	12.00	12.00	12.00	48	
Cum GPA w/o NDA 4.00			12.00	12.00		48	

Credit Career Totals

			Units Attempted	Units Earned	GPA Units	Grade Points
Cum GPA:	4.00	Cum Totals	12.00	12.00	12.00	48

Beginning of Non Credit Record

Unofficial Transcript

Name: **Langaney, Lucia Josefa**

Student ID: XXXXXXXXXX

2021 Summer (Jun 14, 2021 - Aug 29, 2021)

<u>Course</u>	<u>College</u>	<u>Title</u>	<u>Units Attempted</u>	<u>Units Earned</u>	<u>Grade</u>	<u>Grade Points</u>	<u>Notes</u>
BSICKSL 084CE	ELAC	GED/HiSET Prep: Math	0.00	0.00		0	NDA
Term GPA	0.00	Term Totals	0.00	0.00	0.00	0	
Cum GPA	0.00	Cum Totals	0.00	0.00	0.00	0	
Cum GPA w/o NDA	0.00		0.00	0.00		0	
Non Credit Career Totals							
Cum GPA:	0.00	Cum Totals	0.00	0.00	0.00	0	

End of Unofficial Transcript

LOS ANGELES UNIFIED SCHOOL DISTRICT



Maywood Center for Enriched Studies (MaCES) Magnet
5800 KING AVE
MAYWOOD, CA 90270

Loc Code: 1891701
Principal: DURAN, G
Phone: (323) 210-1412

Progress Report
Year Ending: 2022
Date Run: 03/18/2022

Student: LUCIA JOSEFA LANGANEY
Dist ID: [REDACTED] Grade Level: 12
Birth Date: [REDACTED] Counselor: HEALY, S. O.

P E R	Subject	Teacher	Loc	Section		Total		Grade Type	Grading Period, Marks and Credits Current Grading Period End Date Is: 03/18/2022				CR	Comments for Current Grading Period
				A B S	F D S	A B S	T D S		1	2	3	4		
1	H.ECONOMICS	NOLASCO, D	8917	1	0	1	0	ACAD	A	A	-	-		
								W.H	E	E	-	-		
								COOP	E	E	-	-		
2	AP COMP SC A B	CAMARENA, M	8917	1	0	1	0	ACAD	A	A	-	-	Exceptional work. Demonstrates mastery of standards.	
								W.H	E	E	-	-		
								COOP	E	E	-	-		
3	AP ENG LIT B	TORRES, N	8917	1	0	1	0	ACAD	A	A	-	-		
								W.H	E	E	-	-		
								COOP	E	E	-	-		
4	LEADER SH B	NAVARRO-PEREZ, L	8917	0	0	0	0	ACAD	A	A	-	-	A pleasure to have in class.	
								W.H	E	E	-	-		
								COOP	E	E	-	-		
5	INT DATA SCI B	CAMARENA, M	8917	1	0	1	0	ACAD	A	A	-	-	Exceptional work. Demonstrates mastery of standards.	
								W.H	E	E	-	-		
								COOP	E	E	-	-		
6	AP CALCULUS C	MANCILLA, G	8917	1	0	1	0	ACAD	A	A	-	-	Exceptional work. Demonstrates mastery of standards. A pleasure to have in class.	
								W.H	E	E	-	-		
								COOP	E	E	-	-		
7	TUTOR SH	CAMARENA, M	8917	0	0	0	0	ACAD	A	A	-	-		
								W.H	E	E	-	-		
								COOP	E	E	-	-		
H	HOMEROOM	FRANCO, L	8917	1	0	1	0	ACAD	N	N	-	-		
								W.H	E	E	-	-		
								COOP	E	E	-	-		

Academic Marks

- A - Markedly superior
- B - Superior
- C - Satisfactory
- D - Needs to improve
- F - Little or no progress
- P - Pass
- NP - No Pass
- ? - Mark not entered for this class during this grading period.
- Mark not applicable for this class during this grading period.

GPA: 4.00 (This report)

Work Habits & Cooperation

- E - Excellent
- S - Satisfactory
- U - Unsatisfactory

Non-Final Marks

- I - Incomplete
- M - Meets Standards
- N - No Mark

School Message

If you have any concerns with student grades please contact your child's counselor.



Vernon CommUNITY Fund Scholarship Program Applicant Package

XII. Vernon CommUNITY Fund Scholarship Applicant Proof of Residency

As one of the eligibility requirements for the VCF Scholarship, applicants must be a resident of the defined Vernon Area (which includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles) for a minimum of twelve (12) months. Proof of U.S. citizenship is NOT required. Acceptable forms of proof include household utility bills and/or other documentation that identifies the applicant and/or their guardian's name and address.

A copy of a valid form of photo identification must also be included with the VCF Scholarship Application Package (e.g. school I.D., California I.D., Driver's License).

(Please insert proof of residency and photo identification following this page)

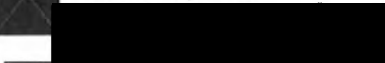


March 8, 2022

KP Regional Outreach
Program Letter #402



Lucia Langaney



POR FAVOR DESPRENDA Y DEVUELVA ESTE TALÓN CON SU CHEQUE PAGADERO A SYNCHRONY BANK.

JCPenney
Platinum Cardmember



Número de Cuenta
Nuevo Saldo (Balance)
Pago Mínimo Total a Vencer
Fecha de Vencimiento de Pago



Monto
Incluido \$

¿Dirección o correo electrónico nuevo? Imprima al
dorso.



Envíe Synchrony Bank/JCP
el Pago P.O. Box 960090
a: Orlando FL 32895-0090



provided the support I an
my work with it more

Lucia Josefa Langaney
2021 - 2022
12

MACES MAGNET



MACES

2021 - 2022

12

Lucia Josefa Langaney






Vernon CommUNITY Fund Scholarship Program Applicant Package

XIII. VCF Scholarship Grant Agreement

I understand that, if I am selected for a VCF Scholarship award, my scholarship is contingent upon my attending a post-secondary educational institution (trade school or college), as represented in this VCF Scholarship application. If for any reason I do not attend, I will return the full amount of my scholarship award to the City of Vernon.

I agree with the terms detailed above and I acknowledge the obligation to return any funds that are not used for the purpose of furthering my post-secondary education.

Applicant Printed Name: Lucia Langaney

Applicant Signature: 

Date: 03-14-2022

Parent/Guardian Signature: _____
(If applicant is under 18 years of age)

Date: _____



**Vernon CommUNITY Fund
Scholarship Program
Applicant Package**

Congratulations. You have completed the VCF Scholarship Applicant Package. We thank you for your interest and wish you the best in your pursuit for post-secondary educational opportunities.

You will receive feedback on your VCF scholarship application in the form of an email. Please feel free to contact 323.351.1198 with any questions.

Thank you.



Vernon CommUNITY Fund Scholarship Program Applicant Package

Welcome

Thank you for your interest in the Vernon CommUNITY Fund (“VCF”) Scholarship Program! The Vernon CommUNITY Fund and Vernon City Council are dedicated to enriching the local community, and promoting higher education is aligned with our overall mission to contribute to the betterment of the Southeast Los Angeles County region. Vernon leaders are excited to offer the VCF Scholarship to students who are committed to investing in their education for a brighter future.

The City Council of the City of Vernon created the Vernon CommUNITY Fund (“VCF”) to provide grants to charitable and governmental entities for projects and programs that benefit those residing and working in Vernon and its surrounding areas. Sections of the Vernon Municipal Code were adopted by the City Council to establish the Vernon CommUNITY Fund Grant Committee (“Grant Committee”) and provide the basic guidelines and operational procedures for said Committee and its officers, including those related to the allocation of funds and the processes for reviewing and ranking applications and awarding grants. Since its inception in 2014, the VCF Grant Committee has awarded approximately \$4 million in grants to non-profit organizations in the Vernon Area.

Over the years, the Grant Committee has sought to expand the work of the Vernon CommUNITY Fund in meaningful ways. The VCF Scholarship Program began as a concept, but quickly gained traction amongst Vernon leaders. The program was deemed to be a great opportunity for the VCF to establish a personal, viable connection with youth in the Vernon Area while supporting their pursuits of higher education and, in turn, elevating the region as a whole by ensuring that the career goals of students in our community are more attainable.

On October 16, 2018, the Vernon City Council authorized the Grant Committee to proceed with the implementation of the VCF Scholarship Program. The implementation of this program is the result of much thought, planning, and care. It has been designed with a true philanthropic mindset. It is the hope of the Vernon CommUNITY Fund and Vernon City Council that the VCF Scholarship Program will be a vehicle that offers many motivated, exceptional young people a path to accomplish their academic and career goals.

Again, thank you for your interest in the VCF Scholarship Program. The selection team looks forward to reviewing your application package and congratulates you on your many educational achievements thus far.

Sincerely,

Vernon CommUNITY Fund Scholarship Program Administration



Vernon CommUNITY Fund Scholarship Program Applicant Package

Vernon CommUNITY Fund Scholarship Program Applicant Package Table of Contents

- I. Scholarship Program Guidelines
- II. Scholarship Program Timeline
- III. Application Requirements
- IV. Applicant Checklist
- V. Scholarship Applicant Information
- VI. Financial Analysis Summary
- VII. Applicant Autobiographical Essay Guide
- VIII. Recommendation Forms
- IX. Proof of Post-Secondary Educational Institution Acceptance/Enrollment
- X. Volunteer Hours Verification
- XI. High School Transcript/Report Card
- XII. Applicant Proof of Vernon Area Residency
- XIII. Vernon CommUNITY Fund Scholarship Grant Agreement



Vernon CommUNITY Fund Scholarship Program Applicant Package

I. Vernon CommUNITY Fund Scholarship Program Guidelines

The Vernon CommUNITY Fund Scholarship Program focuses on 12th grade students living in the Vernon Area (which includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles).

Scholarship Criteria

Vernon Municipal Code ("VMC") Section 2.166(a)(vi) sets forth the specific selection criteria for scholarship recipients and will be the specific standards used to identify qualified applicants who, ultimately, will be recommended as scholarship recipients. Selection criteria have been identified to clearly define the profile of the scholarship recipient.

Many factors will be considered when evaluating scholarship applicants. Scholarship criteria include an applicant's financial need, academic achievement, and the geographic distribution of scholarships. The scholarship criteria support the purpose of the Vernon CommUNITY Fund, which was established to provide charitable contributions in support of improved quality of life, strengthening of families, and affirmation of Vernon's ties with neighboring communities in pursuit of bright futures. The Vernon CommUNITY Fund Scholarship Program was created to provide disadvantaged youth in the Vernon Area the opportunity to achieve success in their post-secondary educational endeavors.

Award Criteria

- Financial need (30 points)
- Community/extracurricular involvement and leadership (30 points)
- Academic achievement (20 points)
- Awards and recognition (10 points)
- Personal and/or family attributes and values (10 points)

Eligibility

12th grade students enrolling in a post-secondary educational institution with full-time status who reside in the Vernon Area (as defined above) may submit an application for a Vernon CommUNITY Fund (VCF) Scholarship.

Specific eligibility standards are identified within this section. In order to be considered for award, applicants must meet all of the following detailed criteria:

- Graduating High School Senior
- Achievement of a Minimum Weighted Grade Point Average of 2.0 in high school level coursework for trade school or two-year College applicants; or Minimum Weighted Grade Point Average of 2.5 in high school level coursework for four-year College/University applicants at the time of VCF Scholarship application submission



Vernon CommUNITY Fund Scholarship Program Applicant Package

- Pursuit of a two-year or four-year Degree from accredited College/University; or pursuit of Trade School Certification
- Full-time enrollment at post-secondary educational institution of choice (minimum of 12 units for college) at the time of award
- Immediate transition into a post-secondary educational institution upon graduation from high school (must begin post-secondary coursework within 6 months of graduation)
- Residency in the Vernon Area (U.S. Citizenship is not required); minimum Area residency of 12 months
- Demonstration of strong leadership skills and responsibility (successfully communicated in scholarship application)
- Active in extracurricular activities (i.e., school/community involvement/employment/internship)
- A minimum of 20 hours of community service from 9th grade to first semester of 12th grade
- Not a City of Vernon employee or a legal dependent of a City of Vernon employee, Vernon City-appointed official, or Vernon City-elected official

Application Procedures

The information requested on the application is a reflection of the selection criteria designated for the VCF Scholarship Program. The following question and answer section (Q&A) addresses issues related to the VCF Scholarship application process:

Q: Where and when are scholarship applications available?

A: Beginning on January 1st of each year, applications will be available on the Vernon CommUNITY Fund website: www.vernoncommunityfund.org

Q: Where should scholarship applications be submitted?

A: Students may submit their complete application packages to the Vernon City Hall City Administration Office. Contact information is available on the website if any questions or technical issues arise during the application submission process.

Q: When are scholarship applications due?

A: The Vernon CommUNITY Fund will accept scholarship applications through the last Thursday in March.

Q: What additional information/documents must accompany the scholarship application?

A: As per the eligibility criteria noted above, students must submit proof that they reside and have resided for at least 12 months in the Vernon Area (e.g. utility bills); most recent report card; evidence of GPA with high school transcripts; sworn statement (found on the Vernon CommUNITY Fund website in scholarship applicant package) of a teacher or program director/supervisor with knowledge that applicant has performed the minimum amount of community service; and evidence of extracurricular activities. Although not required, students may also include letter(s) of recommendation, and/or letter(s) from post-secondary educational institution(s) along with their scholarship application.



Vernon CommUNITY Fund Scholarship Program Applicant Package

Q: How and when will the scholarship award winners be notified?

A: Scholarship grant applicants recommended for award will be reviewed at the regular VCF Grant Committee meeting in May. Applicants selected for award will be notified within one week of scholarship award via email.

Q: How and when will the scholarship awards be disbursed?

A: Award disbursement will occur in June, with checks directly mailed to scholarship grantees.

The VCF Grant Committee retains the right to withhold scholarship grants in any given year if no candidate is determined to be qualified.

Additional Considerations

- Scholarship amount will be based on applicant competition and funds available for award
- Personal interview of scholarship applicant may or may not be required, and shall be determined after initial review of applicant pool
- Applications may be summarily denied, with or without prior notification to the applicant, if any statements or representations in the application and supporting materials are found to be untruthful, dishonest, or misleading

Selection Procedures

Procedures for selection of award will mirror the current process used for the award of direct service grants and capital grants through the Vernon CommUNITY Fund. The initial evaluation of a scholarship application will be a joint effort amongst City staff and consultant, Jemmott Rollins Group (JRG). Ultimately, the application of any candidate(s) recommended for award will be brought to the Vernon CommUNITY Grant Committee in May for deliberation and approval(s) of grant(s).

The VCF Scholarship Program is designed to benefit a broad class of beneficiaries through an objective process that is nondiscriminatory in nature.



Vernon CommUNITY Fund Scholarship Program Applicant Package

II. Vernon CommUNITY Fund Scholarship Program Timeline

A VCF Scholarship Program Timeline has been established based upon the calendar year. In summary, applications are accepted beginning January 1st through the last Thursday in March of a given year. In May, the Vernon CommUNITY Fund Grant Committee will select scholarship grantees. Funds for scholarship awards will be dispersed in June to all scholarship grant recipients.

January – March

Window to receive candidate applications for VCF Scholarship Program

April

Review of candidate applications to determine recommended grant awards for VCF Grant Committee approval

May

Approval of VCF Scholarship Grant Awards at the regular May VCF Grant Committee Meeting (held on the 3rd Wednesday in May at 10:00 a.m.)

June

VCF Scholarship Grant Awards are processed for payment



Vernon CommUNITY Fund Scholarship Program Applicant Package

III. Vernon CommUNITY Fund Scholarship Program Application Requirements

Complete application information (see below) must be received no later than ***5:00 p.m. on the last Thursday in March (March 31, 2022)***. It is the responsibility of the applicant to complete and submit all parts of the application by the deadline.

- ✓ Applicant Checklist
- ✓ Applicant Information
- ✓ Financial Analysis Summary
- ✓ Autobiographical Essay
- ✓ Two (2) Recommendation Forms
- ✓ Proof of Educational Institution Acceptance/Enrollment
- ✓ Volunteer Hours Verification
- ✓ Copy of Current Transcript/Report Card
- ✓ Proof of Vernon Area Residency

A complete application package must be delivered to:

Vernon City Hall
4305 Santa Fe Avenue
Vernon, CA 90058
Attention: Diana Figueroa, City Administration

OR, sent via email to dfigueroa@ci.vernon.ca.us

Failure to submit all requested materials by the deadline will disqualify you. **THERE ARE NO EXCEPTIONS.**



Vernon CommUNITY Fund Scholarship Program Applicant Package

IV. Vernon CommUNITY Fund Scholarship Applicant Checklist

Please complete the following checklist:

- Applicant Checklist completed and signed
- Applicant Information completed and signed
- Financial Analysis Summary completed and signed
- Autobiographical Essay completed as per formatting requirements and attached to applicant package
- Two (2) Recommendation Forms completed and signed (Recommendation Letters optional)
- Proof of Post-Secondary Educational Institute Acceptance/Enrollment attached to applicant package (if not available at time of application, must be presented prior to grant check release if selected for award)
- Volunteer Hours Verification section(s) completed and signed
- A copy of Current Transcript AND most recent Report Card attached to applicant package
- Proof of Vernon Area Residency over twelve (12) month period attached to applicant package (e.g. utility bills) AND a copy of a valid photo identification (e.g. school I.D., California I.D., Driver's License)

I confirm that I have reviewed the checklist and that this scholarship application package includes all required materials for proper evaluation.

Applicant Initial: JS



Vernon CommUNITY Fund Scholarship Program Applicant Package

V. Vernon CommUNITY Fund Scholarship Applicant Information

1. Name: Jamilex Soto Birthdate: [REDACTED]
2. Address: [REDACTED] Zip Code: [REDACTED]
3. Home Phone: _____ Cell Phone: [REDACTED]
4. Email Address: [REDACTED]
5. What college/university/trade school will you attend after high school graduation?
University of Southern California
6. List all trade schools, community colleges, and/or four year institutions to which you have been accepted.
Cal State Long Beach, Cal Poly Pomona, Cal State Fullerton, UC Santa Cruz, and UC Riverside, UC Berkeley, University of California, Los Angeles, University of Southern California, and Harvey Mudd College.
7. College Major/chosen field of study? Civil Engineering
8. Career Objective: Become a Civil Engineer
9. How many years have you lived in the Vernon Area*? 17 years
(*Vernon Area includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles.)
10. High School: Huntington Park High School City? Huntington Park
11. Are you the first member of your immediate family to attend college? No

I certify that all statements made in this application are true and complete. Furthermore, I agree and understand that any misrepresentation or omission of a material fact, or any falsification of official documentation will be justification for rejection of my award.

Applicant Signature: [REDACTED] Date: 3/29/2022

Parent/Guardian Signature: [REDACTED] Date: 3/29/2022
(If applicant is under 18 years of age)



Vernon CommUNITY Fund Scholarship Program Applicant Package

Please sign to acknowledge the following statement:

I will report all awards, scholarships, and income to the educational institution (college/university/trade school) that I am attending. I have truthfully and accurately detailed the costs for my educational pursuits and the financial aid (if any) that I will receive. I understand that the information included in the Financial Analysis Summary Sheet will not impact my eligibility to receive a VCF Scholarship. I accept that the VCF Grant Committee's decisions regarding VCF Scholarship awards and dollar amounts are final and indisputable.

Applicant Initial: JS



Vernon CommUNITY Fund Scholarship Program Applicant Package

VII. Vernon CommUNITY Fund Scholarship Applicant Autobiographical Essay Guide

Autobiographical Statement

In essay form, please respond to as many of the following prompts as are applicable to your situation and/or personal experience:

- Effectively express your career goals and detail your plan to achieve success in your chosen field of study
- Identify work, volunteer, internship(s), and/or extracurricular experience and how and why it has impacted you
- Describe who or what has most influenced and motivated you to pursue a higher level of education and explain why
- Indicate why receiving a scholarship from the Vernon CommUNITY Fund will assist you in achieving your academic goals
- Discuss your academic ability and potential to be successful in your pursuits
- Provide a coherent, well-organized written product that conveys why you should receive a VCF Scholarship
- Identify any unique characteristics about yourself, your family and/or life circumstances that you would like to be considered in the evaluation of your application package

The prompts above appear in no particular order of importance, nor are you required to address each in your essay. The essay guide has been designed to provide you with insight into what the VCF Grant Committee may be interested in learning about you as a VCF Scholarship Applicant.

Your essay must be submitted in the following format:

- Typed (12 point font)
- Double spaced
- Written in first-person
- A combined total of three (3) pages or less

Reminders for Your Written Work

Structure/Organization

Your essay should give the reader a concise sense of who you are and how your particular life experiences have contributed to your current path. The structure of the essay should support its overall message and convey your personality. The story that you are telling should be logical, with a clear introduction, solid supporting ideas, and a conclusion.



Vernon CommUNITY Fund Scholarship Program Applicant Package

Specific Examples

If you choose to reference life experiences or situations in your essay, they should be specific and not general. Each example that you include in your essay should help showcase your character traits and distinguish you, as an individual, from the other applicants.

Significance

The experiences or situations you include in the essay should address the prompts in a meaningful way. Additionally, they should show significance to your overall message, and lend support to your educational, career, and personal goals.

(Please insert your essay following this page)

As a first-generation student, I've had several unfortunate experiences of being discriminated against due to my parents' lack of college guidance and educational knowledge. Both my older siblings attended college and dropped out because of our financial circumstances and the scarcity of knowledge on free opportunities to pay for college costs. Fearing that I would end up in the same situation as my siblings, I sought support.

In my freshman year, although I did not know my academic counselor, I took the initiative to ask for educational support and guidance. I expected to receive support but instead, my academic counselor turned me down. They made no attempt to connect me with someone who could help me, which was devastating, but I was still determined to find help. I went to the college center at my school and instantly received support from the college counselor although I was not a senior which immediately made me feel hope.

This college counselor guided me through my years in high school. Through my college center, I discovered and joined two College Readiness programs, TELACU Upward Bound and UCLA EAOP. I participated in TELACU's opportunity for a summer enrichment program at the University of Southern California which included staying at USC while taking college courses. This experience encouraged me to value taking advantage of free opportunities. When my sophomore year began, I took advantage of free college classes to improve and advance my skills. In addition, through EAOP I attended financial aid workshops that taught me a variety of ways to receive free money for college. I learned not to let my aspirations be hindered by my circumstances, to seek help, and take advantage of the educational support there is.

I discovered that many first-generation students, like myself, struggle to obtain educational help as a result of my investigation of many of these fantastic initiatives. I assisted in the development of an educational opportunity at my school. I wanted to make high school more accessible for students by providing a support structure. I spearheaded the development of a tutoring program for our school. I would tutor in over seven courses in the mornings and afternoons. I was amazed by the number of students we were able to assist. Multiple students stated that they were encouraged to speak up for themselves as well as others.

I continued to take advantage of countless chances and through MESA an engineering preparation course, I discovered my passion for engineering after cooperating on numerous challenges such as building a prosthetic arm out of recycled materials and a structural bridge out of balsa wood. In the LAunch Pad College of ECST program with CSULA, I collaborated with college engineering professionals on circuits and constructed and conducted experiments on structural models. Our society has been shaped by engineering, and I want to contribute by using my skills to find solutions to current problems.

When I introduced this passion of mine to my family it was a moment of disappointment. Growing up in a sexist home has proven to be a significant hurdle to success. As I grew older, my family held the belief that women should not study. I was determined to break that cycle and that something needed to change. When I told my family that I wanted to pursue a STEM degree, they were not as enthusiastic as I had hoped. Instead of dismissing myself, I was pushed to prove them wrong and demonstrate that as a woman in STEM, I can be successful.

Throughout my life, I have advocated for myself and others in various ways, including the creation of a tutoring program at my school and my gun violence prevention legislation podcast. Being under-resourced has motivated me to collaborate with others, be resourceful, and share ideas/resources. Few students take advantage of the resources available to them; on the other end, I have sought out and built my own resources. I've been through a lot of hardships that have helped me grow into a better person with a strong mindset.

I hope to continue to create a positive difference in my community. Through living in the same city since birth, I have plenty of time to discover the many ways our community can be improved. One of the main issues is the lack of modernization in our infrastructures. As a future civil engineer, I want to help ensure that we are not just laying sturdy foundations, but also developing means to replace our structures in such a manner that they may be enhanced or modernized as they age. I want to help build structures for cities like mine that are at risk. In order to continue to pursue higher education, I need financial support since I am low income with no support to be able to count on from my family. With the help of this scholarship, I can set apart my circumstances and not have to worry about my financial bind to be able to accomplish my goals.



Vernon CommUNITY Fund Scholarship Program Applicant Package

VIII. Vernon CommUNITY Fund Scholarship Applicant Recommendations

Please provide a total of two (2) completed Recommendation Forms as part of your VCF Scholarship Applicant package. Formal letters of recommendation may also be submitted along with your application, if desired, but shall be in addition to (not in lieu of) the pre-formatted recommendation forms included in the applicant package.

Recommendation Forms shall be completed by an individual who can effectively evaluate the qualities you possess as a student, volunteer, and/or employee. He/she must complete the form in its entirety, with his/her contact information and the relationship to the applicant clearly articulated.

(Please insert any letters of recommendation following this page)



Vernon CommUNITY Fund Scholarship Program Applicant Package

Recommendation Form

Name of VCF Scholarship Applicant: Jamilex Soto

To the individual completing this form:

The person whose name appears above is applying for a Vernon CommUNITY Fund Scholarship. The selection committee dedicated to evaluating all scholarship applicants kindly requests that your answers to the questions about the applicant be specific, thorough, and candid. Please make note of particular examples that illustrate his/her maturity, initiative, and potential to succeed in the applicant's educational endeavors and chosen career. Please understand that your recommendation may be made available for inspection at the applicant's request in accordance with the Family and Educational Rights and Privacy Act of 1974 and related laws and regulations.

Please complete the following:

Your Name: Frank Carcamo Title: Magnet & Title I Coordinator

School/Organization: Huntington Park High School & STEAM Magnet

Address: 6020 Miles Ave. Huntington Park, CA 90255

Email: [REDACTED] Phone: [REDACTED]

If a question included on this form is not applicable to your relationship with the applicant and you are unable to evaluate them on that subject as a result, please indicate "N/A", or not applicable as a response.

1. How long have you known the applicant? 4 years
2. What is your relationship to the applicant? Mentor-mentee. I have known Jamilex Soto, not as my student but rather a student who collaborated with me on articulation, magnet events, and school governing committees such as School Site Council.
3. What is your assessment of the applicant's ability to succeed in his/her goal to attain a higher level of education?
Jamilex Soto is by far one of the students for which I have the utmost respect and confidence that not only she can succeed at higher level education, but rather excel.



Vernon CommUNITY Fund Scholarship Program Applicant Package

She has more than demonstrated that capability, by being involved in athletics, peer-tutoring, articulation and vice-chair of School Site Council.

4. What unique qualities does the applicant possess that distinguish him/her amongst their peers?

Jamilex is a natural leader, very articulated, hardworking, and empathetic. While these characteristics are common, Jamilex's ability to showcase these assets are not common.

Jamilex has adults that naturally gravitate to her because of her natural ability to fit in various academic and professional environments.

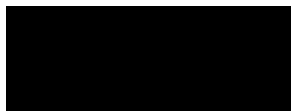
5. Based on your knowledge of the applicant, how would you rate the applicant's skills, characteristics, and motivation?

	Outstanding	Above Average	Average	Deficient
Academic Achievement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Capability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Highly Motivated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Growth	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please add any additional insight or comments you may have about the candidate below:

Upon meeting Jamilex, anyone can instantly notice her level of maturity and overall leadership capabilities. She has no fear to succeed. She holds her self accountable to deadlines and tasks which resembles many professionals. Jamilex is such an asset that many prestigious universities have extended an invitation to her to attend.

Your Signature:



Date: 3/30/22



Vernon CommUNITY Fund Scholarship Program Applicant Package

Recommendation Form

Name of VCF Scholarship Applicant: Jamilex Soto

To the individual completing this form:

The person whose name appears above is applying for a Vernon CommUNITY Fund Scholarship. The selection committee dedicated to evaluating all scholarship applicants kindly requests that your answers to the questions about the applicant be specific, thorough, and candid. Please make note of particular examples that illustrate his/her maturity, initiative, and potential to succeed in the applicant's educational endeavors and chosen career. Please understand that your recommendation may be made available for inspection at the applicant's request in accordance with the Family and Educational Rights and Privacy Act of 1974 and related laws and regulations.

Please complete the following:

Your Name: Ellie Argueta Title: College and Career Counselor

School/Organization: Huntington Park High School

Address: 6020 Miles Avenue Huntington Park, CA 90255

Email: [REDACTED] Phone: [REDACTED]

If a question included on this form is not applicable to your relationship with the applicant and you are unable to evaluate them on that subject as a result, please indicate "N/A", or not applicable as a response.

1. How long have you known the applicant? I have known Jamilex since she was in 11th grade

2. What is your relationship to the applicant? I was Jamilex' school counselor her junior year and I currently am her college and career counselor.

3. What is your assessment of the applicant's ability to succeed in his/her goal to attain a higher level of education?

My assessment on Jamilex' ability to succeed in her goal to attain a higher level of education is

that she is capable of achieving any goal she sets out for herself, which includes obtaining



Vernon CommUNITY Fund Scholarship Program Applicant Package

a college degree while continuing to be an active leader in her community.

4. What unique qualities does the applicant possess that distinguish him/her amongst their peers?

Jamilex is highly dedicated to her studies, is very ambitious and mature. She is very confident

in her work and serves as role model in her community. She is very interested in the STEM field

and has been very resourceful by being engaged in various stem related programs.

5. Based on your knowledge of the applicant, how would you rate the applicant's skills, characteristics, and motivation?

	Outstanding	Above Average	Average	Deficient
Academic Achievement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Capability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Highly Motivated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Growth	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please add any additional insight or comments you may have about the candidate below:

Jamilex is an exemplary student. She is highly motivated and I have no doubt that she will accomplish all the goals she sets for herself. Earning the Vernon Community Fund Scholarship will aid her in continuing her education without financial barriers.

Your Signature:

Date:

3/31/22



Vernon CommUNITY Fund Scholarship Program Applicant Package

Recommendation Form

Name of VCF Scholarship Applicant: Jamilex Soto

To the individual completing this form:

The person whose name appears above is applying for a Vernon CommUNITY Fund Scholarship. The selection committee dedicated to evaluating all scholarship applicants kindly requests that your answers to the questions about the applicant be specific, thorough, and candid. Please make note of particular examples that illustrate his/her maturity, initiative, and potential to succeed in the applicant's educational endeavors and chosen career. Please understand that your recommendation may be made available for inspection at the applicant's request in accordance with the Family and Educational Rights and Privacy Act of 1974 and related laws and regulations.

Please complete the following:

Your Name: Frank Carcamo Title: Magnet & Title I Coordinator

School/Organization: Huntington Park High School & STEAM Magnet

Address: 6020 Miles Ave. Huntington Park, CA 90255

Email: [REDACTED] Phone: [REDACTED]

If a question included on this form is not applicable to your relationship with the applicant and you are unable to evaluate them on that subject as a result, please indicate "N/A", or not applicable as a response.

1. How long have you known the applicant? 4 years
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3. What is your assessment of the applicant's ability to succeed in his/her goal to attain a higher level of education?
Jamilex Soto is by far one of the students for which I have the utmost respect and confidence that not only she can succeed at higher level education, but rather excel.



Vernon CommUNITY Fund Scholarship Program Applicant Package

She has more than demonstrated that capability, by being involved in athletics, peer-tutoring, articulation and vice-chair of School Site Council.

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Jamilex is a natural leader, very articulated, hardworking, and empathetic. While these characteristics are common, Jamilex's ability to showcase these assets are not common.

Jamilex has adults that naturally gravitate to her because of her natural ability to fit in various academic and professional environments.

5. Based on your knowledge of the applicant, how would you rate the applicant's skills, characteristics, and motivation?

	Outstanding	Above Average	Average	Deficient
Academic Achievement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Capability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Highly Motivated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Growth	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please add any additional insight or comments you may have about the candidate below:

Upon meeting Jamilex, anyone can instantly notice her level of maturity and overall leadership capabilities. She has no fear to succeed. She holds her self accountable to deadlines and tasks which resembles many professionals. Jamilex is such an asset that many prestigious universities have extended an invitation to her to attend.

Your Signature: _____



Date: 3/30/22



*Los Angeles Unified School District
Local District East*

**Huntington Park High School and
STEAM Magnet**

"Home of the Spartans"

6020 Miles Avenue, Huntington Park, CA 90255
Phone: (323) 826-2300 Fax: (323) 583-0463

ALBERTO M. CARVALHO
*Interim-Superintendent of
Schools*

JOSE HUERTA
LOCAL DISTRICT SUPERINTENDENT

CARLOS GARIBALDI
Principal

To Who it may concern,

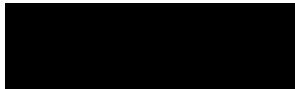
My name is Frank Carcamo and have taught at Huntington Park for five years and have served as the Magnet and Title I Coordinator for three years. I have known Jamilex Soto since she was a freshman at HPHS. I am writing on behalf of Jamilex, not only for a character reference letter but also an academic recommendation in hope that I can paint a picture of who Jamilex is as a student and a person. While Jamilex has never been officially my student, she worked with me closely in promoting many STEAM magnet events. For HP's STEAM Magnet, she served as a mentor to freshmen during her junior year. Jamilex has collaborated with many of her teachers as well as assistant principals to do outreach and articulation events at middle schools. During these events, she passed out magnet pamphlets as well as address a large group of middle school students, guiding them to make the best decision possible when selecting a high school. Part of her mentorship and academic tutoring, Jamilex made herself available after-school hours, often as late as 7PM helping students in math and science. This is a small sample of her authentic and quality moral character, but also her willingness to make others better.

In addition to her regular duties as a student, she has participated in many curricular activities. One of the most impressive roles she has undertaken is her vice-chair of HPHS School Site Council (SSC). During her time as vice-chair, she has worked closely with the SSC chair to ensure all meetings are scheduled on time as well as relaying messages to all committee members. Additionally, as vice-chair, she has taken notes for meetings, collaborated to ensure minutes were accurate and understood operational materials and documents to assist the committee with making proper, ethical educational decisions. SSC meetings were always scheduled after-school hours, which is a testament to Jamilex's commitment to assist the school in various areas.

Lastly, Jamilex has also participated in extra-curricular activities. She has maintained a high GPA, all the while participating in athletics. While many student-athletes struggle to maintain a

high GPA, Jamilex had no trouble exceling even though her academic plate was full. She is a stellar student but an even better person. It is with great pleasure and honor that Jamilex asked me to provide her with a letter that could provide some insight on her academic prowess and character. I look forward to observing all of her aspirations and future endeavors. Whatever academic institution, or diverse workplace, she will become an asset quickly. She is driven to succeed, and her compassion will elevate her to areas she does not even know she can climb. If you would like to hear a more personal in-depth account of my knowledge of her, please do not hesitate to reach out to me.

Regards,



Magnet and Title I Coordinator



Vernon CommUNITY Fund Scholarship Program Applicant Package

IX. Vernon CommUNITY Fund Scholarship Program Proof of Post-Secondary Educational Institution Acceptance/Enrollment

Proof of post-secondary educational institution acceptance and/or enrollment is one of the requirements for a VCF Scholarship. Please submit documentation that fulfills this requirement along with your application package.

If you have not received an official notification of acceptance from the institution that you will attend and you are selected for scholarship award, proof of acceptance/enrollment must be presented prior to the issuance of the scholarship grant check. If this applies in your case, please include an explanation of the particular circumstances affecting you, and acknowledge that you will be required to produce proof prior to the issuance of any scholarship grant award.

(Please insert proof of post-secondary educational institution acceptance/enrollment following this page OR a written statement of your intent to produce proof prior to receipt of grant check should you be selected for award)

Reference ID: [REDACTED]

Jamilex Soto
[REDACTED]

Dear Jamilex,

Congratulations! I am pleased to offer you admission to the University of Southern California as part of the entering class of fall 2022. This offer is being extended to you as a result of your outstanding achievements, both in and out of the classroom. During a time when so much of life has been put on hold, you continued to devote late nights and weekends to study and went beyond what was expected of you.

The USC faculty, world renowned researchers on the forefront of the creation of knowledge, are especially eager for you to join us. They look forward to working with remarkable young people who will bring intellect, curiosity and persistence to the university community. We believe you are such a person.

USC is one of the most dynamic universities in the world because students like you bring special qualities and a range of interests. By choosing USC, you will become an important part of a student body of enormous talent, depth and diversity. You will work with scholars of all disciplines, from the sciences to the visual and performing arts, from the humanities to the social sciences and various professional disciplines. You will learn from others, we will learn from you, and you will grow to become a leader for the future.

Beyond the tall trees of our beautiful campus is downtown Los Angeles, the heart of the vibrant metropolis you will call home during your studies. Our city is your living laboratory, providing opportunities for learning in formal and informal ways, in areas such as global business, community service, and national politics. You can find just about anything here: music, art, theater, a variety of cultures, beautiful beaches, snow-capped mountains, even expansive preserves of natural wonder.

A USC education will provide you with a base of knowledge that is both broad and deep. This, combined with your mastery of one, two or even three academic fields, will equip you to make a difference in a world characterized by constant change. We believe that together we will find solutions to the problems of tomorrow, and we are excited to share this journey with you.

Welcome to the Trojan Family!

Sincerely,
[REDACTED]Kirk Brennan
Associate Dean
Director of Undergraduate Admission



Vernon CommUNITY Fund Scholarship Program Applicant Package

X. Vernon CommUNITY Fund Scholarship Applicant Volunteer Hours Verification

As one of the eligibility requirements for the VCF Scholarship, applicants must complete a minimum of twenty (20) hours of community service between 9th and first semester of 12th grade. In order to verify that the applicant has performed the minimum amount of community service, the application requires that a sworn statement be submitted by a teacher or program director/supervisor with knowledge that applicant has performed the minimum amount of community service.

The below section(s) must be completed by an authority who may validate the service hours completed by the applicant. The confirmed total number of hours dedicated to service should be NO LESS than twenty (20).

Your Name: Frank Carcamo Title: Magnet & Title I Coordinator

School/Organization: Huntington Park Senior High and STEAM Magnet

Email: [REDACTED] Phone: [REDACTED]

Type of work performed by applicant: Clerical Number of hours worked: 25

I verify that the above is true and correct (sign here to attest): [REDACTED]

Your Name: _____ Title: _____

School/Organization: _____

Email: _____ Phone: _____

Type of work performed by applicant: _____ Number of hours worked: _____

I verify that the above is true and correct (sign here to attest): _____

Your Name: _____ Title: _____

School/Organization: _____

Email: _____ Phone: _____

Type of work performed by applicant: _____ Number of hours worked: _____

I verify that the above is true and correct (sign here to attest): _____



Vernon CommUNITY Fund Scholarship Program Applicant Package

X. Vernon CommUNITY Fund Scholarship Applicant Volunteer Hours Verification

As one of the eligibility requirements for the VCF Scholarship, applicants must complete a minimum of twenty (20) hours of community service between 9th and first semester of 12th grade. In order to verify that the applicant has performed the minimum amount of community service, the application requires that a sworn statement be submitted by a teacher or program director/supervisor with knowledge that applicant has performed the minimum amount of community service.

The below section(s) must be completed by an authority who may validate the service hours completed by the applicant. The confirmed total number of hours dedicated to service should be NO LESS than twenty (20).

Your Name: Veronica Viramontes Title: Math Instructional Coach

School/Organization: Huntington Park High School

Email: [REDACTED] Phone: [REDACTED]

Type of work performed by applicant: Tutoring Number of hours worked: 35 hours

I verify that the above is true and correct (sign here to attest): [REDACTED]

Your Name: _____ Title: _____

School/Organization: _____

Email: _____ Phone: _____

Type of work performed by applicant: _____ Number of hours worked: _____

I verify that the above is true and correct (sign here to attest): _____

Your Name: _____ Title: _____

School/Organization: _____

Email: _____ Phone: _____

Type of work performed by applicant: _____ Number of hours worked: _____

I verify that the above is true and correct (sign here to attest): _____



Vernon CommUNITY Fund Scholarship Program Applicant Package

XI. Vernon CommUNITY Fund Scholarship Applicant Transcript/Report Card

As one of the application requirements for the VCF Scholarship, applicants must provide a high school transcript to verify the Grade Point Average achieved at the time of application submission. This should be attached to the applicant package.

Additionally, the applicant must attach his/her most recent report card along with the VCF Scholarship application package.

(Please insert transcript and report card following this page)



LOS ANGELES UNIFIED SCHOOL DISTRICT


Student Name: JAMILEX SOTO
Date Of Birth: [REDACTED] Grade Level: 12
Parent/Guardian Name: [REDACTED]
Phone Number (Home, Mobile or Other): [REDACTED]
Student ID: [REDACTED] Stated ID: [REDACTED]
Graduation Requirements Year: 2022

Location Code: 1870018
School Name: Huntington Park Senior High STEAM Magnet
HUNTINGTON PARK, CA 90255
Tel: (323) 826-2300
CEEB Number: 051230 CDS Code: 1934157
Principal: CARLOS J GARIBALDI Counselor: ESPINOSA, L. F.

Henry T Gage Middle School TermEndDt:12/15/2017 Gr Lvl:08				Los Angeles Trade Technic TermEndDt:6/30/2020 Gr Lvl:10				GPA Summary			
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit	GPAName	GPA	Campus Rank	School Rank
310339H	*H ACC CC ALG 1A	F	0.0	310343C	MATH 125	A	10.0	LAUSD Middle School GPA	3.316	N/A	N/A
Cmp: 0.0				Cmp: 10.0				LAUSD Official GPA	4.127	5/251	1/45
Henry T Gage Middle School TermEndDt:6/7/2018 Gr Lvl:08				Huntington Park Senior Hi TermEndDt:12/18/2020 Gr Lvl:11				LAUSD (W) GPA	4.127	5/326	1/46
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit	LAUSD (UNW) GPA	3.927	9/326	4/46
310340H	*H ACC CC ALG 1B	D	0.0	180229	AP COMP SCI PRIN A	A	5.0	Athletic Eligibility GPA	4.000	N/A	N/A
Cmp: 0.0				230125	AP ENG LANG A	A	5.0	UC (Capped) GPA	4.179	N/A	N/A
Huntington Park Senior Hi TermEndDt:12/14/2018 Gr Lvl:09				256021	AP SPAN LIT A	A	5.0	UC (W) GPA	4.179	N/A	N/A
Crs ID	Course Title	Mark	Credit	310711	PRECALC A	A	5.0	UC ELC GPA	4.179	N/A	N/A
230107	ENGLISH 9A	A	5.0	360503	ENV STU A	A	5.0	CSU GPA	4.200	N/A	N/A
310341	*CC ALGEBRA 1	A	0.0	361119	SCI TCH & RESEARCH 1A	A	5.0	NCAA Core GPA	4.133	N/A	N/A
312613	CC ALG 1 TUT LAB A	A	5.0	361531	PHYSICS:THE UNIVERSE A	A	5.0	Financial Aid (Initial) GPA	3.966	N/A	N/A
330105	ADV PE 1A	A	5.0	370129	US HIST 20TH A	A	5.0	Financial Aid (Post) GPA	3.973	N/A	N/A
360701H	H BIOLOGY A	A	5.0	420205	COL & CAREER	A	2.5	SSB ELA Coursework GPA	4.143	N/A	N/A
420205	COL & CAREER	A	2.5	Cmp: 42.5				SSB LOTE 1 GPA	5.000	N/A	N/A
420411	CAREER EXPLOR 21ST CENT	A	5.0	Huntington Park Senior Hi TermEndDt:6/11/2021 Gr Lvl:11							
Cmp: 27.5				Crs ID	Course Title	Mark	Credit				
Huntington Park Senior Hi TermEndDt:6/7/2019 Gr Lvl:09				180230	AP COMP SCI PRIN B	A	5.0				
Crs ID	Course Title	Mark	Credit	230126	AP ENG LANG B	A	5.0				
230108	ENGLISH 9B	B	5.0	256022	AP SPAN LIT B	A	5.0				
260103	HEALTH SH	A	5.0	310712	PRECALC B	A	5.0				
310342	CC ALGEBRA 1	B	10.0	360504	ENV STU B	A	5.0				
312614	CC ALG 1 TUT LAB B	A	5.0	361120	SCI TCH & RESEARCH 1B	A	5.0				
330106	ADV PE 1B	A	5.0	361532	PHYSICS:THE UNIVERSE B	A	5.0				
360702H	H BIOLOGY B	A	5.0	370130	US HIST 20TH B	A	5.0				
420205	COL & CAREER	A	2.5	420109	HOMEROOM ADVISORY	P	2.5				
Cmp: 37.5				Cmp: 42.5							
8700 - Huntington Park Se TermEndDt:6/14/2019 Gr Lvl:09				Huntington Park Senior Hi TermEndDt:12/17/2021 Gr Lvl:12							
Crs ID	Course Title	Mark	Credit	Crs ID	Course Title	Mark	Credit				
250201	LOTE 1 TEST	P	0.0	200701	PAINTING 1A	A	5.0				
250202	LOTE 2 TEST	P	0.0	230231	ERWC A	A	5.0				
250203	LOTE 3 TEST	P	0.0	310701	AP CALCULUS A	A	5.0				
250204	LOTE 4 TEST	P	0.0	360507	AP ENV SCI A	A	5.0				
Cmp: 0.0				361121	SCI TCH & RESEARCH 2A	A	5.0				
Huntington Park Senior Hi TermEndDt:12/20/2019 Gr Lvl:10				370405	INTRO SOCIO	A	5.0				
Crs ID	Course Title	Mark	Credit	370603C	PRIN AM DEMOCR	A	5.0				
230109	ENGLISH 10A	A	5.0	420109	HOMEROOM ADVISORY	P	2.5				
310423	CC GEOMETRY A	A	5.0	460113	SERVICE SH	A	5.0				
330121	ADV PE 2A	A	5.0	Cmp: 42.5							
361413	CHEMISTRY:EARTH SYS A	B	5.0	Courses In Progress TermEndDt:6/10/2022 Gr Lvl:12							
361625	MESA INTRO ENGIN A	A	5.0	Crs ID	Course Title	Mark	Credit				
370127	WHG: MOD WLD A	A	5.0	200702	PAINTING 1B						
420205	COL & CAREER	A	2.5	230232	ERWC B						
Cmp: 32.5				310702	AP CALCULUS B						
East Los Angeles College TermEndDt:6/8/2020 Gr Lvl:10				360508	AP ENV SCI B						
Crs ID	Course Title	Mark	Credit	361122	SCI TCH & RESEARCH 2B						
410307	COMMUNICATION 101	A	10.0	370403	INTRO PSYCH						
Cmp: 10.0				370905	ECONOMICS						
Huntington Park Senior Hi TermEndDt:6/12/2020 Gr Lvl:10				420109	HOMEROOM ADVISORY						
Crs ID	Course Title	Mark	Credit	460803	PEER COUNSELING						
230110	ENGLISH 10B	A	5.0								
310424	CC GEOMETRY B	A	5.0								
330122	ADV PE 2B	A	5.0								
361414	CHEMISTRY:EARTH SYS B	A	5.0								
361626	MESA INTRO ENGIN B	A	5.0								
370128	WHG: MOD WLD B	A	5.0								
420205	COL & CAREER	A	2.5								
Cmp: 32.5											

Student Name: JAMILEX SOTO Student ID: [REDACTED]

DISTRITO ESCOLAR UNIFICADO DE LOS ANGELES

	Huntington Park SH STEAM Magnet 6020 MILES AVE HUNTINGTON PARK, CA 90255	Código Escolar: 1870018 Director: GARIBALDI, C Teléfono: (323) 826-2300	Progress Report Año Escolar: 2022 Fecha: 03/29/2022	Estudiante: JAMILEX SOTO
				ID de Dist.: ████████ Grado: 12 FDN: ██████ Consejero: ESPINOSA, L. F.

P E R	Materia	Maestro	Loc	Sección				Total				Notas	Periodo de Calificaciones, Notas y Créditos					
				A	T	A	T	A	T	A	T		El Periodo de Calificaciones mas reciente termino en: 03/18/2022					
				S	Z	S	Z	S	Z	S	Z		1	2	3	4	CR	Comentarios para el periodo actual de Calificaciones
1	AP CALCULUS B	GAMINO, A	8700	0	1	0	1					ACAD	A	A	-	-		
												TRAB	E	E	-	-		
												COOP	E	E	-	-		
2	AP ENV SCI B	ROMIAS, H	8700	1	0	1	0					ACAD	A	A	-	-		
												TRAB	E	E	-	-		
												COOP	E	E	-	-		
3	ERWC B	WERNET, C	8700	0	0	0	0					ACAD	A	A	-	-		Es un placer de tenerlo en mi clase.
												TRAB	E	E	-	-		
												COOP	E	E	-	-		
4	PAINTING 1B	ESPINOZA, B	8700	1	0	1	0					ACAD	A	A	-	-		Demuestra entendimiento de las normas académicas y sus deberes.
												TRAB	E	E	-	-		
												COOP	E	E	-	-		
5	INTRO PSYCH	CLARK, C	8700	0	0	0	0					ACAD	M	A	-	-		
												TRAB	S	E	-	-		
												COOP	S	E	-	-		
6	ECONOMICS	GONZALEZ, L	8700	1	0	1	0					ACAD	A	A	-	-		Es un placer de tenerlo en mi clase.
												TRAB	E	E	-	-		
												COOP	E	E	-	-		
7	SCI TCH & RESEARCH 2B	ROMIAS, H	8700	3	0	3	0					ACAD	A	A	-	-		
												TRAB	E	E	-	-		
												COOP	E	E	-	-		
8	PEER COUNSELING	CARCAMO, F	8700	0	0	0	0					ACAD	A	A	-	-		
												TRAB	E	E	-	-		
												COOP	E	E	-	-		
H	HOMEROOM ADVISORY	ROMIAS, H	8700	2	0	2	0					ACAD	P	P	-	-		
												TRAB	E	E	-	-		
												COOP	E	E	-	-		

NOTAS ACADEMICAS:

- A – Notablemente superior
- B – Superior
- C – Satisfactorio
- D – Necesita mejorar
- F – Poco o ningun progreso
- P – Pasar
- NP – Reprobar
- ? – No se otorgaron notas para esta clase durante este periodo de calificaciones.
- Nota no correspondiente a esta clase durante este periodo de calificaciones.

/ GPA:4.00 (Este informe)

HÁBITOS DE TRABAJO Y COOPERACIÓN

- E - Excelente
 - S - Satisfactorio
 - U - Insatisfactorio
- NOTAS NO-FINALES**
- I - Incompleto
 - M - Cumple con las normas
 - N - No obtuvo nota

Mensaje de la Escuela:

** This Report Card was generated from the LAUSD Parent Portal. For official LAUSD Report Card, please contact your student's school of enrollment.**



Vernon CommUNITY Fund Scholarship Program Applicant Package

XII. Vernon CommUNITY Fund Scholarship Applicant Proof of Residency

As one of the eligibility requirements for the VCF Scholarship, applicants must be a resident of the defined Vernon Area (which includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles) for a minimum of twelve (12) months. Proof of U.S. citizenship is NOT required. Acceptable forms of proof include household utility bills and/or other documentation that identifies the applicant and/or their guardian's name and address.

A copy of a valid form of photo identification must also be included with the VCF Scholarship Application Package (e.g. school I.D., California I.D., Driver's License).

(Please insert proof of residency and photo identification following this page)

RETURN THIS PORTION WITH YOUR PAYMENT. (FAVOR DE DEVOLVER ESTA PARTE CON SU PAGO.)



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ACCOUNT NUMBER



DATE DUE **Mar 4, 2022**

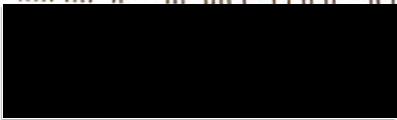
AMOUNT DUE **\$38 61**

Please enter amount enclosed

\$

Write account number on check and make payable to SoCalGas

639.696.17487.1959419 1 AV 0.426 oz 0.482



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California USA



IDENTIFICATION CARD



ID



EXP



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AGE 21 IN 2025
AGE 18 IN 2022



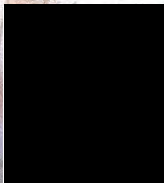
LN SOTO
FN JAMILEX



HUNTINGTON PK, CA 90255



SEX
HAIR
HGT

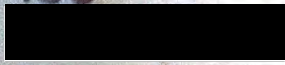
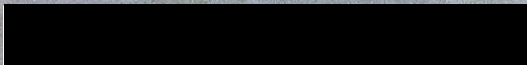


EYES
WGT



ISS

DD





Vernon CommUNITY Fund Scholarship Program Applicant Package

XIII. VCF Scholarship Grant Agreement

I understand that, if I am selected for a VCF Scholarship award, my scholarship is contingent upon my attending a post-secondary educational institution (trade school or college), as represented in this VCF Scholarship application. If for any reason I do not attend, I will return the full amount of my scholarship award to the City of Vernon.

I agree with the terms detailed above and I acknowledge the obligation to return any funds that are not used for the purpose of furthering my post-secondary education.

Applicant Printed Name: Jamilex Soto

Applicant Signature: [REDACTED]

Date: 03/29/2022

Parent/Guardian Signature: [REDACTED]
(If applicant is under 18 years of age)

Date: 03/29/2022



**Vernon CommUNITY Fund
Scholarship Program
Applicant Package**

Congratulations. You have completed the VCF Scholarship Applicant Package. We thank you for your interest and wish you the best in your pursuit for post-secondary educational opportunities.

You will receive feedback on your VCF scholarship application in the form of an email. Please feel free to contact 323.351.1198 with any questions.

Thank you.



Vernon CommUNITY Fund Scholarship Program Applicant Package

Welcome

Thank you for your interest in the Vernon CommUNITY Fund (“VCF”) Scholarship Program! The Vernon CommUNITY Fund and Vernon City Council are dedicated to enriching the local community, and promoting higher education is aligned with our overall mission to contribute to the betterment of the Southeast Los Angeles County region. Vernon leaders are excited to offer the VCF Scholarship to students who are committed to investing in their education for a brighter future.

The City Council of the City of Vernon created the Vernon CommUNITY Fund (“VCF”) to provide grants to charitable and governmental entities for projects and programs that benefit those residing and working in Vernon and its surrounding areas. Sections of the Vernon Municipal Code were adopted by the City Council to establish the Vernon CommUNITY Fund Grant Committee (“Grant Committee”) and provide the basic guidelines and operational procedures for said Committee and its officers, including those related to the allocation of funds and the processes for reviewing and ranking applications and awarding grants. Since its inception in 2014, the VCF Grant Committee has awarded approximately \$4 million in grants to non-profit organizations in the Vernon Area.

Over the years, the Grant Committee has sought to expand the work of the Vernon CommUNITY Fund in meaningful ways. The VCF Scholarship Program began as a concept, but quickly gained traction amongst Vernon leaders. The program was deemed to be a great opportunity for the VCF to establish a personal, viable connection with youth in the Vernon Area while supporting their pursuits of higher education and, in turn, elevating the region as a whole by ensuring that the career goals of students in our community are more attainable.

On October 16, 2018, the Vernon City Council authorized the Grant Committee to proceed with the implementation of the VCF Scholarship Program. The implementation of this program is the result of much thought, planning, and care. It has been designed with a true philanthropic mindset. It is the hope of the Vernon CommUNITY Fund and Vernon City Council that the VCF Scholarship Program will be a vehicle that offers many motivated, exceptional young people a path to accomplish their academic and career goals.

Again, thank you for your interest in the VCF Scholarship Program. The selection team looks forward to reviewing your application package and congratulates you on your many educational achievements thus far.

Sincerely,

Vernon CommUNITY Fund Scholarship Program Administration



Vernon CommUNITY Fund Scholarship Program Applicant Package

Vernon CommUNITY Fund Scholarship Program Applicant Package Table of Contents

- I. Scholarship Program Guidelines
- II. Scholarship Program Timeline
- III. Application Requirements
- IV. Applicant Checklist
- V. Scholarship Applicant Information
- VI. Financial Analysis Summary
- VII. Applicant Autobiographical Essay Guide
- VIII. Recommendation Forms
- IX. Proof of Post-Secondary Educational Institution Acceptance/Enrollment
- X. Volunteer Hours Verification
- XI. High School Transcript/Report Card
- XII. Applicant Proof of Vernon Area Residency
- XIII. Vernon CommUNITY Fund Scholarship Grant Agreement



Vernon CommUNITY Fund Scholarship Program Applicant Package

I. Vernon CommUNITY Fund Scholarship Program Guidelines

The Vernon CommUNITY Fund Scholarship Program focuses on 12th grade students living in the Vernon Area (which includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles).

Scholarship Criteria

Vernon Municipal Code (“VMC”) Section 2.166(a)(vi) sets forth the specific selection criteria for scholarship recipients and will be the specific standards used to identify qualified applicants who, ultimately, will be recommended as scholarship recipients. Selection criteria have been identified to clearly define the profile of the scholarship recipient.

Many factors will be considered when evaluating scholarship applicants. Scholarship criteria include an applicant’s financial need, academic achievement, and the geographic distribution of scholarships. The scholarship criteria support the purpose of the Vernon CommUNITY Fund, which was established to provide charitable contributions in support of improved quality of life, strengthening of families, and affirmation of Vernon’s ties with neighboring communities in pursuit of bright futures. The Vernon CommUNITY Fund Scholarship Program was created to provide disadvantaged youth in the Vernon Area the opportunity to achieve success in their post-secondary educational endeavors.

Award Criteria

- Financial need (30 points)
- Community/extracurricular involvement and leadership (30 points)
- Academic achievement (20 points)
- Awards and recognition (10 points)
- Personal and/or family attributes and values (10 points)

Eligibility

12th grade students enrolling in a post-secondary educational institution with full-time status who reside in the Vernon Area (as defined above) may submit an application for a Vernon CommUNITY Fund (VCF) Scholarship.

Specific eligibility standards are identified within this section. In order to be considered for award, applicants must meet all of the following detailed criteria:

- Graduating High School Senior
- Achievement of a Minimum Weighted Grade Point Average of 2.0 in high school level coursework for trade school or two-year College applicants; or Minimum Weighted Grade Point Average of 2.5 in high school level coursework for four-year College/University applicants at the time of VCF Scholarship application submission



Vernon CommUNITY Fund Scholarship Program Applicant Package

- Pursuit of a two-year or four-year Degree from accredited College/University; or pursuit of Trade School Certification
- Full-time enrollment at post-secondary educational institution of choice (minimum of 12 units for college) at the time of award
- Immediate transition into a post-secondary educational institution upon graduation from high school (must begin post-secondary coursework within 6 months of graduation)
- Residency in the Vernon Area (U.S. Citizenship is not required); minimum Area residency of 12 months
- Demonstration of strong leadership skills and responsibility (successfully communicated in scholarship application)
- Active in extracurricular activities (i.e., school/community involvement/employment/internship)
- A minimum of 20 hours of community service from 9th grade to first semester of 12th grade
- Not a City of Vernon employee or a legal dependent of a City of Vernon employee, Vernon City-appointed official, or Vernon City-elected official

Application Procedures

The information requested on the application is a reflection of the selection criteria designated for the VCF Scholarship Program. The following question and answer section (Q&A) addresses issues related to the VCF Scholarship application process:

Q: Where and when are scholarship applications available?

A: Beginning on January 1st of each year, applications will be available on the Vernon CommUNITY Fund website: www.vernoncommunityfund.org

Q: Where should scholarship applications be submitted?

A: Students may submit their complete application packages to the Vernon City Hall City Administration Office. Contact information is available on the website if any questions or technical issues arise during the application submission process.

Q: When are scholarship applications due?

A: The Vernon CommUNITY Fund will accept scholarship applications through the last Thursday in March.

Q: What additional information/documents must accompany the scholarship application?

A: As per the eligibility criteria noted above, students must submit proof that they reside and have resided for at least 12 months in the Vernon Area (e.g. utility bills); most recent report card; evidence of GPA with high school transcripts; sworn statement (found on the Vernon CommUNITY Fund website in scholarship applicant package) of a teacher or program director/supervisor with knowledge that applicant has performed the minimum amount of community service; and evidence of extracurricular activities. Although not required, students may also include letter(s) of recommendation, and/or letter(s) from post-secondary educational institution(s) along with their scholarship application.



Vernon CommUNITY Fund Scholarship Program Applicant Package

Q: How and when will the scholarship award winners be notified?

A: Scholarship grant applicants recommended for award will be reviewed at the regular VCF Grant Committee meeting in May. Applicants selected for award will be notified within one week of scholarship award via email.

Q: How and when will the scholarship awards be disbursed?

A: Award disbursement will occur in June, with checks directly mailed to scholarship grantees.

The VCF Grant Committee retains the right to withhold scholarship grants in any given year if no candidate is determined to be qualified.

Additional Considerations

- Scholarship amount will be based on applicant competition and funds available for award
- Personal interview of scholarship applicant may or may not be required, and shall be determined after initial review of applicant pool
- Applications may be summarily denied, with or without prior notification to the applicant, if any statements or representations in the application and supporting materials are found to be untruthful, dishonest, or misleading

Selection Procedures

Procedures for selection of award will mirror the current process used for the award of direct service grants and capital grants through the Vernon CommUNITY Fund. The initial evaluation of a scholarship application will be a joint effort amongst City staff and consultant, Jemmott Rollins Group (JRG). Ultimately, the application of any candidate(s) recommended for award will be brought to the Vernon CommUNITY Grant Committee in May for deliberation and approval(s) of grant(s).

The VCF Scholarship Program is designed to benefit a broad class of beneficiaries through an objective process that is nondiscriminatory in nature.



Vernon CommUNITY Fund Scholarship Program Applicant Package

II. Vernon CommUNITY Fund Scholarship Program Timeline

A VCF Scholarship Program Timeline has been established based upon the calendar year. In summary, applications are accepted beginning January 1st through the last Thursday in March of a given year. In May, the Vernon CommUNITY Fund Grant Committee will select scholarship grantees. Funds for scholarship awards will be dispersed in June to all scholarship grant recipients.

January – March

Window to receive candidate applications for VCF Scholarship Program

April

Review of candidate applications to determine recommended grant awards for VCF Grant Committee approval

May

Approval of VCF Scholarship Grant Awards at the regular May VCF Grant Committee Meeting (held on the 3rd Wednesday in May at 10:00 a.m.)

June

VCF Scholarship Grant Awards are processed for payment



Vernon CommUNITY Fund Scholarship Program Applicant Package

III. Vernon CommUNITY Fund Scholarship Program Application Requirements

Complete application information (see below) must be received no later than ***5:00 p.m. on the last Thursday in March (March 31, 2022)***. It is the responsibility of the applicant to complete and submit all parts of the application by the deadline.

- ✓ Applicant Checklist
- ✓ Applicant Information
- ✓ Financial Analysis Summary
- ✓ Autobiographical Essay
- ✓ Two (2) Recommendation Forms
- ✓ Proof of Educational Institution Acceptance/Enrollment
- ✓ Volunteer Hours Verification
- ✓ Copy of Current Transcript/Report Card
- ✓ Proof of Vernon Area Residency

A complete application package must be delivered to:

Vernon City Hall
4305 Santa Fe Avenue
Vernon, CA 90058
Attention: Diana Figueroa, City Administration

OR, sent via email to dfigueroa@ci.vernon.ca.us

Failure to submit all requested materials by the deadline will disqualify you. **THERE ARE NO EXCEPTIONS.**



Vernon CommUNITY Fund Scholarship Program Applicant Package

IV. Vernon CommUNITY Fund Scholarship Applicant Checklist

Please complete the following checklist:

- Applicant Checklist completed and signed
- Applicant Information completed and signed
- Financial Analysis Summary completed and signed
- Autobiographical Essay completed as per formatting requirements and attached to applicant package
- Two (2) Recommendation Forms completed and signed (Recommendation Letters optional)
- Proof of Post-Secondary Educational Institute Acceptance/Enrollment attached to applicant package (if not available at time of application, must be presented prior to grant check release if selected for award)
- Volunteer Hours Verification section(s) completed and signed
- A copy of Current Transcript AND most recent Report Card attached to applicant package
- Proof of Vernon Area Residency over twelve (12) month period attached to applicant package (e.g. utility bills) AND a copy of a valid photo identification (e.g. school I.D., California I.D., Driver's License)

I confirm that I have reviewed the checklist and that this scholarship application package includes all required materials for proper evaluation.

Applicant Initial: P.V. _____



Vernon CommUNITY Fund Scholarship Program Applicant Package

V. Vernon CommUNITY Fund Scholarship Applicant Information

- Name: Priscila Villegas Birthdate: [REDACTED]
- Address: [REDACTED] Zip Code: [REDACTED]
- Home Phone: N/A Cell Phone: [REDACTED]
- Email Address: [REDACTED]
- What college/university/trade school will you attend after high school graduation?
Undecided - University of Southern California (Tentative)
- List all trade schools, community colleges, and/or four year institutions to which you have been accepted.
University of Southern California, UC Los Angeles, UC Santa Barbara, UC San Diego, UC Santa Cruz, Macalester College, Cal Poly San Luis Obispo, CSULA, San Diego State University, Washington University in St. Louis, Emory University
- College Major/chosen field of study? Applied Mathematics OR Statistics
- Career Objective: Data Scientist
- How many years have you lived in the Vernon Area*? All my life, 17 years
(*Vernon Area includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles.)
- High School: Huntington Park Institute of Applied Medicine City? Huntington Park
- Are you the first member of your immediate family to attend college? Yes

I certify that all statements made in this application are true and complete. Furthermore, I agree and understand that any misrepresentation or omission of a material fact, or any falsification of official documentation will be justification for rejection of my award.

Applicant Signature: [REDACTED] Date: 3/23/2022

Parent/Guardian Signature: [REDACTED] Date: 3/23/2022
(If applicant is under 18 years of age)



Vernon CommUNITY Fund Scholarship Program Applicant Package

VI. Vernon CommUNITY Fund Scholarship Financial Analysis Summary

College/University/Trade School Attending: University of Southern California

Cost Analysis

Registration per Year (include all semesters/quarters for the year):	\$ <u>63,468</u>
Books/Fees per Year:	\$ <u>12,126</u>
Housing (Dorms/Rent):	\$ <u>10,504</u>
Total Annual Cost:	\$ <u>86,098</u>

Awards/Financial Aid Assistance

Have you applied for other scholarships? Yes No

If yes, please list names of awarding organizations and associated amounts:

Organization Name	Amount
<u>CollegeBoard Opportunity Scholarship</u>	\$ <u>500</u>
<u>Norman Topping USC Scholarship</u>	\$ <u>5500</u>
<u>Trustee USC Scholarship</u>	\$ <u>Full Tuition at USC</u>

Have you applied for Financial Aid? Yes No

If yes, please list the type of financial aid (e.g. loan, work study program, grant) and associated amounts:

Type of Financial Aid/Assistance	Amount
<u>Cal Grant</u>	\$ <u>9,220</u>
<u>Pell Grant</u>	\$ <u>6,895</u>
<u>Work Study</u>	\$ <u>3,400</u>



Vernon CommUNITY Fund Scholarship Program Applicant Package

Please sign to acknowledge the following statement:

I will report all awards, scholarships, and income to the educational institution (college/university/trade school) that I am attending. I have truthfully and accurately detailed the costs for my educational pursuits and the financial aid (if any) that I will receive. I understand that the information included in the Financial Analysis Summary Sheet will not impact my eligibility to receive a VCF Scholarship. I accept that the VCF Grant Committee's decisions regarding VCF Scholarship awards and dollar amounts are final and indisputable.

Applicant Initial: P.V.



Vernon CommUNITY Fund Scholarship Program Applicant Package

VII. Vernon CommUNITY Fund Scholarship Applicant Autobiographical Essay Guide

Autobiographical Statement

In essay form, please respond to as many of the following prompts as are applicable to your situation and/or personal experience:

- Effectively express your career goals and detail your plan to achieve success in your chosen field of study
- Identify work, volunteer, internship(s), and/or extracurricular experience and how and why it has impacted you
- Describe who or what has most influenced and motivated you to pursue a higher level of education and explain why
- Indicate why receiving a scholarship from the Vernon CommUNITY Fund will assist you in achieving your academic goals
- Discuss your academic ability and potential to be successful in your pursuits
- Provide a coherent, well-organized written product that conveys why you should receive a VCF Scholarship
- Identify any unique characteristics about yourself, your family and/or life circumstances that you would like to be considered in the evaluation of your application package

The prompts above appear in no particular order of importance, nor are you required to address each in your essay. The essay guide has been designed to provide you with insight into what the VCF Grant Committee may be interested in learning about you as a VCF Scholarship Applicant.

Your essay must be submitted in the following format:

- Typed (12 point font)
- Double spaced
- Written in first-person
- A combined total of three (3) pages or less

Reminders for Your Written Work

Structure/Organization

Your essay should give the reader a concise sense of who you are and how your particular life experiences have contributed to your current path. The structure of the essay should support its overall message and convey your personality. The story that you are telling should be logical, with a clear introduction, solid supporting ideas, and a conclusion.



Vernon CommUNITY Fund Scholarship Program Applicant Package

Specific Examples

If you choose to reference life experiences or situations in your essay, they should be specific and not general. Each example that you include in your essay should help showcase your character traits and distinguish you, as an individual, from the other applicants.

Significance

The experiences or situations you include in the essay should address the prompts in a meaningful way. Additionally, they should show significance to your overall message, and lend support to your educational, career, and personal goals.

(Please insert your essay following this page)

On a typical day, I come home from school to the sounds of my nephews and nieces laughing, playing, and crying. “Sana sana colita de rana,” my old mother would lovingly coo to my nephew after he bruised his knee. My sister would be feeding my niece, trying to calm her down. Even as my sister had a family of her own, she could not afford to leave our small apartment. We lived paycheck to paycheck and used my father’s disability payments to get by. Often, he was absent from this scene because he was busy working or drinking. This was the dynamic I was often met with when I would arrive home.

I felt ashamed when I glanced at the television and saw “normal” families. They enter their large home. A mother would be guiding her child towards college, a father would spend time with his children. No one struggled with their mental health or finances. Every family member was pale with beautiful, blonde hair. In contrast, we were everything but that. My mother would make beans and rice every afternoon, but I envied the families on television who ate large American meals together. “Why couldn’t I have a big room to study in? Why couldn’t I have a loving dad? Why couldn’t I have a *normal* culture?” I would ask myself.

Despite the turmoil, I would sit on the floor of my room and begin to study. The topics I would explore on that bedroom floor shaped my future. One afternoon, I would research how to navigate the FAFSA. Another afternoon, the topic would be a complex function from AP Calculus. Some days, I would explore how to paint with dynamic lighting. My parents had immigrated from Mexico, dropping out very early in their high school careers. My sister and brother did not attend college. This meant that I could be the first in this family. It was clear my parents struggled to raise us without a college degree, and it taught me the value in education. So, every day, I sat on that floor and became the pioneer to my life.

I would make the most of what little resources and educational support I had. At the start of every year, I took every rigorous course available and sought out even more challenges. When I could not take AP calculus and AP statistics together, I would locate a college class equivalent to statistics to foster my passion for mathematics. I would take college level anthropology or psychology solely because I loved to explore my education.

The emotional support of those around me was felt every day. No one believed that my circumstances should control the outcome of my future. Rather, I was taught that college could prepare me for my future career, no dream was impossible, and working hard towards my goals would pay off. Many who said this were first-generation just like me. They were the role models I needed; I felt empowered by their stories. My household did not need to be like the families on television for me to succeed. I was not restricted by the troubles I faced at home. Rather, I learned to love my family. I have a unique perspective because of my amazing culture. Being a first-generation Latina is a powerful label, it meant that nothing could stop me from my future.

This inspired me to participate in extracurriculars which fostered loving environments and encouraged us to give back to the community. I recall the times I would laugh with my fellow Key Club members as we would give candy to the children in our community. There is nothing more emotionally fulfilling than seeing the smile of a child after giving them candy, or a toy, knowing that it was my influence that caused this moment. Other times, during the Youth Civic Leaders Program under The United Way, we would be discussing vital issues within our education and what we could do to act on them. I always felt heard, and I made sure everyone else felt heard, too. We found solace in the supportive environment that we grew.

Engaging in programs focused on the community and inclusivity truly opened my eyes to the importance of being a humanitarian and a feminist. I love seeing my actions turn into positive

change and elevate those around me. In college, I will continue to foster this passion for education and the community. I fully intend to maintain the same passion and drive I have now. I will challenge myself with rigorous coursework, exploring all the subjects I love, while planning a new food drive or raising funds for homeless children. After college, I hope to pursue data analysis and work within education. I look forward to exploring this subject and learning the ways that I could use my skills to give back to my community. Someday, I see myself being in the same position that my role models once were. Another young woman will find that she is intelligent, powerful, and strong, no matter what she has faced or will face, because I am proof that nothing can restrict you from reaching your full potential. In turn, I will be analyzing data to create an initiative to better support our students. I hope to be the individual to find solutions to long-term, underlying problems within our institution.

In my future, education will help elevate me to fight for our students, support those with marginalized backgrounds, and support those who are first generation. My parents fully support my journey to become the first in our family to pursue college, and I know I will make them proud. However, I will continue to face the financial barriers that have kept me in shackles from reaching my true potential. Even so, I am determined to find any way to minimize the burden of debt during my educational journey. Receiving a VCF Scholarship will help with the challenges of with paying for college, as well as helping me make the most of my time during college. From my experiences, setbacks, and challenges, I learned to overcome any challenge, be innovative, and be compassionate. I am evidence that anyone can persevere in adversity, even in under resourced communities. There is no other student like me that could better represent the Vernon CommUNITY Fund.



Vernon CommUNITY Fund Scholarship Program Applicant Package

VIII. Vernon CommUNITY Fund Scholarship Applicant Recommendations

Please provide a total of two (2) completed Recommendation Forms as part of your VCF Scholarship Applicant package. Formal letters of recommendation may also be submitted along with your application, if desired, but shall be in addition to (not in lieu of) the pre-formatted recommendation forms included in the applicant package.

Recommendation Forms shall be completed by an individual who can effectively evaluate the qualities you possess as a student, volunteer, and/or employee. He/she must complete the form in its entirety, with his/her contact information and the relationship to the applicant clearly articulated.

(Please insert any letters of recommendation following this page)



Vernon CommUNITY Fund Scholarship Program Applicant Package

Recommendation Form

Name of VCF Scholarship Applicant: Priscila Villegas

To the individual completing this form:

The person whose name appears above is applying for a Vernon CommUNITY Fund Scholarship. The selection committee dedicated to evaluating all scholarship applicants kindly requests that your answers to the questions about the applicant be specific, thorough, and candid. Please make note of particular examples that illustrate his/her maturity, initiative, and potential to succeed in the applicant's educational endeavors and chosen career. Please understand that your recommendation may be made available for inspection at the applicant's request in accordance with the Family and Educational Rights and Privacy Act of 1974 and related laws and regulations.

Please complete the following:

Your Name: Maricela Saavedra Title: College Counselor

School/Organization: Huntington Park Institute of Applied Medicine

Address: 6361 Cottage St, Huntington Park, CA 90255

Email: [REDACTED] Phone: [REDACTED]

If a question included on this form is not applicable to your relationship with the applicant and you are unable to evaluate them on that subject as a result, please indicate "N/A", or not applicable as a response.

1. How long have you known the applicant? 2 years

2. What is your relationship to the applicant?

As a college counselor at HPIAM, I have worked closely with Priscilla to assist with the college/financial aid applications process and other needs as she prepares for post-secondary education.

3. What is your assessment of the applicant's ability to succeed in his/her goal to attain a higher level of education?

Priscilla is among the top of her class with a 4.15 weighted GPA. She is ranked 20th from a senior class of 198 students. By the end of the senior year, she will have completed 8 of the AP courses offered at HPIAM and 2 of our 5 honors courses. She has completed a total of 6 college level courses, and one currently in progress. Her high school GPA does not reflect the 4.0 GPA she has attained at the college level as they are not included in her high school transcript. With the combination of high school and college coursework, academically, she is one of few students to take the number of rigorous courses she has taken. She is also one of few students who has been recognized as a College Board AP scholar for



Vernon CommUNITY Fund Scholarship Program Applicant Package

passing 3 or more AP exams; we only have 8 students with this recognition at HPIAM school wide. She is one of 4 current seniors with this distinction. In addition, she attained the highest SAT score at HPIAM on our SAT School Day, Fall 2021.

4. What unique qualities does the applicant possess that distinguish him/her amongst their peers?

My first interaction with Priscilla was the summer prior to her senior year. She reached out to me to sign a counselor approval form to take a college level class. She knew what she wanted to take and where to take it, she had done her research. Her persistence stood out to me and as she reached out to me again in the Fall to enroll in 2 college classes, I had no doubt she was a headstrong individual. I have worked in high school settings for over 10 years. During this time, I have come across less than 5 high school students who choose to take a college level math course, even more statistics as she has. Priscilla does not shy away from speaking up or asking for help. For example, she reached out to me for support to access a book for her college class she could not afford to purchase. Priscilla's academic achievements and involvement outside of the classroom made her a strong candidate for POSSE nomination. It is no surprise that she has made it to the next round of interviews for the opportunity and also a QuestBridge Match National Finalist. She is passionate about advocacy work and helping her community as she has done through Key Club and Youth Civic leaders. Her initiative is reflected on her ability to start and manage her own business creating jewelry and art work.

5. Based on your knowledge of the applicant, how would you rate the applicant's skills, characteristics, and motivation?

	Outstanding	Above Average	Average	Deficient
Academic Achievement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Capability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Highly Motivated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Growth	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please add any additional insight or comments you may have about the candidate below:

It is important to note that as the only college counselor for HPIAM, it is very difficult for me to provide 1-1 support as I service the entire school population (over 700 students). Even more, our school does not have outreach programs that service our students with their college related needs. Our students get limited college/career guidance prior to senior year. Priscilla has done much of the research and work on her own and this demonstrates her level of independence and maturity. She has applied to over 10 private schools, demonstrating her commitment to paving her own educational path. She will continue to lead and be involved on any college campus she attends. For this and the aforementioned reasons, I highly recommend Priscilla Villegas this scholarship opportunity.

[Redacted Signature]

Maricela Saavedra
College Counselor

Date: 3/11/2022



**Vernon CommUNITY Fund
Scholarship Program
Applicant Package**

Recommendation Form

Name of VCF Scholarship Applicant: Priscila Villegas

To the individual completing this form:

The person whose name appears above is applying for a Vernon CommUNITY Fund Scholarship. The selection committee dedicated to evaluating all scholarship applicants kindly requests that your answers to the questions about the applicant be specific, thorough, and candid. Please make note of particular examples that illustrate his/her maturity, initiative, and potential to succeed in the applicant's educational endeavors and chosen career. Please understand that your recommendation may be made available for inspection at the applicant's request in accordance with the Family and Educational Rights and Privacy Act of 1974 and related laws and regulations.

Please complete the following:

Your Name: Dinh Phung Title: Teacher

School/Organization: HPIAM @ Linda Marquez High School

Address: 6361 Cottage St., Huntington Park, Ca 90255

Email: [REDACTED] Phone: [REDACTED]

If a question included on this form is not applicable to your relationship with the applicant and you are unable to evaluate them on that subject as a result, please indicate "N/A", or not applicable as a response.

1. How long have you known the applicant? 2 years

2. What is your relationship to the applicant? Priscila Villegas was my Art student in 2020-2021 school year, and currently in 2021-2022 school year, Priscila is my teacher assistant.

3. What is your assessment of the applicant's ability to succeed in his/her goal to attain a higher level of education?

Priscila Villegas is a responsible, motivated, and creative student. While Priscila enjoys and excels in Art, she also demonstrates academic exellency in core subject areas such



Vernon CommUNITY Fund Scholarship Program Applicant Package

as in Math, Science, History, and English. Priscila strives to perform well in high school

and beyond.

4. What unique qualities does the applicant possess that distinguish him/her amongst their peers?

Priscila Villegas has excellent leadership skills and perseverance. Despite obstacles and life

challenges such as her socio-economic / cultural background, the Covid-19 pandemic, online

distance learning, and the limited resources in her community, Priscila has overcome them

and sets a great role model for her peers by continue demonstrating success in and out of school.

5. Based on your knowledge of the applicant, how would you rate the applicant's skills, characteristics, and motivation?

	Outstanding	Above Average	Average	Deficient
Academic Achievement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Capability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Highly Motivated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Growth	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please add any additional insight or comments you may have about the candidate below:

Throughout her school years, Priscila Villegas has been actively participated and involved in many

programs in and out of school. Priscila is currently in a Leadership Class, in which she organize,

plan, coordinate, and execute school event and activities throughout the school year. Meanwhile,

Priscila has been receiving Principal's Honor Roll, and taking college courses in helping her progress

further academically. Thus, Priscila Villegas is a high caliber candidate for the Vernon Community Fund

Scholarship Program.

Your Signature:

Date:

3/31/2022



Vernon CommUNITY Fund Scholarship Program Applicant Package

IX. Vernon CommUNITY Fund Scholarship Program Proof of Post-Secondary Educational Institution Acceptance/Enrollment

Proof of post-secondary educational institution acceptance and/or enrollment is one of the requirements for a VCF Scholarship. Please submit documentation that fulfills this requirement along with your application package.

If you have not received an official notification of acceptance from the institution that you will attend and you are selected for scholarship award, proof of acceptance/enrollment must be presented prior to the issuance of the scholarship grant check. If this applies in your case, please include an explanation of the particular circumstances affecting you, and acknowledge that you will be required to produce proof prior to the issuance of any scholarship grant award.

(Please insert proof of post-secondary educational institution acceptance/enrollment following this page OR a written statement of your intent to produce proof prior to receipt of grant check should you be selected for award)

Reference ID: [REDACTED]

Priscila Villegas
[REDACTED]

Dear Priscila,

Congratulations! I am pleased to offer you admission to the University of Southern California as part of the entering class of fall 2022. This offer is being extended to you as a result of your outstanding achievements, both in and out of the classroom. During a time when so much of life has been put on hold, you continued to devote late nights and weekends to study and went beyond what was expected of you.

The USC faculty, world renowned researchers on the forefront of the creation of knowledge, are especially eager for you to join us. They look forward to working with remarkable young people who will bring intellect, curiosity and persistence to the university community. We believe you are such a person.

USC is one of the most dynamic universities in the world because students like you bring special qualities and a range of interests. By choosing USC, you will become an important part of a student body of enormous talent, depth and diversity. You will work with scholars of all disciplines, from the sciences to the visual and performing arts, from the humanities to the social sciences and various professional disciplines. You will learn from others, we will learn from you, and you will grow to become a leader for the future.

Beyond the tall trees of our beautiful campus is downtown Los Angeles, the heart of the vibrant metropolis you will call home during your studies. Our city is your living laboratory, providing opportunities for learning in formal and informal ways, in areas such as global business, community service, and national politics. You can find just about anything here: music, art, theater, a variety of cultures, beautiful beaches, snow-capped mountains, even expansive preserves of natural wonder.

A USC education will provide you with a base of knowledge that is both broad and deep. This, combined with your mastery of one, two or even three academic fields, will equip you to make a difference in a world characterized by constant change. We believe that together we will find solutions to the problems of tomorrow, and we are excited to share this journey with you.

Welcome to the Trojan Family!

Sincerely,
[REDACTED]Kirk Brennan
Associate Dean
Director of Undergraduate Admission

**University of Southern California
Official Admission Conditions and Further Information**

Reference ID: [REDACTED]

USC ID: [REDACTED]

Priscila Villegas
[REDACTED]

You have been admitted to the program listed below. Information about course requirements and class registration leading to the bachelor's degree will be provided during the orientation process.

Term: Fall 2022**Major:** Applied and Computational Math, B.S.**School:** Dana and David Dornsife College of Letters, Arts, and Sciences**Scholarship Status:**

You have been selected as a finalist for a USC merit scholarship. A scholarship interview will be the next step in competing for a full or half tuition award. Please visit the Experience USC page in your [portal](#) to learn more about registering for your interview.

Conditions of admission:

All admission offers are contingent upon verification of official academic records, satisfactory completion of course work, and avoidance of academic and behavioral misconduct.

As soon as it becomes available, please submit a final copy of your high school transcript showing the date of your graduation or diploma. If you elected for your SAT/ACT scores or English language proficiency exam scores to be considered in the admission process, and have not yet requested your test scores be sent to USC from the testing agency, please do so immediately. You will not be permitted to begin classes at USC beyond your first semester without these items.

Enrollment Commitment:

To reserve your place in the class and enable you to register at USC, you must complete the Reply Form by May 1, 2022. A \$300 nonrefundable deposit (applicable toward tuition) or valid waiver request will be required. You can accept or decline our offer of admission online at admission.usc.edu/status.

Additional steps for enrollment:

Visit fallwelcome.usc.edu for more steps you may need to take such as touring campus, applying for financial aid or housing, registering for orientation, preparing for course registration, or obtaining a student visa if you need one.



Vernon CommUNITY Fund Scholarship Program Applicant Package

X. Vernon CommUNITY Fund Scholarship Applicant Volunteer Hours Verification

As one of the eligibility requirements for the VCF Scholarship, applicants must complete a minimum of twenty (20) hours of community service between 9th and first semester of 12th grade. In order to verify that the applicant has performed the minimum amount of community service, the application requires that a sworn statement be submitted by a teacher or program director/supervisor with knowledge that applicant has performed the minimum amount of community service.

The below section(s) must be completed by an authority who may validate the service hours completed by the applicant. The confirmed total number of hours dedicated to service should be NO LESS than twenty (20).

Your Name: Gillian Sanchez Title: President

School/Organization: Linda Marquez High School Key Club

Email: [REDACTED] Phone: [REDACTED]

Type of work performed by applicant: Community Service (Clean-ups, fundraisers, Huntington Park Events) Number of hours worked: 34

I verify that the above is true and correct (sign here to attest): [Signature]

Your Name: _____ Title: _____

School/Organization: _____

Email: _____ Phone: _____

Type of work performed by applicant: _____ Number of hours worked: _____

I verify that the above is true and correct (sign here to attest): _____

Your Name: _____ Title: _____

School/Organization: _____

Email: _____ Phone: _____

Type of work performed by applicant: _____ Number of hours worked: _____

I verify that the above is true and correct (sign here to attest): _____



June 20, 2020

To Whom It May Concern:

Priscilla Villegas was an active participant and a member of our YVOTE PROJECT 2020 Cohort. The YVOTE Project focuses on developing and engaging young leaders in the local community and providing them with a platform for civic engagement. Priscilla completed a total of 64 community service hours.

Priscilla focused on developing effective communication skills through our outreach plan as a part of various Political Campaigns. They displayed their dedication towards the betterment of our community and passion for giving back to the community. In addition, their level of maturity was highlighted by their commitment to our civic engagement efforts.

Priscilla's interactions with voters on the phone or in person was outstanding. Priscilla was able to efficiently communicate a positive campaign message along with highlighting the importance of voting. Priscilla obtained great experience meeting and speaking to new individuals on the phone and in person. Priscilla used these communication skills while interacting with elected officials, business leaders, senior citizens, teachers, and their peers. Priscilla is an articulate, dedicated, and responsible community advocate who has demonstrated their passion for making a difference in their community. I am confident that Priscilla will make an outstanding contribution to any organization that values young and progressive leaders.

Priscilla has obtained the recommendation of The YVOTE Project Board without any hesitation due to their hard work and dedication. Thank you for your time and consideration. If you have any questions please do not hesitate to email me at [REDACTED]

Sincerely,

[REDACTED]

Graciela Ortiz, LCSW

[REDACTED]



Vernon CommUNITY Fund Scholarship Program Applicant Package

XI. Vernon CommUNITY Fund Scholarship Applicant Transcript/Report Card

As one of the application requirements for the VCF Scholarship, applicants must provide a high school transcript to verify the Grade Point Average achieved at the time of application submission. This should be attached to the applicant package.

Additionally, the applicant must attach his/her most recent report card along with the VCF Scholarship application package.

(Please insert transcript and report card following this page)



LOS ANGELES UNIFIED SCHOOL DISTRICT

Student Name: PRISCILA ABIGAIL VILLEGAS	
Date Of Birth: [REDACTED]	Grade Level: 12
Parent/Guardian Name: [REDACTED]	
6361 COTTAGE ST	
HUNTINGTON PARK, CA 90255	
Phone Number (Home, Mobile or Other): [REDACTED]	
Tel: (323) 584-3800	Student ID: [REDACTED] Stated ID: [REDACTED]
CEEB Number: 054667 CDS Code: 0126516	Graduation Requirements Year: 2022
Principal: JONATHAN CHAIKITTIRATTANA Counselor: MATOS, J.	

Linda Esperanza Marquez S TermEndDt:12/14/2018 Gr Lvl:09			
Crs ID	Course Title	Mark	Credit
230107	ENGLISH 9A	A	5.0
230417	GREAT BOOKS	A	5.0
256031	SPAN SP 1A	A	5.0
260103	HEALTH SH	A	5.0
310341	*CC ALGEBRA 1	A	0.0
312613	CC ALG 1 TUT LAB A	A	5.0
330105	ADV PE 1A	A	5.0
361501	PHYSICS A	B	5.0
420103	HOMEROOM	A	0.0
Cmp: 35.0			

Linda Esperanza Marquez S TermEndDt:6/7/2019 Gr Lvl:09			
Crs ID	Course Title	Mark	Credit
230108	ENGLISH 9B	A	5.0
230217	CREAT WRIT	B	5.0
256032	SPAN SP 1B	A	5.0
310342	CC ALGEBRA 1	A	10.0
312614	CC ALG 1 TUT LAB B	A	5.0
330106	ADV PE 1B	B	5.0
361502	PHYSICS B	B	5.0
420103	HOMEROOM	A	0.0
654521	CTE EXPL HLTH CAR A	A	5.0
Cmp: 45.0			

Linda Esperanza Marquez S TermEndDt:12/20/2019 Gr Lvl:10			
Crs ID	Course Title	Mark	Credit
180113	EXPLOR COMP SCI A	A	5.0
230109H	H ENGLISH 10A	A	5.0
310343	CC ALGEBRA 2A	A	5.0
310423	CC GEOMETRY A	A	5.0
320805	INSTRUMENTS A	A	5.0
330105	ADV PE 1A	A	5.0
360737	BIOLOGY:LIVING EARTH A	B	5.0
370133	AP WLD HIST A	B	5.0
420103	HOMEROOM	A	0.0
Cmp: 40.0			

Linda Esperanza Marquez S TermEndDt:6/12/2020 Gr Lvl:10			
Crs ID	Course Title	Mark	Credit
180114	EXPLOR COMP SCI B	A	5.0
230110H	H ENGLISH 10B	A	5.0
310344	CC ALGEBRA 2B	A	5.0
310424	CC GEOMETRY B	A	5.0
320806	INSTRUMENTS B	A	5.0
330106	ADV PE 1B	A	5.0
360738	BIOLOGY:LIVING EARTH B	A	5.0
370134	AP WLD HIST B	A	5.0
420103	HOMEROOM	A	0.0
Cmp: 40.0			

Linda Esperanza Marquez S TermEndDt:12/18/2020 Gr Lvl:11			
Crs ID	Course Title	Mark	Credit
200701	PAINTING 1A	A	5.0
230125	AP ENG LANG A	A	5.0
310711	PRECALC A	A	5.0
320111	AP MUSIC THY A	A	5.0
370111	AP US HIST A	A	5.0
420109	HOMEROOM ADVISORY	P	2.5
665053	CLINICAL MED SCIENCE A	A	5.0
Cmp: 32.5			

Linda Esperanza Marquez S TermEndDt:6/11/2021 Gr Lvl:11			
Crs ID	Course Title	Mark	Credit
200702	PAINTING 1B	A	5.0
230126	AP ENG LANG B	A	5.0
310712	PRECALC B	A	5.0
320112	AP MUSIC THY B	A	5.0
370112	AP US HIST B	A	5.0
420109	HOMEROOM ADVISORY	P	2.5
665054	CLINICAL MED SCIENCE B	A	5.0
Cmp: 32.5			

Linda Esperanza Marquez S TermEndDt:12/17/2021 Gr Lvl:12			
Crs ID	Course Title	Mark	Credit
230117	AP ENG LIT A	A	5.0
256023	AP SPAN LNG A	A	5.0
310701	AP CALCULUS A	A	5.0
370905H	H ECONOMICS	A	5.0
420109	HOMEROOM ADVISORY	A	2.5
460113	SERVICE SH	A	5.0
460603	LEADER SH A	A	5.0
665055	CELL CYC:INVES/CLIN TRL A	A	5.0
Cmp: 37.5			

GPA Summary			
GPAName	GPA	Campus Rank	School Rank
LAUSD Official GPA	4.158	^20/190	^20/190
LAUSD (W) GPA	4.158	^20/199	^20/199
LAUSD (UNW) GPA	3.883	^32/199	^32/199
Athletic Eligibility GPA	4.000	N/A	N/A
UC (Capped) GPA	4.231	N/A	N/A
UC (W) GPA	4.231	N/A	N/A
UC ELC GPA	4.231	N/A	N/A
CSU GPA	4.194	N/A	N/A
NCAA Core GPA	4.187	N/A	N/A
Financial Aid (Initial) GPA	3.926	N/A	N/A
Financial Aid (Post) GPA	3.943	N/A	N/A
SSB ELA Coursework GPA	4.375	N/A	N/A
SSB LOTE 1 GPA	4.333	N/A	N/A

**Class Rank is tentative until final verification during the spring semester.*

Graduation Requirements	
LAUSD A-G:	Completed
CDE:	Not Complete
Health:	Completed
Service Learning	Completed
Career Pathways	Biotechnology
Credits	262.5/210.0
* - Credits for course not counted	
P - Course was awarded partial credits	

Testing Information		
Test Title	Date	Score
AP - ENGLISH LANG	07/21	4
AP - MUSIC THEORY-AURAL SUBSCORE	07/21	1
AP - MUSIC THEORY-NONAUURAL SUBSCORE	07/21	1
AP - MUSIC: THEORY	07/21	1
AP - U.S. HISTORY	07/21	3
AP - WORLD HISTORY	07/20	3
SAT - Critical Reading	10/21	670
SAT - Mathematics	11/21	640
SAT - Writing and Language	11/21	34
SBAC - English Language Arts/Literacy	05/21	2818

Student Name: PRISCILA ABIGAIL VILLEGAS Student ID: [REDACTED]

Unofficial Transcript

Name: Villegas, Priscila Abigail

Student ID: [REDACTED]

SSN: [REDACTED]

Birthdate: [REDACTED]

Print Date: Feb 23, 2022

Beginning of Credit Record

2018 Fall (Aug 27, 2018 - Dec 16, 2018)

Course	College	Title	Units Attempted	Units Earned	Grade	Grade Points	Notes
CH DEV 011	ELAC	Chld,Fam & Communty	3.00	3.00	A	12	CSU
Term GPA	4.00	Term Totals	3.00	3.00	3.00	12	
Cum GPA	4.00	Cum Totals	3.00	3.00	3.00	12	
Cum GPA w/o NDA	4.00		3.00	3.00		12	

2019 Spring (Feb 4, 2019 - Jun 3, 2019)

Course	College	Title	Units Attempted	Units Earned	Grade	Grade Points	Notes
CH DEV 001	ELAC	Child Growth&Develop Grade Changed	3.00	3.00	A	12	CSU/UC
Term GPA	4.00	Term Totals	3.00	3.00	3.00	12	
Cum GPA	4.00	Cum Totals	6.00	6.00	6.00	24	
Cum GPA w/o NDA	4.00		6.00	6.00		24	

2021 Spring (Feb 8, 2021 - Jun 7, 2021)

Course	College	Title	Units Attempted	Units Earned	Grade	Grade Points	Notes
PSYCH 001	ELAC	General Psychology I	3.00	3.00	A	12	CSU/UC
Term GPA	4.00	Term Totals	3.00	3.00	3.00	12	
Cum GPA	4.00	Cum Totals	9.00	9.00	9.00	36	
Cum GPA w/o NDA	4.00		9.00	9.00		36	

2021 Summer (Jun 14, 2021 - Aug 29, 2021)

Course	College	Title	Units Attempted	Units Earned	Grade	Grade Points	Notes
ANTHRO 101	LAVC	Human Biologic Evol	3.00	3.00	A	12	CSU/UC
SOC 001	ELAC	Intro To Sociology	3.00	3.00	A	12	CSU/UC

Unofficial Transcript

Name: Villegas, Priscila Abigail
 Student ID: [REDACTED]

			<u>Units Attempted</u>	<u>Units Earned</u>	<u>GPA Units</u>	<u>Grade Points</u>
Term GPA	4.00	Term Totals	6.00	6.00	6.00	24
Cum GPA	4.00	Cum Totals	15.00	15.00	15.00	60
Cum GPA w/o NDA	4.00		15.00	15.00		60

2021 Fall (Aug 30, 2021 - Dec 19, 2021)

<u>Course</u>	<u>College</u>	<u>Title</u>	<u>Units Attempted</u>	<u>Units Earned</u>	<u>Grade</u>	<u>Grade Points</u>	<u>Notes</u>
COMM 101	ELAC	Public Speaking	3.00	3.00	A	12	CSU/UC
MATH 227	LACC	Statistics	4.00	4.00	A	16	CSU/UC

			<u>Units Attempted</u>	<u>Units Earned</u>	<u>GPA Units</u>	<u>Grade Points</u>
Term GPA	4.00	Term Totals	7.00	7.00	7.00	28
Cum GPA	4.00	Cum Totals	22.00	22.00	22.00	88
Cum GPA w/o NDA	4.00		22.00	22.00		88

Term Honor: Part Time Dean's Honor List

2022 Spring (Feb 7, 2022 - Jun 6, 2022)

<u>Course</u>	<u>College</u>	<u>Title</u>	<u>Units Attempted</u>	<u>Units Earned</u>	<u>Grade</u>	<u>Grade Points</u>	<u>Notes</u>
COUNSEL 040	ELAC	College Succ Seminar	3.00	0.00		0	CSU/UC

Credit Career Totals


			<u>Units Attempted</u>	<u>Units Earned</u>	<u>GPA Units</u>	<u>Grade Points</u>
Cum GPA:	4.00	Cum Totals	22.00	22.00	22.00	88

NO WORK COMPLETED

Beginning of Non Credit Record

End of Unofficial Transcript

DISTRITO ESCOLAR UNIFICADO DE LOS ANGELES

	Linda Esperanza Marquez SH HPIAM 6361 COTTAGE ST HUNTINGTON PARK, CA 90255	Código Escolar: 1886601 Director: CHAIKITTIRATTANA, J Teléfono: (323) 584-3800	Progress Report Año Escolar: 2022 Fecha: 03/29/2022	Estudiante: PRISCILA ABIGAIL VILLEGAS ID de Dist.: ████████ Grado: 12 FDN: ████████ Consejero: MATOS, J.
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P E R	Materia	Maestro	Loc	Sección		Total		Notas	Período de Calificaciones, Notas y Créditos				CR	Comentarios para el período actual de Calificaciones
				A	T	A	T		El Período de Calificaciones más reciente terminó en: 03/18/2022					
				U	D	U	D		1	2	3	4		
1	AP SPAN LNG B	LOZA, C	8866	0	0	0	0	ACAD	A	B	-	-		
								TRAB	E	E	-	-		
								COOP	E	E	-	-		
2	PEER COUNSELING	PHUNG, D	8866	6	0	6	0	ACAD	A	B	-	-		Es un placer de tenerlo en mi clase.
								TRAB	E	E	-	-		
								COOP	E	S	-	-		
3	AP ENG LIT B	KOPAITICH, T	8866	0	0	0	0	ACAD	C	B	-	-		Es un placer de tenerlo en mi clase.
								TRAB	S	S	-	-		
								COOP	S	E	-	-		
4	LEADER SH B	CHAIKITTIRATTANA, J	8866	3	2	3	2	ACAD	A	A	-	-		
								TRAB	E	E	-	-		
								COOP	E	E	-	-		
5	AP GOVT & POL	BARNETT, E	8866	0	0	0	0	ACAD	A	A	-	-		Es un placer de tenerlo en mi clase.
								TRAB	E	E	-	-		
								COOP	E	E	-	-		
6	CELL CYC:INVES/CLIN TRL B	LOHNES, K	8866	2	1	2	1	ACAD	A	A	-	-		Es un placer de tenerlo en mi clase. Produce más allá de la asignación. Trabajo excepcional. Domina las normas académicas.
								TRAB	E	E	-	-		
								COOP	E	E	-	-		
7	AP CALCULUS B	AVILA, L	8866	0	0	0	0	ACAD	A	A	-	-		
								TRAB	E	E	-	-		
								COOP	E	E	-	-		
H	HOMEROOM ADVISORY	KOPAITICH, T	8866	2	0	2	0	ACAD	A	P	-	-		Es un placer de tenerlo en mi clase. No termina sus trabajos/tareas. Peligro de reprobar/no lograr las normas de promoción.
								TRAB	E	U	-	-		
								COOP	E	S	-	-		

NOTAS ACADÉMICAS:

- A – Notablemente superior
- B – Superior
- C – Satisfactorio
- D – Necesita mejorar
- F – Poco o ningún progreso
- P – Pasar
- NP – Reprobar

? – No se otorgaron notas para esta clase durante este período de calificaciones.
 -- Nota no correspondiente a esta clase durante este período de calificaciones.

/ GPA:3.57 (Este informe)

HÁBITOS DE TRABAJO Y COOPERACIÓN

- E - Excelente
- S - Satisfactorio
- U - Insatisfactorio

NOTAS NO-FINALES

- I - Incompleto
- M - Cumple con las normas
- N - No obtuvo nota

Mensaje de la Escuela:

** This Report Card was generated from the LAUSD Parent Portal. For official LAUSD Report Card, please contact your student's school of enrollment.**



Vernon CommUNITY Fund Scholarship Program Applicant Package

XII. Vernon CommUNITY Fund Scholarship Applicant Proof of Residency

As one of the eligibility requirements for the VCF Scholarship, applicants must be a resident of the defined Vernon Area (which includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles) for a minimum of twelve (12) months. Proof of U.S. citizenship is NOT required. Acceptable forms of proof include household utility bills and/or other documentation that identifies the applicant and/or their guardian's name and address.

A copy of a valid form of photo identification must also be included with the VCF Scholarship Application Package (e.g. school I.D., California I.D., Driver's License).

(Please insert proof of residency and photo identification following this page)

2021

2022



HPIAM

Linda Marquez H.S.



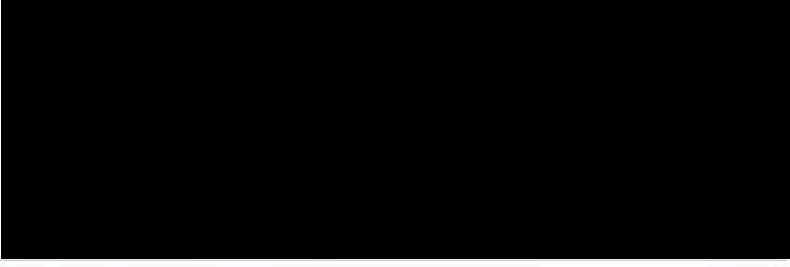
12

Priscila A Villegas





ACCOUNT NUMBER [REDACTED]
SERVICE FOR [REDACTED]



DATE MAILED Jul 10, 2019 Page 1 of 2
24 Hour Service
1-800-427-2200 English
1-800-342-4545 Español
1-800-252-0259 TTY
socialgas.com



H

CARE You are currently receiving the CARE discount. The discount now appears as a separate credit on your bill.

DATE DUE Jul 30, 2019
AMOUNT DUE \$12.08

Account Summary

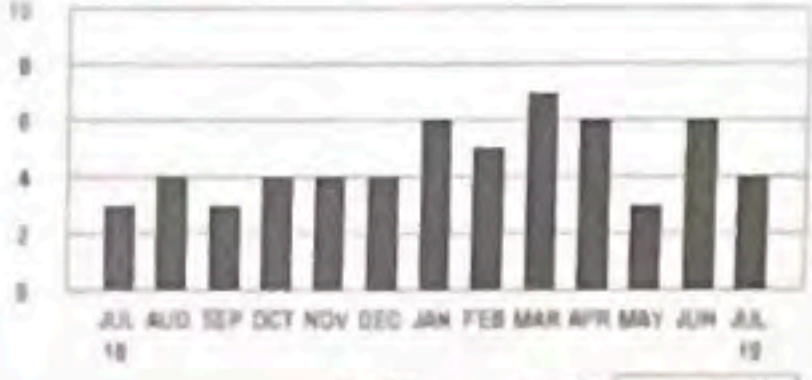
Amount of Last Bill	\$3.60
Payment Received	- 00
Current Charges	+ 8.48
Total Amount Due	\$12.08

Current Charges

Rate: GR 4 - Residential Climate Zone: 1 Baseline Allowance: 3 Therms
Meter Number: [REDACTED] (Next scheduled read date Aug 6 2019) Cycle: 5

Billing Period	Days	Current Reading	Previous Reading	Difference	Billing Factor	Total Therms
06/06/19 - 07/08/19	32	0370	0366	4	1.033	4

Gas Usage History (Total Therms used)



	Jul 18	Jun 19	Jul 19
Total Therms used	3	6	4
Daily average Therms	1	2	1
Days in billing cycle	30	30	32

Enjoy hot water in your home or business and help reduce your SoCalGas® bill with Solar Water Heating Rebates. Rebates can cover up to 80% of the system's cost. Learn more socialgas.com/solar

GAS CHARGES

Customer Charge	32 Days x \$ 16438	5.26
Gas Service (Details below)	4 Therms	
Therms used	Baseline: 3, Over Baseline: 1	
Rate/Therm	\$ 92667, \$1.26000	
Charge	\$2.78, + \$1.26	4.04
Transportation Charge Adj	4 Therms x \$ 00562	- 02
CARE Program Discount		-1.86
Total Gas Charges		\$7.42

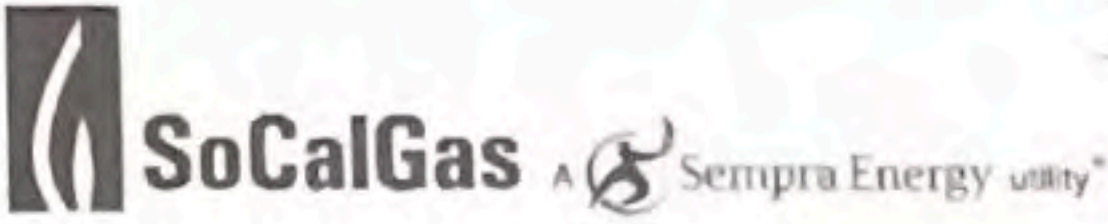
TAXES & FEES ON GAS CHARGES

State Regulatory Fee	4 Therms x \$ 00247	01
CARE Public Purpose Surcharge	4 Therms x \$ 07558	30
Huntington Park City Users Tax	\$7.73 x 9.75%	75
Total Taxes and Fees on Gas Charges		\$1.06

Total Current Charges \$8.48

SoCalGas' gas commodity cost per therm for your billing period:
Jul \$ 28475 Jun \$ 24822

PLEASE KEEP THIS PORTION FOR YOUR RECORDS (FAVOR DE GUARDAR ESTA PARTE PARA SUS REGISTROS)
PLEASE RETURN THIS PORTION WITH YOUR PAYMENT (FAVOR DE DEVOLVER ESTA PARTE CON SU PAGO)



Save Paper & Postage
PAY ONLINE socialgas.com

DATE DUE Jul 30, 2019
AMOUNT DUE \$12.08

Please enter amount enclosed
\$
Write account number on check and make payable to SoCalGas

3810.330.7964.7236262 1 AV 0.383 oz 0.522



SoCalGas
PO BOX C
MONTEREY PARK CA 91756-5111

80 0915007424 00001208 42 0915007424 0000084846

CV 06 2019 1110





Vernon CommUNITY Fund Scholarship Program Applicant Package

XIII. VCF Scholarship Grant Agreement

I understand that, if I am selected for a VCF Scholarship award, my scholarship is contingent upon my attending a post-secondary educational institution (trade school or college), as represented in this VCF Scholarship application. If for any reason I do not attend, I will return the full amount of my scholarship award to the City of Vernon.

I agree with the terms detailed above and I acknowledge the obligation to return any funds that are not used for the purpose of furthering my post-secondary education.

Applicant Printed Name: Priscila Villegas

[Redacted Signature]

Date: 3/23/2022

[Redacted Signature]

Date: 3/23/2022



**Vernon CommUNITY Fund
Scholarship Program
Applicant Package**

Congratulations. You have completed the VCF Scholarship Applicant Package. We thank you for your interest and wish you the best in your pursuit for post-secondary educational opportunities.

You will receive feedback on your VCF scholarship application in the form of an email. Please feel free to contact 323.351.1198 with any questions.

Thank you.



Vernon CommUNITY Fund Scholarship Program Applicant Package

IV. Vernon CommUNITY Fund Scholarship Applicant Checklist

Please complete the following checklist:

- Applicant Checklist completed and signed
- Applicant Information completed and signed
- Financial Analysis Summary completed and signed
- Autobiographical Essay completed as per formatting requirements and attached to applicant package
- Two (2) Recommendation Forms completed and signed (Recommendation Letters optional)
- Proof of Post-Secondary Educational Institute Acceptance/Enrollment attached to applicant package (if not available at time of application, must be presented prior to grant check release if selected for award)
- Volunteer Hours Verification section(s) completed and signed
- A copy of Current Transcript AND most recent Report Card attached to applicant package
- Proof of Vernon Area Residency over twelve (12) month period attached to applicant package (e.g. utility bills) AND a copy of a valid photo identification (e.g. school I.D., California I.D., Driver's License)

I confirm that I have reviewed the checklist and that this scholarship application package includes all required materials for proper evaluation.

Applicant Initial: P.V.



Vernon CommUNITY Fund Scholarship Program Applicant Package

V. Vernon CommUNITY Fund Scholarship Applicant Information

1. Name: Pauly Vega Birthdate: [REDACTED]
2. Address: [REDACTED] Zip Code: [REDACTED]
3. Home Phone: N/A Cell Phone: [REDACTED]
4. Email Address: [REDACTED]
5. What college/university/trade school will you attend after high school graduation?
Cal State Long Beach
6. List all trade schools, community colleges, and/or four year institutions to which you have been accepted.
CSU Long Beach, CSU Los Angeles, CSU Fullerton
7. College Major/chosen field of study? Computer Science
8. Career Objective: Any position where I would be able to use my degree
9. How many years have you lived in the Vernon Area*? 18
(*Vernon Area includes the cities of Vernon, Maywood, Bell, Huntington Park, Commerce, the area within the City of Los Angeles known as Boyle Heights, and the unincorporated area known as East Los Angeles.)
10. High School: Bell High School City? Bell
11. Are you the first member of your immediate family to attend college? No

I certify that all statements made in this application are true and complete. Furthermore, I agree and understand that any misrepresentation or omission of a material fact, or any falsification of official documentation will be justification for rejection of my award.

Applicant Signature: [REDACTED] Date: 03/31/22

Parent/Guardian Signature: _____ Date: _____
(If applicant is under 18 years of age)



Vernon CommUNITY Fund Scholarship Program Applicant Package

Please sign to acknowledge the following statement:

I will report all awards, scholarships, and income to the educational institution (college/university/trade school) that I am attending. I have truthfully and accurately detailed the costs for my educational pursuits and the financial aid (if any) that I will receive. I understand that the information included in the Financial Analysis Summary Sheet will not impact my eligibility to receive a VCF Scholarship. I accept that the VCF Grant Committee's decisions regarding VCF Scholarship awards and dollar amounts are final and indisputable.

Applicant Initial:

P.V.

Ever since I was younger, I felt “different” compared to the rest of my family. I felt uncomfortable wearing clothing that was appropriate for my gender and didn’t understand why it was such a big deal to like people of the same gender. Unfortunately, I could not express these concerns to my family, as they had made it clear about their opinions on such topics. However, my friends and teachers, who were confident in themselves and their identities, were more than willing to help me detangle what mess my emotions had become. I remember when I started to tell my friends about my new identity after coming back from the pandemic. I was afraid that I would be shunned by friends. I felt safe and I was received with open arms. I was relieved that I was supported by those I came out to, giving me confidence that I shouldn’t be afraid of who I am. Although I still use my birth name sometimes, I mostly go by Arlo, but I can confidently tell you now that I am a proud hispanic transgender man. I’m very happy with who I am, even if my family won’t completely support me when I come out to them, I support myself and that’s enough for me.

Most of my friends were involved with the school’s marching band, so I felt inclined to join them there. Although I initially joined because of them, I found a new love for music there and a new safe space. I was heavily involved, so much so that I eventually became the band’s drumline section leader. I also had the honor of being a member of the LAUSD All City Honor Band, a band that plays in the Rose Parade annually, once as a trumpet player and twice as a cymbal player. One year I was even the section leader for All City’s cymbal line. These musical groups have served as a safe space for me throughout the years, as oftentimes everyone I encountered was very supportive and referred to me as Arlo. They gave me the assurance I needed to come out to some of my siblings and they became some of my greatest supporters.

Their support, as well as my friends, gave me the confidence I needed to be successful in my academic, musical and personal goals.

Participating in a marching band comes with overbearing demands, such as long practices and after school performances that can take a toll on you. Nonetheless, my education has always been a top priority for me. I am a part of my school's magnet program, have taken many AP classes, remained in my school's high honor roll throughout high school, and consistently kept my grades up. It is actually through one of the AP classes I took that sparked an interest in my future career; computer science.

In said class, I learned about the "digital gap". This is the idea that people in more marginalized communities don't experience the same technological advancements as those in areas of a higher socioeconomic status with less people of color. It became especially obvious to me when I realized how much that affects not only my family, but other people that look like me. Now I was no stranger to noticing how our general area doesn't have the same type of funding as other areas but I didn't realize how jarring these developments are becoming in a world that's becoming increasingly reliant on technology. I have watched my parents often struggle to adapt to technological changes and more often than not, no help was offered. Although it is astonishing to see how quick and efficient these advancements are, it's not fair to leave certain communities behind because they don't have the resources to keep up.

While working with code and computers seems fun, what seems more appealing to me is being able to make the world a little more accessible to everyone in it. One of my favorite quotes has always been, "we're only as strong as our weakest link." This is what I think of when I think about the digital gap. I realized that the same support that I vividly remember receiving from my bandmates, friends and siblings is the same type of support I want to offer to others, as their

kindness and support made me who I am and I want to pass it on to others. College has endless opportunities, ones that I wouldn't encounter in high school, which encourages me to pursue higher education. It also just so happened that Computer Science is a rather general field, one that I could use to achieve my goals, such as helping increase digital literacy, establishments and connections that would make computers accessible and making computer-related clubs and classes the new norm. This career would allow me to have a positive impact on society since I would be able to be one of the people making the world more accessible and equitable for people that are often overlooked. However, in order to achieve these dreams of helping others, I would need to pursue a higher education so I can be more educated and experienced in this field.

My AP class has only given me a taste of what computer science can offer and I'm ecstatic to further pursue this interest in college. I know it's a difficult field like any other, but I'm confident that I'll be able to keep up. I have the desire and determination to learn and strive to be better as a person and a student, something I can work on in college. This scholarship will be able to help me achieve these goals because I know college can be extremely expensive. These funds will allow me to further focus on my education without having to worry about certain college fees, allowing more time to hone in my knowledge academically. College is stressful, but this scholarship will help lessen the burden and allow me to be closer to achieving my goal of giving back to my community with the same support that I was given years prior.



Vernon CommUNITY Fund Scholarship Program Applicant Package

Recommendation Form

Name of VCF Scholarship Applicant: Pauly/Arlo Vega

To the individual completing this form:

The person whose name appears above is applying for a Vernon CommUNITY Fund Scholarship. The selection committee dedicated to evaluating all scholarship applicants kindly requests that your answers to the questions about the applicant be specific, thorough, and candid. Please make note of particular examples that illustrate his/her maturity, initiative, and potential to succeed in the applicant's educational endeavors and chosen career. Please understand that your recommendation may be made available for inspection at the applicant's request in accordance with the Family and Educational Rights and Privacy Act of 1974 and related laws and regulations.

Please complete the following:

Your Name: Mario Apodaca Title: Magnet Coordinator

School/Organization: Bell High School Gifted STEM Magnet

Address: 4328 Bell Ave, Bell, CA 90201

Email: [REDACTED] Phone: [REDACTED]

If a question included on this form is not applicable to your relationship with the applicant and you are unable to evaluate them on that subject as a result, please indicate "N/A", or not applicable as a response.

1. How long have you known the applicant? 3.5 years
2. What is your relationship to the applicant? I was Pauly/Arlo's AP Chemistry teacher in 2019-2020

In addition to Magnet Coordinator, I am also one of Pauly/Arlo's college advisors.

3. What is your assessment of the applicant's ability to succeed in his/her goal to attain a higher level of education?

Based on conversations with her teachers and personal observations, Pauly/Arlo is a great student with the potential to succeed at the university level.



Vernon CommUNITY Fund Scholarship Program Applicant Package

4. What unique qualities does the applicant possess that distinguish him/her amongst their peers?

He is one of the best students I have ever had the pleasure of working with; having taught at Northwestern University and California State University, Dominguez Hills, I rank Pauly/Arlo in the top 1% of all of my students. With his science background and keen inquisitive sense, he also displays all of the characteristics of a future computer scientist.

5. Based on your knowledge of the applicant, how would you rate the applicant's skills, characteristics, and motivation?

	Outstanding	Above Average	Average	Deficient
Academic Achievement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Capability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Highly Motivated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Growth	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please add any additional insight or comments you may have about the candidate below:

See attached letter.

Your Signature:



Date: 3/30/2022

LOS ANGELES UNIFIED SCHOOL DISTRICT

Bell High School Gifted STEM Magnet

4328 BELL AVENUE, BELL, CALIFORNIA 90201

TELEPHONE: (323) 832-4700 FAX: (323) 560-7874



Alberto M. Carvalho
Superintendent of Schools
Jose Huerta
Superintendent Local District East
Felipe Barragan
Principal

March 30, 2022

Dear Selection Committee:

I write to enthusiastically recommend Pauly Vega (Arlo Vega) for your consideration (Arlo is a transgender student who prefers the pronouns he/him). I have known Arlo since he enrolled in the Bell High School Gifted STEM Magnet in the 9th grade. In his sophomore year, he was in my Advanced Placement Chemistry course. He is one of the best students I have ever had the pleasure of working with; having taught at Northwestern University and California State University, Dominguez Hills, I rank Arlo in the top 1% of all of my students. With his science background and keen inquisitive sense, he also displays all of the characteristics of a future computer scientist.

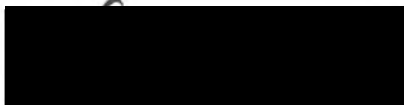
Arlo amazes me with his ability to handle with all of his academic and home responsibilities and still maintains his grades in the top 2% of his class. In addition to his responsibilities at home and school, he is also very active with the Bell High School Marching Band, Orchestra, and the LAUSD All-City Band. He has also been involved with beach and local cleanups. I have asked Arlo why he volunteers so much of his time to help others. He shrugged his shoulders and said that although his family needs help, there are so many other is conditions worse than his and he had to help. Arlo is truly an extraordinary person.

Arlo, the youngest of three children in a two-parent home, is a first-generation college student. Despite growing up in a poor, heavily populated community with severe school budget cuts and overcrowded classrooms, Arlo has been determined to thrive and has earned a 4.417 GPA and ranks 10th in a class of 463 As Arlo's AP Chemistry, I observed Arlo mature into a curious, logical, and creative science student.

Obviously, I enjoy Arlo as a student, but more importantly, I enjoy him as a person. Arlo is outgoing and has a good sense of humor. He is sensitive to others and perhaps this is why he gets along very well with others. A very mature person who is aware of his own strengths and few limitations, I hold Arlo in my highest esteem.

Arlo is an excellent student and would be a valuable addition to your scholarship recipients. His personality, initiative, and scholastic aptitude are unparalleled, and by awarding this promising young man you will be making an excellent investment in the future. I strongly recommend Arlo Vega; please give him your highest consideration.

Most Sincerely,



Mario M. Apodaca
GATE Coordinator
Magnet Coordinator
AP Chemistry





Vernon CommUNITY Fund
 Vernon Means Business

**Vernon CommUNITY Fund
 Scholarship Program
 Applicant Package**

Recommendation Form

Name of VCF Scholarship Applicant: Pauly Vega

To the individual completing this form:

The person whose name appears above is applying for a Vernon CommUNITY Fund Scholarship. The selection committee dedicated to evaluating all scholarship applicants kindly requests that your answers to the questions about the applicant be specific, thorough, and candid. Please make note of particular incidents that illustrate his/her maturity, initiative, and potential to succeed in their educational endeavors and chosen career. Please understand that your recommendation may be made available for inspection at the applicant's request in accordance with the Family and Educational Rights and Privacy Act of 1974 and related laws and regulations.

Please complete the following:

Your Name: Ligia Chaves-Rosas Title: Director of Bands Guitar Teacher

School/Organization: Bell Senior High School

Address: 4328 Bell Ave Bell CA 90201

Email: [REDACTED] Phone: [REDACTED]

If a question included on this form is not applicable to your relationship with the applicant and you are unable to evaluate them on that subject as a result, please indicate "N/A", or not applicable as a response.

1. How long have you known the applicant? 3 1/2 years
2. What is your relationship to the applicant? Pauly has been a student member of my Advanced Band since 9th grade

3. What is your assessment of the applicant's ability to succeed in their goal to attain a higher level of education?
Pauly is a very determined student who has been taking several AP courses since 10th grade. Pauly has planned



Vernon CommUNITY Fund
 Vernon Means Business

**Vernon CommUNITY Fund
 Scholarship Program
 Applicant Package**

ahead starting with Honors classes in Middle School.
 This student has an excellent chance of achieving their college goals.

4. What unique qualities does the applicant possess that distinguish them amongst their peers?

Pauly possesses determination, drive, and motivation.
 Pauly is very organized and has set goals from early in her school years, making sure all the classes taken will bring them closer to getting into a good college

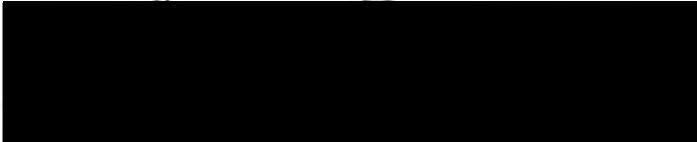
5. Based on your knowledge of the applicant, how would you rate their skills, characteristics, and motivation?

	Outstanding	Above Average	Average	Deficient
Academic Achievement	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Capability	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Highly Motivated	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Growth	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please provide any additional comments you may have to share about the candidate below:

Pauly has been a member of the percussion section and has stepped up as a leader after the previous section leader quit, unexpectedly. She has done an excellent job leading her section & has been patient in teaching new and in experienced section mates. Pauly has also been a member of the LAUSD All-District Honor Band putting in many, many hours of rehearsal to perform at two Rose Parades.

Your Signature:

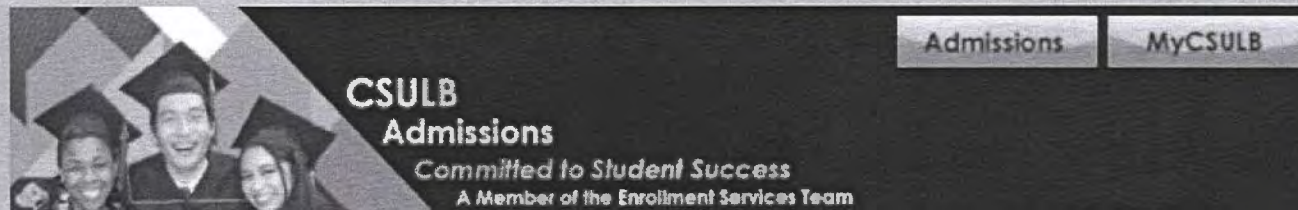


Date: March 31, 2022

CSULB Admissions <es-admissions@csulb.edu>

to me ▾

Tue, Feb 15, 3:03 PM



Hello Arlo,

Congratulations! It is my privilege to extend you an offer of admission to **Pre-Computer Science** at California State University, Long Beach for the Fall 2022 semester. Your offer remains provisional as you complete all final admission requirements during your senior year of high school.

We are excited to welcome you to the Class of 2026! You have until **May 1** to officially accept CSULB's admission offer and submit your intent to enroll. Be sure to explore these important resources:

- Review (and begin to complete) the [Steps for Newly Admitted Freshmen](#), including how to submit final transcripts, apply for financial aid, apply for housing, and RSVP for mandatory orientation
- Discover the various [programs and services provided by the Division of Student Affairs](#)
- Learn more about the [mandatory immunizations \(including COVID-19\)](#) that are required for incoming freshmen





LOS ANGELES UNIFIED SCHOOL DISTRICT
Beyond the Bell Branch
MUSIC AND ENTERTAINMENT EDUCATION

333 South Beaudry Avenue | 29th Floor
Los Angeles, CA 90017-1466
Telephone: (213) 241-7900 | Fax: (213) 241-7562

Alberto M. Carvalho
Superintendent of Schools

Roberto A. Martínez
Associate Superintendent
School Culture, Climate and Safety

Debe Loxton
Interim Senior Executive Director
Beyond the Bell Branch

March 26, 2022


To Whom It May Concern:

This letter is being sent to verify that Pauly Vega was a participant in the 2021-22 Los Angeles Unified School District / Beyond the Bell All District Honor Band.

Members of this program logged in approximately 200 hours of voluntary community service hours. This year the band performed at the 133rd Tournament of Roses Parade. We commend every student who gave up their Saturdays, their winter vacation and holidays to make our band one of the best groups in the parade.

Thank you for your continued support of the Los Angeles Unified School District All District High School Honor Band. If you have any questions, please contact me at

Sincerely,


Anthony L. White
Administrative Coordinator
LAUSD All District High School Honor Band

C: Debe Loxton
All District Band Staff

Mission Statement: In collaboration with community partners, Beyond the Bell ensures that all children and youth in the LAUSD have access to high quality, safe, and supervised education, enrichment, and recreation programs that engage and inspire learning and achievement beyond the regular school day.

LOS ANGELES UNIFIED SCHOOL DISTRICT



Bell SH Gifted Science/Tech/Eng/Math Magnet
4328 BELL AVE
BELL, CA 90201

Loc Code: 1853614
Principal: BARRAGAN, F
Phone: (323) 832-4700

Progress Report
Year Ending: 2022
Date Run: 03/29/2022

Student: PAULY THAIRAVETH VEGA
Dist ID: [REDACTED] Grade Level: 12
Birth Date: [REDACTED] Counselor: GONZALEZ, I. B.

P E R	Subject	Teacher	Loc	Section		Total		Grade Type	Grading Period, Marks and Credits Current Grade Period End Date is: 03/18/2022				CR	Comments for Current Grading Period
				A B S	T D Y	A B S	T D Y		1	2	3	4		
1	ADV BAND B	CHAVES RASAS, L	8536	3	3	3	3	ACAD	A	A	-	-		
								W.H	E	E	-	-		
								COOP	E	E	-	-		
2	AP ENG LIT B	LEON, Y	8536	3	0	3	0	ACAD	A	A	-	-		
								W.H	E	E	-	-		
								COOP	E	E	-	-		
3	AP STATISTICS B	GARCIA, M	8536	3	0	3	0	ACAD	A	A	-	-		
								W.H	E	E	-	-		
								COOP	E	E	-	-		
4	DRAWING B	ASPLUND, N	8536	3	2	3	2	ACAD	A	A	-	-		
								W.H	E	E	-	-		
								COOP	E	E	-	-		
5	H PRIN AM DEMOCR	RIOS, G	8536	3	0	3	0	ACAD	A	A	-	-		
								W.H	E	E	-	-		
								COOP	E	E	-	-		
6	AP COMP SCI PRIN B	ROBLES, J	8536	3	0	3	0	ACAD	A	A	-	-		
								W.H	E	E	-	-		
								COOP	E	E	-	-		
H	HOMEROOM	VARGAS, S	8536	3	0	3	0	ACAD	P	P	-	-		
								W.H	E	E	-	-		
								COOP	E	E	-	-		

Academic Marks

- A – Markedly superior
- B – Superior
- C – Satisfactory
- D – Needs to improve
- F – Little or no progress
- P – Pass
- NP – No Pass
- ? – Mark not entered for this class during this grading period
- Mark not applicable for this class during this grading period

/ GPA:4.00 (This report)

Work Habits & Cooperation

- E - Excellent
- S - Satisfactory
- U - Unsatisfactory
- Non-Final Marks**
- I - Incomplete
- M - Meets Standards
- N - No Mark

School Message

BHS

2021-2022



**12
M**

Pauly T. Vega





ACCOUNT NUMBER [REDACTED]
SERVICE FOR [REDACTED]

DATE MAILED Nov 10, 2021 Page 1 of 2
24 Hour Service

1-800-427-2200 English
1-800-342-4545 Español
1-800-252-0259 TTY

socalgas.com

H

Did you overlook paying your last bill? Please pay the total amount due. Disregard this message if payment was already made. Thank you.

You are currently receiving the CARE discount. The discount now appears as a separate credit on your bill.

Account Summary

Amount of Last Bill	\$83.45
Payment Received	- .00
Current Charges	+ 53.82
Total Amount Due	\$137.27

This bill reflects modified gas charges due to a rate change.

Current Charges

Rate: GR - Residential Climate Zone: 1 Baseline Allowance: 17 Therms

Meter Number: [REDACTED] (Next scheduled read date Dec 9 2021) Cycle: 6

Billing Period	Days	Meter Number	Current Reading	Previous Reading	= Difference	Billing x Factor	BTU x Factor	= Total Therms
10/07/21 - 11/08/21	32	15808732	1153	1117	36	1.000	1.031	37

GAS CHARGES

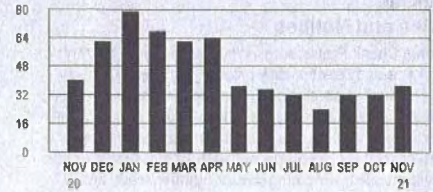
Customer Charge	32 Days x \$.16438	Amount(\$)	5.26
Gas Transportation (Details below)	37 Therms		
Therms used	Baseline 17	Over Baseline 20	
Rate/Therm	\$.76791	\$1.16180	
Charge	\$13.05	+ \$23.24	= 36.29
Gas Commodity	37 Therms x \$.59135		21.88
Transportation Charge Adj	37 Therms x \$.00136		-.05
CARE Program Discount			-12.68

Total Gas Charges \$50.70

(Continued on next page)

	Due By	Amount
Past Due	Now	\$83.45
Current Charges	12/3/21	\$53.82
Total Amount Due		\$137.27

Gas Usage History (Total Therms used)



	Nov 20	Oct 21	Nov 21
Total Therms used	40	32	37
Daily average Therms	1.3	1.1	1.2
Days in billing cycle	30	30	32

Help your neighbors stay warm this winter by making a tax-deductible donation to the Gas Assistance Fund. Visit socalgas.com/donate to donate today.

New USPS service delivery standards might cause delays in your bill and payment delivery. Avoid late payments and mail early!

SoCalGas' gas commodity cost per therm for your billing period:

Nov. \$.63799 Oct. \$.57580

PLEASE KEEP THIS PORTION FOR YOUR RECORDS. (FAVOR DE GUARDAR ESTA PARTE PARA SUS REGISTROS.)

PLEASE RETURN THIS PORTION WITH YOUR PAYMENT. (FAVOR DE DEVOLVER ESTA PARTE CON SU PAGO.)



Save Paper & Postage
PAY ONLINE
socalgas.com

ACCOUNT NUMBER [REDACTED]

	Due By	Amount
Past Due	Now	\$83.45
Current Charges	12/3/21	\$53.82
Total Amount Due		\$137.27

Please enter amount enclosed.

\$ 100.00

Write account number on check and make payable to SoCalGas.

4800.666.16783.1805577 1 AV 0.426 oz 0.482

SoCalGas
PO BOX C
MONTEREY PARK CA 91756-5111

80 0972007032 00013727 69

0972007032 0000538263

CY 06 2080 1150





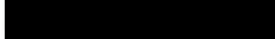
Vernon CommUNITY Fund Scholarship Program Applicant Package

XIII. VCF Scholarship Grant Agreement

I understand that, if I am selected for a VCF Scholarship award, my scholarship is contingent upon my attending a post-secondary educational institution (trade school or college), as represented in this VCF Scholarship application. If for any reason I do not attend, I will return the full amount of my scholarship award to the City of Vernon.

I agree with the terms detailed above and I acknowledge the obligation to return any funds that are not used for the purpose of furthering my post-secondary education.

Applicant Printed Name: Pauly Vega

Applicant Signature:  _____

Date: 03/³¹~~28~~/22

Parent/Guardian Signature: _____
(If applicant is under 18 years of age)

Date: 03/31/22

Vernon Community Fund Grant Committee Agenda Item Report

Submitted by: Diana Figueroa
Submitting Department: City Administration
Meeting Date: May 18, 2022

SUBJECT

Vernon CommUNITY Fund Allocation and Grantmaking Recommendations for Fiscal Year (FY) 2022-23

Recommendation:

Discuss the anticipated Vernon CommUNITY Fund grantmaking program allocation for FY 2022-23, provide recommendations to staff for grantmaking in the upcoming fiscal year, and determine distribution for Direct Service Grants and Scholarship Grants.

Background:

The City Council created the Vernon CommUNITY Fund (VCF) to provide grants to charitable and governmental entities for projects and programs that benefit those residing and working in Vernon and, on February 4, 2014, the City Council established the Vernon CommUNITY Fund Grant Committee (Grant Committee), providing the basic guidelines and operational procedures for said Committee and its officers, including those related to the allocation of funds and the processes for reviewing and ranking applications and awarding grants. The VCF highlights the City's commitment to be a good neighbor to the Southeast Los Angeles region and upholds its responsibility to good governance and service to the community.

FY 2022-23 VCF Budget

Pursuant to Vernon Municipal Code Section 2.48.100, the City Council may appropriate funds to the VCF at its discretion. Typically, the VCF allocation is approved through the normal budgetary process, with City Council authorizing a fixed amount to the VCF. For FY 2022-23 (which begins on July 1, 2022), staff will be recommending an allocation of \$500,000. Assuming that the proposed allocation will be approved, the VCF may discuss at its May 18, 2022 meeting recommendations for grantmaking in the upcoming fiscal year, and distributions for Direct Service Grants and Scholarship Grants.

As per VCF guidelines, Administrative Costs shall first be determined for the fiscal year and the amount shall be allocated for payment from funds appropriated to the VCF. For FY 2022-23, after an estimated \$111,800 for administrative costs associated to grantmaking, process management, tracking, and applicant evaluation, the remaining amount available for Vernon CommUNITY Fund grantmaking would be \$387,800. In the previous fiscal year, the Grant Committee approved a breakdown of the VCF allocation as follows: 95% for Direct Service Grants; and 5% for Scholarship Grants.

VCF Allocation Distribution

The Grant Committee has full discretion to advise on its preferred breakdown of the grant allocation, and may adjust or modify the blueprint for the new fiscal year as it sees fit. For example, if there is a consensus on the Grant Committee to increase the percentage of grant funds available for the VCF Scholarship Program, the Grant Committee may make a recommendation to staff accordingly. Likewise, if there is consensus among Grant Committee Members to pursue non-profit organization grant applicants with a particular focus or offering

for the Vernon Area, recommendations may be provided to staff.

For the upcoming FY 2022-23, the Grant Committee may wish to consider a larger distribution amount for Scholarship Grants. The VCF Scholarship Program is a vehicle that offers many motivated, exceptional young people a path to accomplish their academic and career goals. The program has proven to be a great opportunity for the VCF to establish a personal, viable connection with youth in the Vernon Area while supporting their pursuits of higher education and, in turn, elevating the region as a whole by ensuring that the career goals of students in the community are more attainable. With its scholarships, the VCF Grant Committee may directly impact the lives of young people who are eager to give back to their communities.

Since there is a finite amount of non-profit organizations in the VCF-defined Vernon Area, many of the Direct Service Grants awarded by the Grant Committee in recent years have been for repeat grantees. This is not to suggest that each recipient has not been deserving of a grant in every instance it has been received; however, it is important to note that moneys are frequently provided to non-profits that have previously received VCF funds. The Grant Committee may contemplate the Direct Service Grant distribution as it deems appropriate.

If the allocation of \$500,000 is approved by City Council during the normal budgetary process for the City, there is much flexibility to utilize funds (after covering Administrative Costs) for both Direct Service and Scholarship Grants. An example of an allocation distribution for FY 2022-23 that slightly modifies the previous year's breakdown would be:

- 88% for direct service grants (\$347,800)
- 12% for scholarship grants (\$40,000)

As previously noted, the Grant Committee has full discretion to advise on its preferred breakdown of the VCF allocation distribution for the upcoming fiscal year.

FY 2022-23 Meeting Schedule

Meeting dates for the Grant Committee will continue to occur in May and November, with Direct Service Grants to be considered for deliberation at the November meeting, and Scholarship Grants to be considered at the May meeting. The restructuring to two meetings per year has served the VCF well, allowing for a reduction in year-round grant activities performed, thereby simplifying VCF grant program management. The VCF model requires proportional administration to the fiscal year allocation, and ensures alignment with grantmaker best practices to streamline internal operations and administrative costs. As a result, VCF grant dollars continue to be maximized to positively impact the Vernon Area.

Fiscal Impact:

There is no fiscal impact associated with this report.

Attachments:

None.